

DSHS GALLERY

11th – 15th January 2021

Life. Changing. Learning.

An inspiring quote from Marcus Rashford about reading



Marcus Rashford MBE 
@MarcusRashford



"You think your pain and your heartbreak are unprecedented in the history of the world, but then you read. It was books that taught me that the things that tormented me most were the very things that connected me with all the people who were alive, who had ever been alive."

20:56 · 13/01/2021 · [Twitter for iPhone](#)

3,886 Retweets 318 Quote Tweets 35.3K Likes

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Excellent extra curricular baking Work by Leah Blake in Year 8



Life. Changing. Learning.

Vitamin D
Mainly from bones
strong, desirable
calcium. Mainly
from our Not
enough causes
rickets.

Vitamin E
An antioxidant
that is mainly
found in plants

Vitamin A
Mainly in skin
and hair. Can
be found in milk,
cheese, carrots.
Too much can be
toxic to body.

Vitamin C
Needed to absorb
iron, boost
immunity, good
healthy skin. In
fruit + veg. Not
enough leads to
scurvy + anaemia.

Vitamin B1
Enables energy
release from
carbohydrates.
Found in pork,
eggs + fruit. veg.
Not enough leads
to beriberi disease.


Vitamin B9
Works with vitamin
B12 to make healthy
red blood cells. Found
in oranges, peas,
rice + chickpeas. Not
enough leads to
Anaemia.

Vitamin B3
Enables energy release
from foods. Found in
Beef, Pork, wheat
flour + eggs. Not
enough leads to
Pellagra, dermatitis
+ diarrhoea.

Vitamins and minerals

Vitamins and minerals are micronutrients.
- We only need small amounts of it.
- They promote health and prevent disease.
- Vitamins cannot be made by the body.

K.A.D.I are gut-Soluble
Dand C dissolve into water


Vitamin A 
- Healthy Skin
- Important for normal vision
- Good for immune system
- Helps Organism fight





Vitamin C
- Boost immunity
- Healthy Skin
- Absorbs Iron
- Maintains tissues



Vitamin D
- Absorbs Calcium to be absorbed
- Helps Calcium to deposit into bones





Vitamin B3
- Energy release
- from food




Vitamin B1
- Energy release
- from gut and protein



Mouse is
 Famous - Mickey has his in
 The ears and also called your
 disney - kinship

Mouse B
 modern anders owns
 disney
 disney - kinship
 to last year
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Mouse C
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Mouse D
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Mouse E
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Mouse Y
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Mouse Z
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 disney

Friday 20th January 2021

Vitamins and Minerals

Iron
needed to make
haemoglobin in red
blood cells to carry
oxygen to all body
cells.

Vitamin E
helps with
strong hair


Vitamin K
helps enable
blood to clot

Vitamin A
- healthy skin
- night blindness
- unable to see in
dark light.

Vitamin D
helps calcium
in teeth.

Vitamin C
Absorbs iron.

Vitamin B9
works with B12
to make healthy red
blood cells.



Vitamin C
 Antioxidant

Vitamin B1
 & makes
 energy release
 from
 carbohydrates

Vitamin B6
 makes myelin
 red blood
 cells

Vitamin D
 helps absorb
 calcium in bone

Vitamin A
 helps with skin
 growth

Vitamin K
 helps blood
 to clot

Vitamin B3
 breaks down
 from fatty acids
 & cells

Vitamin E
 "Sunny Side
 of the Street"
 helps with
 blood clot

EDNA MODE

DT Food

Vitamin D
strengthens your
teeth & bones


Vitamin B9
makes healthy
red blood
cells

Vitamin C
helps muscles
grow

Vitamin O1
helps turn
food into energy

Vitamin K
Helps keep
blood pressure
low

Vitamin E
Protects
cells

[illegible]

Volume 1 helps build thick skin.
 Can be spread in many ways.
 helps my choice.


Volume 2 is a solution
 carrying various drugs against fungi
 like athlete's foot, or nail fungus, ringworm.

Volume 3 is 1:1
 helps protect healthy skin against
 sun, wind, dirt. It's made with
 no fragrances.

Volume 4 is a skin smoothing
 body oil that volume can
 be used in place of.

Volume 5 makes both and keeps going.
 Can be spread in milk, cheese, yogurt,
 vegetable oil. If you don't have
 it can make your lotion work.

Important Volume



Volume 6 is the ultimate
 solution for all skin
 problems. It is a water-soluble
 emulsion that can be used
 on any part of the body.
 It is a very effective
 treatment for all skin
 conditions.

Volume 7
 helps build immunity
 against stress and bacteria.
 It can be used on the face,
 neck, and anywhere else
 that is exposed to bacteria.

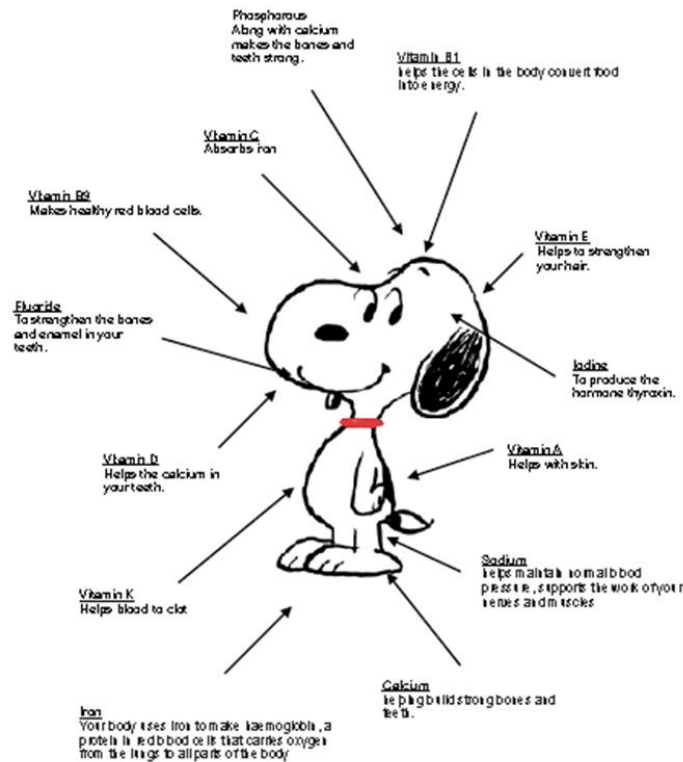
Volume 8 helps make
 your skin healthy. You can
 use it on all parts of the
 body, including the face,
 neck, and anywhere else
 that is exposed.

