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13th July 2020

Dear Parents and Carers,

Coronavirus Update 19

This is, I trust, the final letter in a series that began with a lockdown in March. The coming September will be very different from any of its predecessors, but at least we shall have young people on the school site once again.

It is those differences in September which are my main theme today.

The First Day Back

The Governors have agreed that Wednesday, 2nd September should be the day when we begin to receive our students. The training day which had been scheduled for that date is being moved until later in the year.

We have had second thoughts about one of the arrangements which I announced last week. So that tutors will have the time they need to explain the new arrangements to their students I am changing the starting dates for Years 10 and 13. The new pattern will be

Wednesday, 2 nd September	Year 8, Year 11, Year 12 and Year 13 begin to attend. The first two lessons of the day will be with tutors.
Thursday, 3 rd September	Years 8, 11, 12 and 13 attend with their normal timetable of lessons.
Friday, 4 th September	Years 9 and 10 begin to attend. Years 8, 11, 12 and 13 continue with their normal timetable of lessons.

On their first day in school Year 8 students should go to the Sports Hall where they will be met by their tutors. Members of other years should go to their new tutor rooms. These will be on epraise before the end of the summer holidays.

The End of the School Day

The Governors have agreed to a new closure time of no later than 3 pm with a phased dismissal to reduce congestion at the exits to the school. The timings for each zone of the school will be:

	Students not on Buses	Students Using Buses
Year 8	2.55 pm	3.00 pm
Year 9	2.50 pm	3.00 pm
Year 10 Week A	2.50 pm	3.00 pm
Year 10 Week B	2.55 pm	3.00 pm
Year 11 Week A	2.55 pm	3.00 pm
Year 11 Week B	2.50 pm	3.00 pm
Years 12 & 13	As arranged individually with tutors	



life. Changing. learning.

Summary of Arrangements for the New School Year

With so many departures from our previous practice, I thought you would find it helpful to have them summarised in one single place. An electronic version is attached to this letter and will also be on the school website.

I draw your attention in particular to the section on our risk assessment, which will lead you to a good deal of detail that is new.

Finally

Many of my previous letters home have concluded with acknowledgement of the part that parents, carers and families have played during these challenging months. This one is no different. I have valued the sense of a shared determination to make the best of the situation and the support, day in and day out, which you have provided.

I wish you and your families a safe and happy summer.

Yours sincerely,

N. J. Wared

Natalie Waters