[illegible]

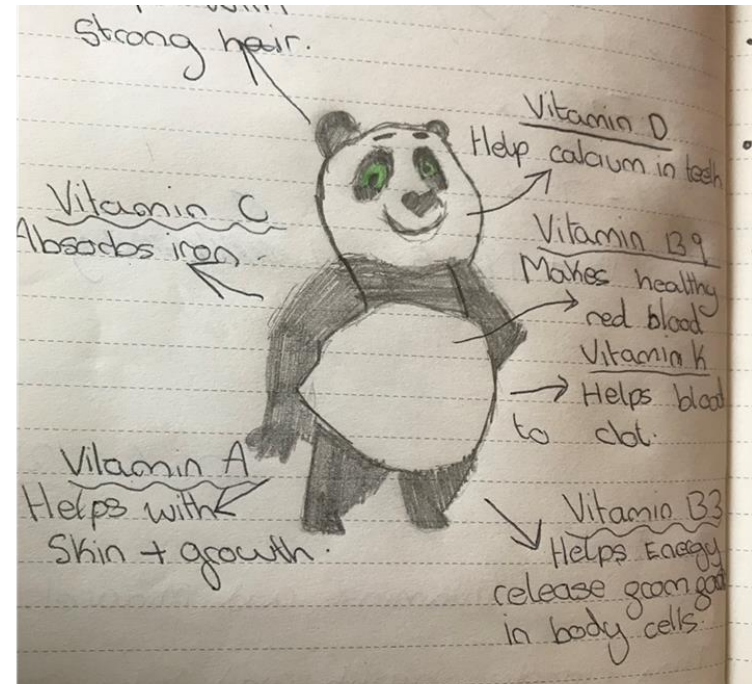
<p>Vitamin B1</p> <p>Energy release from carbohydrates fat and protein during respiration Veg. Food, fortified cereals</p>	<p>Vitamin B2</p> <p>Energy release from carbohydrates fat and protein during respiration Milk, meat, mushrooms</p>	<p>Vitamin B3</p> <p>Energy release from fatty acids in body cells during respiration Veg. wheat flour, eggs</p>
<p>Vitamin C</p> <p>works together to break healthy red blood cells Citrus, guava, oranges B12 - Liver, meat</p>	<p>Vitamin E</p> <p>helps produce strong healthy red blood cells Wheat germ, sunflower seeds, pumpkins</p>	<p>Vitamin F</p> <p>Needs to absorb iron from food Immunity, healthy skin Walley, flaxseed, fruit, porrettes</p>
		
<p>Vitamin D</p> <p>Allows calcium to be absorbed from the small intestine during the day Sun, fish, oily fish, eggs</p>	<p>Vitamin A</p> <p>Healthy skin Carrots, sweet potatoes, milk, liver, cod, salmon, chicken, milk, cheese</p>	<p>Vitamin F</p> <p>Antioxidant which stops the damage of free radicals Corn oil, nuts, plantain</p>
<p>Vitamin E</p> <p>Helps enable blood to clot Wheat, liver, green leafy veg, eggs</p>	<p>Calcium</p> <p>Makes nerves and muscles work properly Helps clot blood A wound Yogurt, fish, milk</p>	<p>Iron</p> <p>Needed to make haemoglobin in red blood cells to carry oxygen to all the body cells Red meat, organics, bean</p>
<p>Sodium</p> <p>Helps the body work Eggs, milk, salty, soups</p>	<p>Fluoride</p> <p>Strengthens bones to produce teeth Fish, water, sugar, milk, tea</p>	<p>Iodine</p> <p>Helps the hormone thyroxine Seaweed, milk</p>
		<p>Phosphorus</p> <p>Essential for energy release A wide range of food Meat, meat, fish</p>

Leah Blake

Marvellous Year 8 work on Vitamins and Minerals



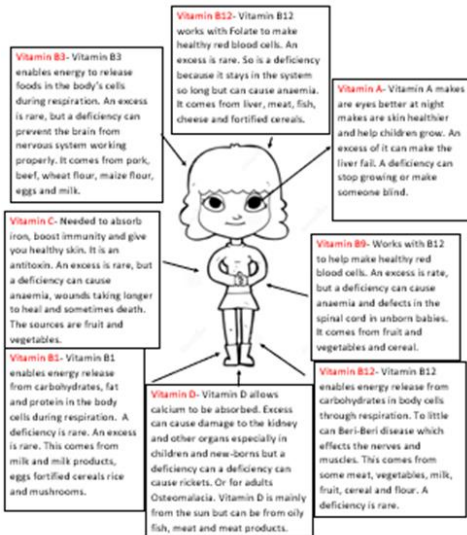
Finlay Morgan



India Allen

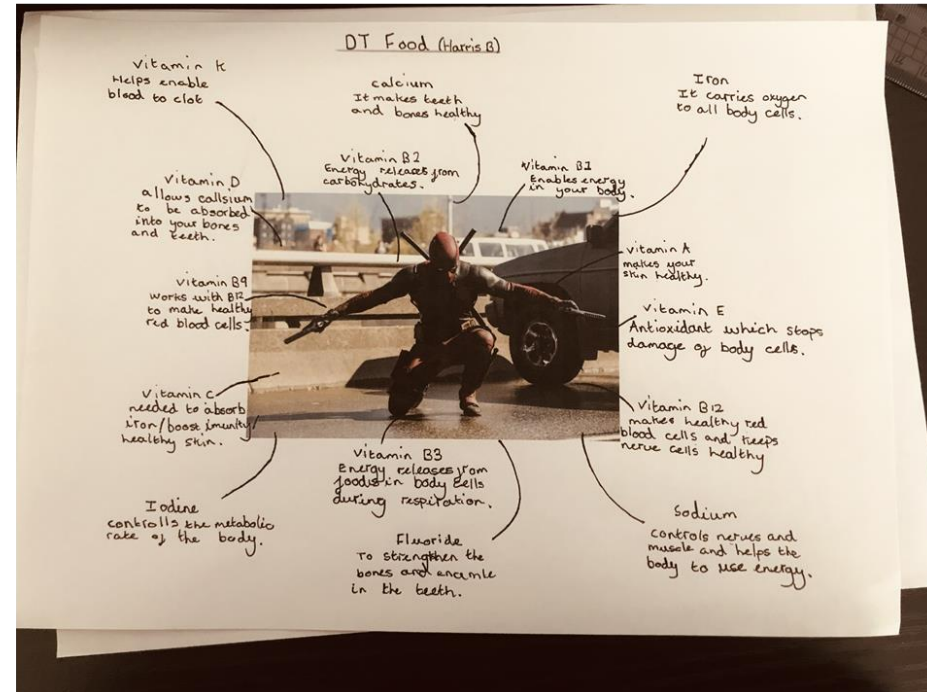
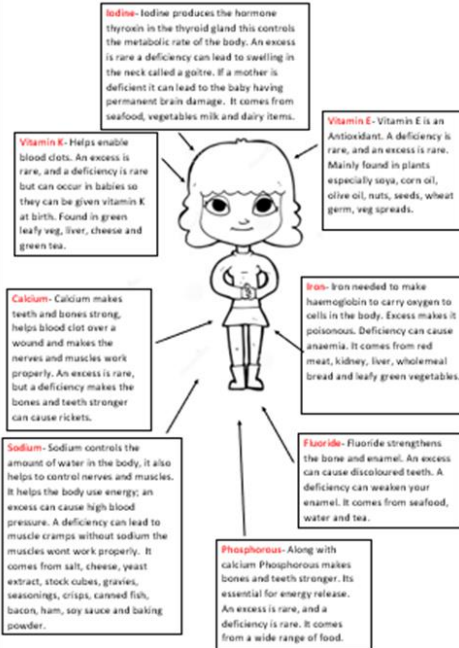
Marvellous Year 8 work on Vitamins and Minerals

Food technology homework vitamins- Freya Evans



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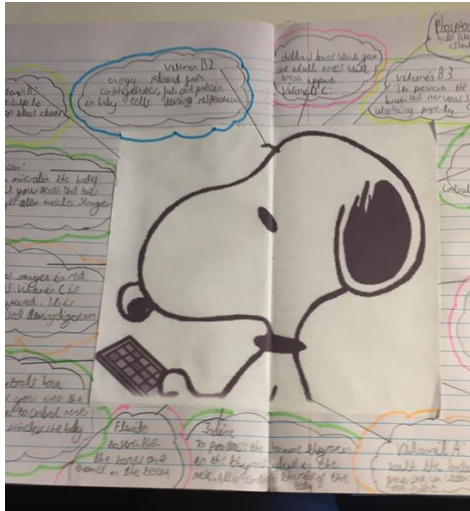
Freya Evans



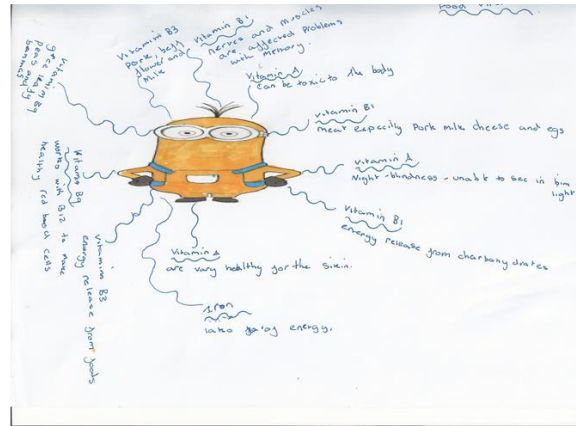
Harris Broderick

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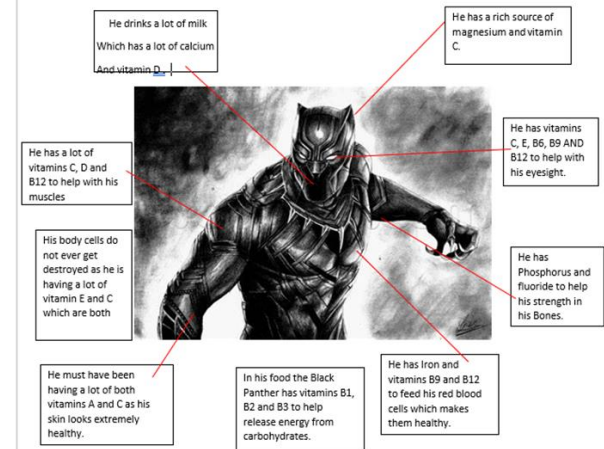
Marvellous Year 8 work on Vitamins and Minerals



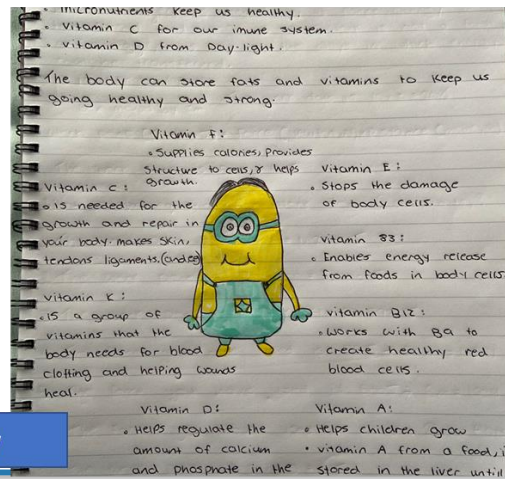
Aaron Cooper Aston



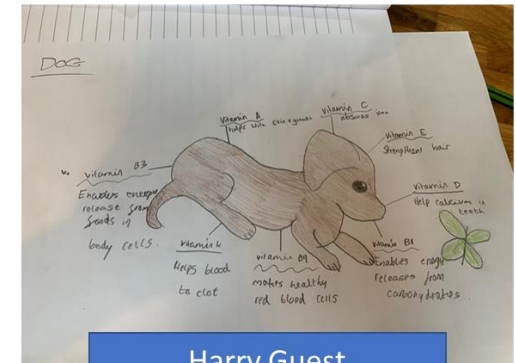
Callum Child



Bobby Patel



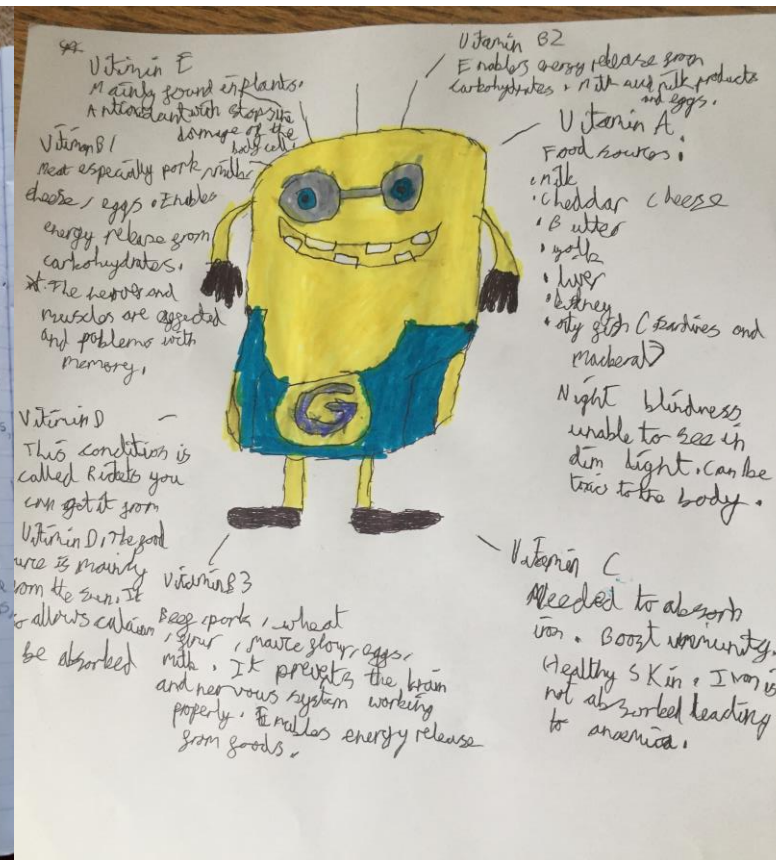
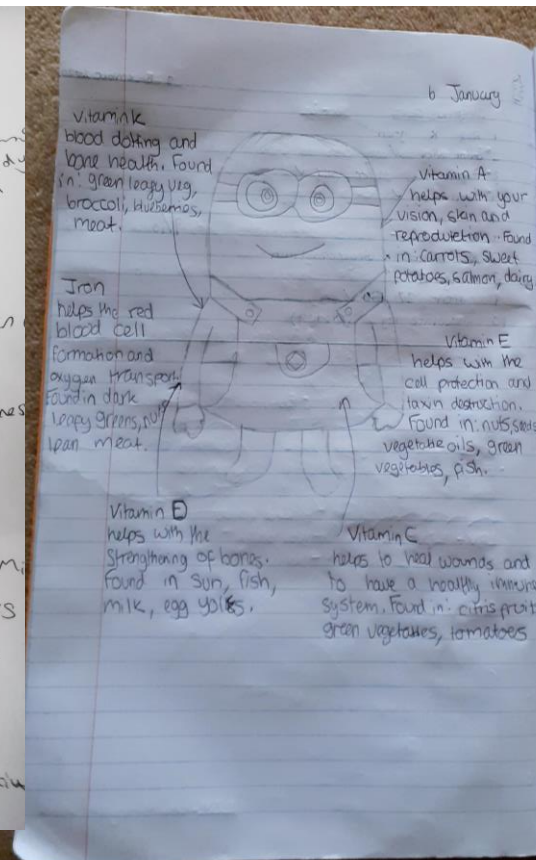
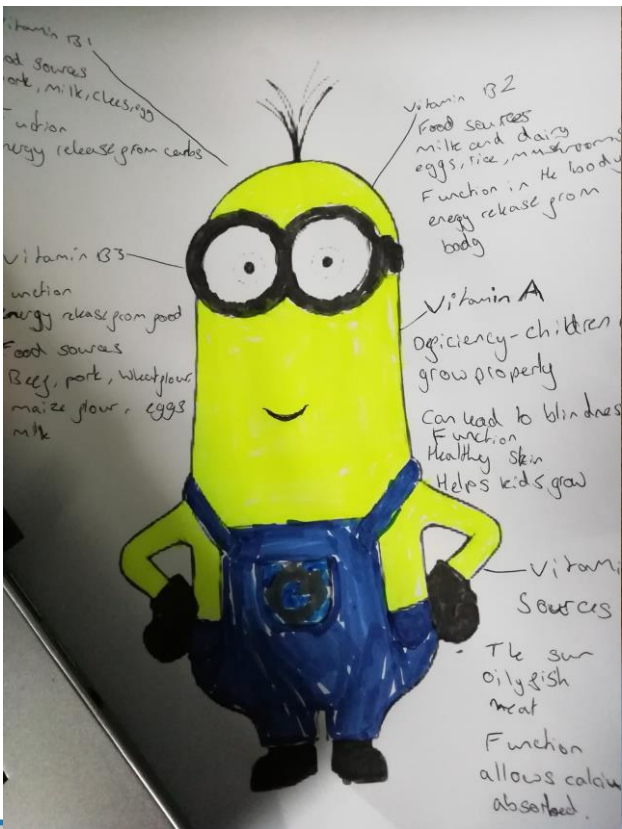
Kacie Fazackerley



Harry Guest

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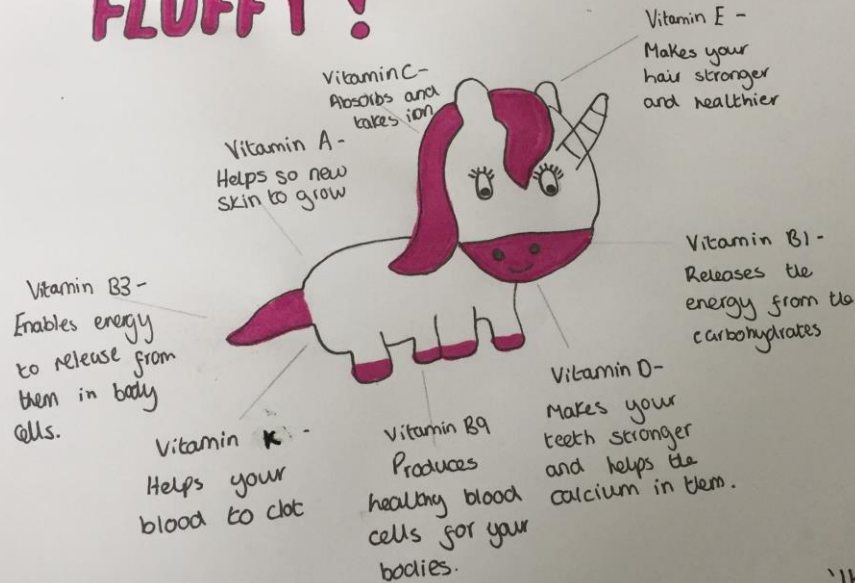
Year 8 Vitaminions



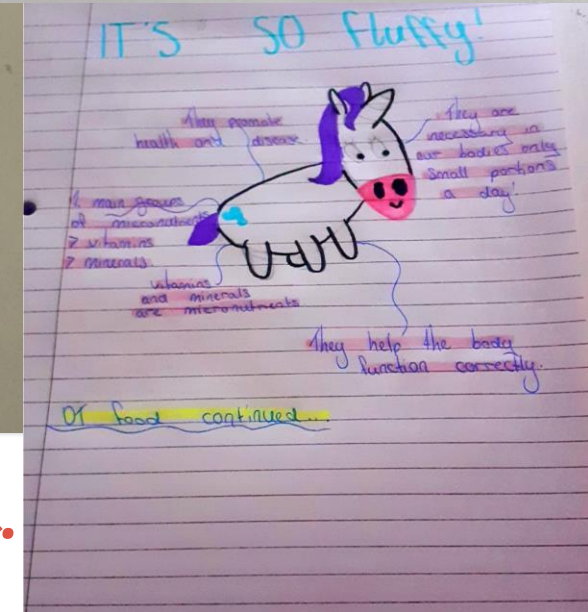
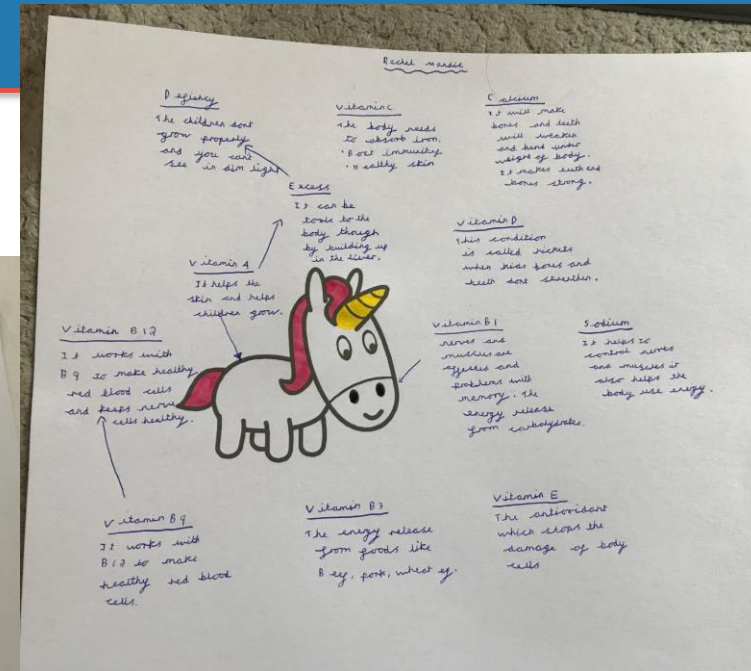
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Year 8 Fluffy Nutricorns

SO FLUFFY!

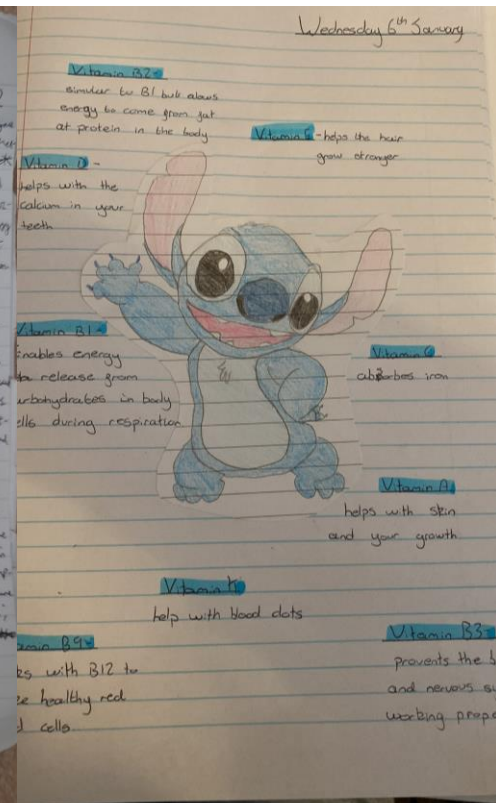
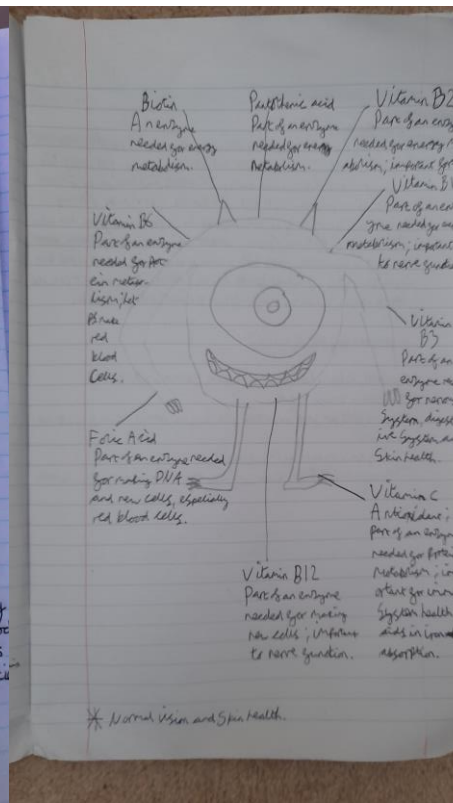
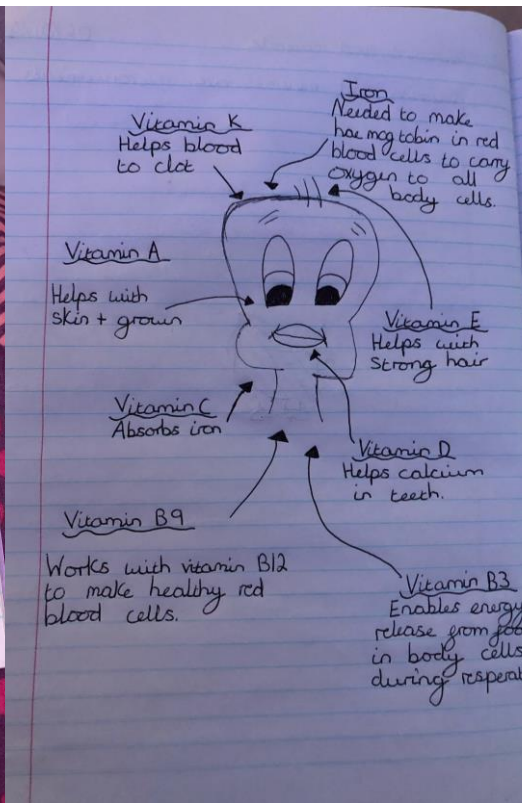
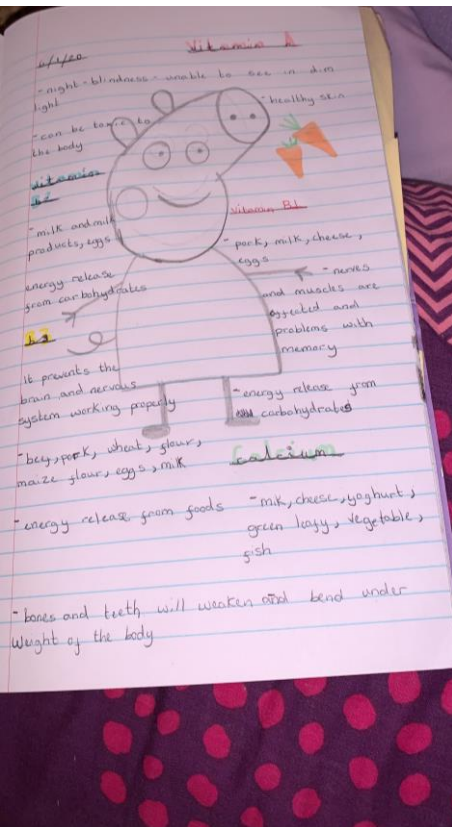


'It's so flussy I'm gonna die' by Agnes



Life.

Year 8 - Nutrient Characters



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Excellent GCSE History work by Phoebe Wheeler-Wooding, researching and analysing the Nazi Police State

Opposition and Resistance to the Nazis

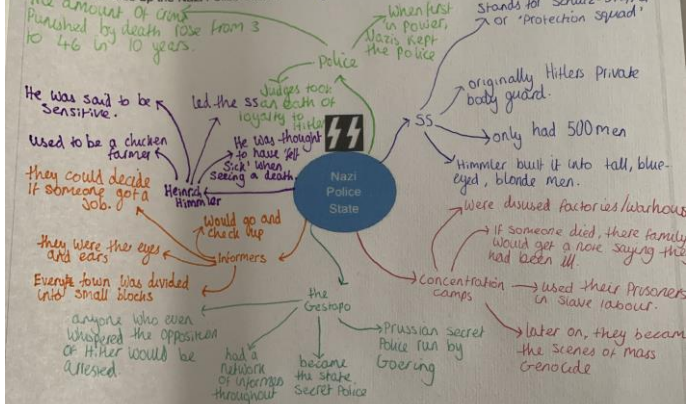
	Members and Methods	Success/likely success
'Grumbling'	the lowest form of opposition. In the privacy of their own homes people would make anti-Hitler jokes or complain about how a Jewish friend was being treated.	No one would hear so they would have got away with it.
Passive resistance	Publicly showing that they didn't support the Nazis by refusing to do what they were told. They refused to give the 'Heil Hitler' salute. Or they refused to give Hitler youth money.	Probably would have been arrested if they weren't in a big group of people.
White Rose Group	Openly declared their dislike of Nazis by listening to jazz or having Jewish friends. They handed out anti-Nazi posters, leaflets and graffiti on walls. Banned youth group beat up Nazi officials. Some acted as spies and passed on military secrets.	If caught they would have been put in prison or worse killed for being a spy.
Navajos & Edelweiss Pirates	2000 young rebel group. They would crash armies. Got executed.	Not successful at all.
Kreisau Circle	Consisted of army officers, university professors and aristocrats who were shocked by Hitler's war plans. They discussed assassinating Hitler but didn't actually do anything. They later did/involvement in July bomb plot.	Nothing happened so at most they would have been arrested.
July 1944 Bomb Plot	Closest any German got to killing Hitler. The war was going bad. A disillusioned army officer agreed to be part of a group to kill Hitler because he thought he could be in charge. The bomb was set off in the meeting. Killed 4 men. The bomb burnt Hitler's hair, blew his eardrums but didn't die.	If the people were found after this attempt they would have been killed.

The Nazi Police State

WHY did Hitler need a Police State?

To protect himself
To maintain complete control
To make sure people did as they were told

What made up the Nazi Police State?

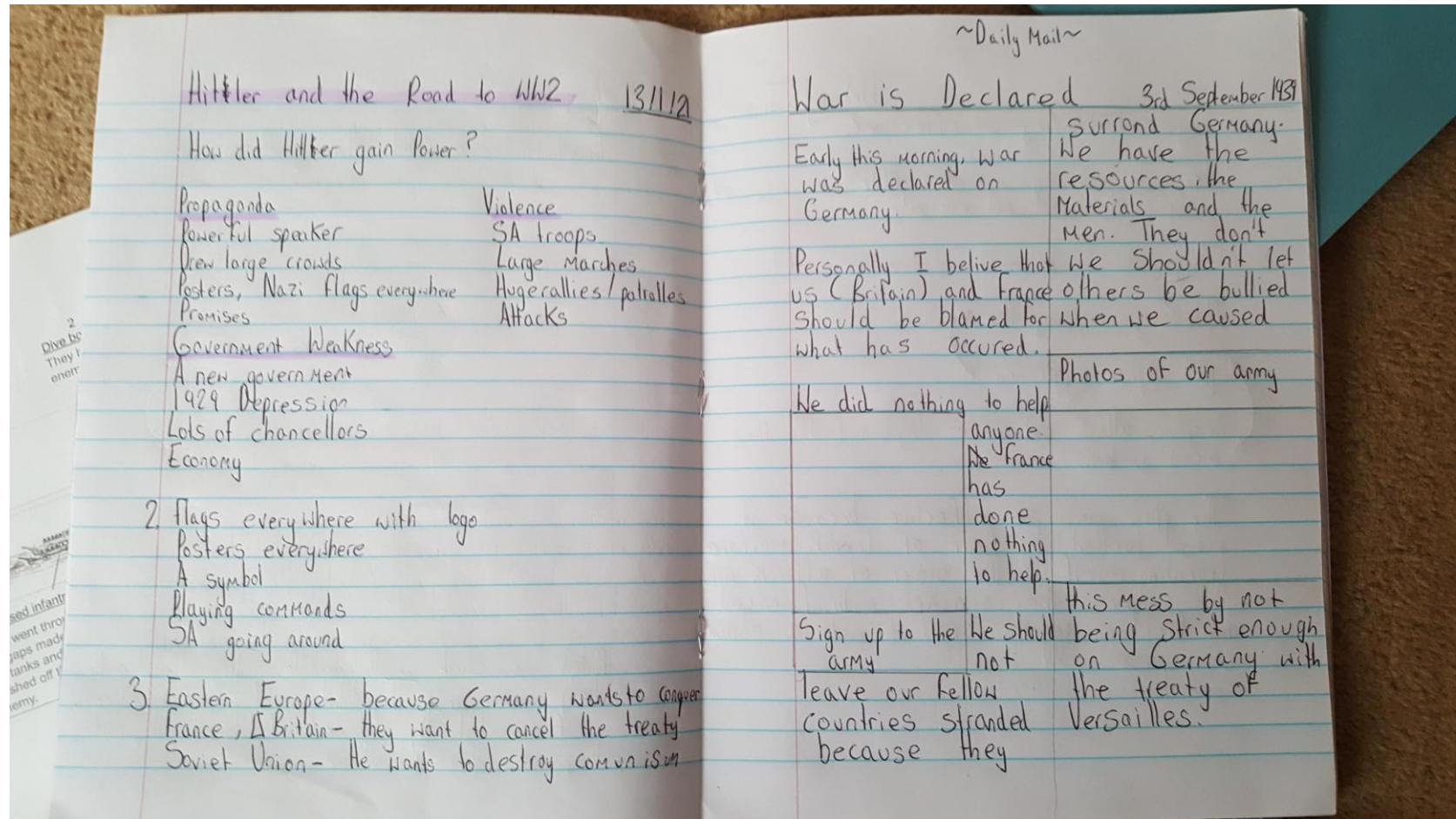


Do you think that the Nazi Police State WORKED to control the population?

Yes, because I think that without Hitler getting the police state on his side then some things he wouldn't have been able to get away with. Also, without Hitler the crime punishable by death wouldn't have rose by 4.3 in 10 years.

Life. Changing. Learning.

Impressive History work by **Bea Rusby** on the rise of Hitler and the road to WW2



Life. Changing. Learning.

Lucy Davis produced some excellent History work on the road to WW2

13/11
Hitler and WW2

Propaganda

- Advertised Nazi party
- Made speeches
- Posters made by propaganda leader, Joseph Goebbels
- Swastika displayed everywhere

How did Hitler gain power?

<p><u>violence</u></p> <ul style="list-style-type: none"> - SA stormed streets, intimidating those who didn't support them. - Marches and rallies - Attacked homes and shops 	<p><u>Government weakness</u></p> <ul style="list-style-type: none"> - New government had a lot of problems to deal with. - Were unable to find a responsible chancellor - Hitler presented himself as a last hope.
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Forms of control:

- Posters
- Swastika
- Megaphones
- Police
- Undercover police
- SA

Soviet union will feel threatened as Hitler said he wanted to get rid of communism.

Eastern Europe - Hitler wanted to make it German.

Austria - Hitler wanted to reunite the two countries.

Aggression - anger resulting in violent behaviour.

Escalation - rapid increase.

Appeasement - giving something to an

WAR HAS BROKEN OUT!

<p>On this morning, 3rd of September 1939, Britain and France have officially declared war on Germany.</p> <p>Beginning in 1933, Germany prepared for invasion, materialising an army and air force, against the Treaty of Versailles. Furthermore, this was followed by several invasions, including recently, Poland.</p>	<p>"STATE OF WAR EXISTS"</p> <p>CHAMBERLIN TELLS WORLD.</p> <p>During the invasions, Britain and France did not assist the countries, attempting to stop war. However, should we have helped?</p> <p>If we were to help, war may have come sooner, however we would have been able to protect these countries from the Nazis.</p>
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Lovely History work by Laurie Holder in Year 9

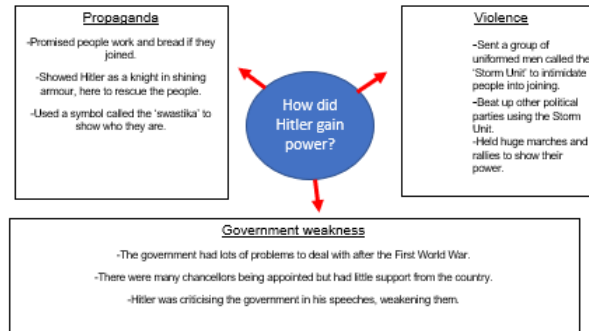
Hitler and the Road to World War 2

In the early 1930s, Adolf Hitler became Chancellor (a bit like our Prime Minister) of Germany. In the chaos after the First World War, many Germans were angry with the Treaty of Versailles. Hitler offered a way out of this chaos. However, his leadership would take Germany, Europe and the wider world to war once again.

1 How did Hitler become leader of Germany?

Hitler was able to take advantage of the situation to become Chancellor in January 1933.

Complete the mind map using the information below it:



How did Hitler gain power?

Propaganda

Hitler made good use of propaganda to advertise the Nazi Party and encourage people to support them. Hitler himself was a very powerful speaker, and drew large crowds when he made speeches. Joseph Goebbels was the Nazi in charge of propaganda and he was very good at his job. Posters showed how good Germany could be with the Nazis in charge, promised 'work and bread', and showed Hitler as a knight in shining armour, rescuing Germany from depression. The swastika, a symbol adopted by the Nazis, was displayed on flags, in shop windows, on armbands and as lapel badges of Nazi supporters. Wherever you went in Germany, the Nazi symbol and support was visible.



The Swastika



Joseph Goebbels

Phoebe Crabb produced some detailed revision notes for Geography

- Sustainable development - economic development that is conducted without the depletion of natural resources

- Fair trade - guarantees a better deal for third world producers

- Debt relief - some LICs and NEEs are in debt due to taking loans from other countries to improve their development

- Cancelling the debt means money used for basic repayments instead can be used to improve living standards

Microfinance loans - small loans provided for the poorest areas in LICs and NEEs so that people can set up small businesses to improve their income and improve their quality of life

aid is given by one country to another when countries they only a small amount is needed

its spent on health, education, infrastructure, etc. by the donor government

can be misused

foreign direct investment (FDI)

access to electricity

roads to better

farmers getting a fair price on goods

pay farmers to help

fairtrade is the area

Due to corruption of the internet

costs are lowered

One thing

The country will never move money to put in development rather than pay it back

can protect natural areas

Employment local people

Tourism

more money entering the country

allows work a study better

people in LICs

Microfinance loans

helps them start their business

improves living standards of skill and infrastructure

developing helps improve

again small loans given to

people in LICs

Microfinance loans

helps them start their business

financially

Simple to use, affordable, cheap to maintain

includes 'robots' eg. solar panel

'machines' systems led skills

may improve quality of life

not proven to reduce poverty on a large scale

reduces pollution

using intermediate technology

study better

people in LICs

Microfinance loans

helps them start their business

financially

Demographic Republic of the Congo

1482 - Portuguese noticed a surge of water and followed the river

Stanley was the first to travel from the sea to the source of the Congo

he exploited it and went to tell the king of Belgium that the country was not been colonised

Rapids provide an opportunity for hydroelectric power

- The small towns ~~there~~ no power station have been built in infra
- A dam has been signed to build a grand hydro dam
- This would provide clean sustainable energy for all of Africa
- A railway was built in 1990's - only runs once a week
- Joseph Kabila has been president since 2001
- After 2 years of drought situation he's standing down
- Rwanda one of Africa's largest and fastest growing ays.
- Rwanda is the first major port
- More people travel by bus
- Bujumbura village
- King upstart discovered rubber that could be found in the vines of rubber trees vines
- Agreements were made either to export rubber plantations
- If you didn't collect enough rubber your hands were cut off
- Country was handed over to Belgium in 1908
- Exploitation and brutality continued
- The Belgian Congo till 1960
- The independence meant all the ^{regions} ~~regions~~ left
- A Congolese ~~guy~~ was left a country rich with resources but were unable to use them
- He qualified doctors, academics or leaders
- Congo has the largest rainforest outside the Amazon
- Demand for minerals means its going up in smoke
- As search place are planting quick growing trees to him instead of the rainforest
- Mobutu was the name of ~~the~~ President Mobutu Sese
- He named the country Zaire
- Became president in 1969
- Political opponents and rivals were killed or tortured
- Got rich whilst the country got poor
- In an invasion forced him out and he died in exile
- Ingre use rapids to fish
- Huge water turbines to ~~the~~ catch fish
- Home to active volcano
- No outbreak
- Rwanda ^{rounds} ~~rounds~~
- Was started after a genocide in ~~against~~ and the groups followed the killers over the
- side
- Year 8 later rebel groups supported by Rwanda and Uganda started a rebellion

Life. Changing. Learning.

Explain how one country has responded to the globalisation of the world's economy (4 marks). **2/4**

Slovakia's decision to join the European Union has enabled them to create ties with other countries which in turn leads to them having wider movement of imports and exports that could potentially encourage larger companies to invest and locate there. An example of this is that after joining the EU in 2004, they have since been the world's largest producers of cars per capita where it hosts 3 major car assembly plants. As well as this, in 1996, the KOF index which measures the rate of social, economic and political dimensions rose from 81.0% to a dramatic 83.5% in 2015 higher than larger HIC's such as the UK, France and Germany.

- **Add in the recognition that globalisation forces can rapidly shift location and focus and sees loyal membership of the EU and the Eurozone**

To what extent can globalisation be considered an opportunity, and to what extent a threat to national economy? (6 marks)**3/6**

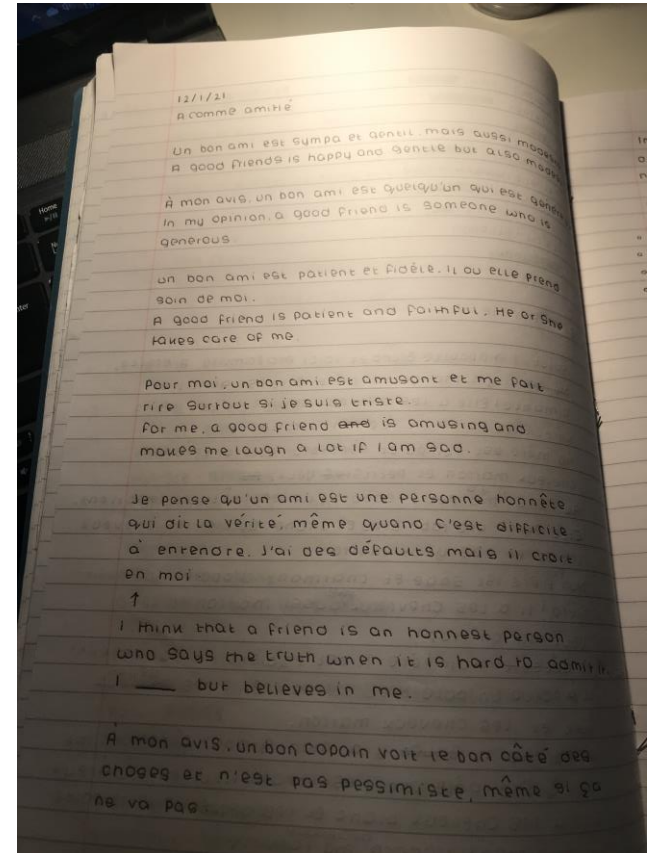
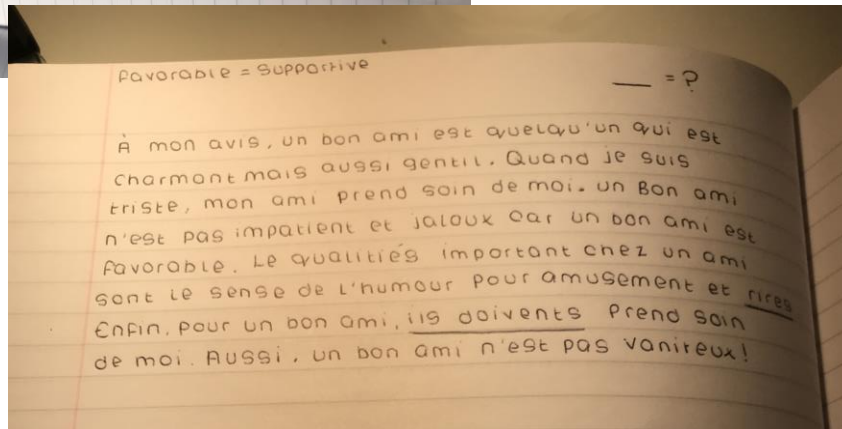
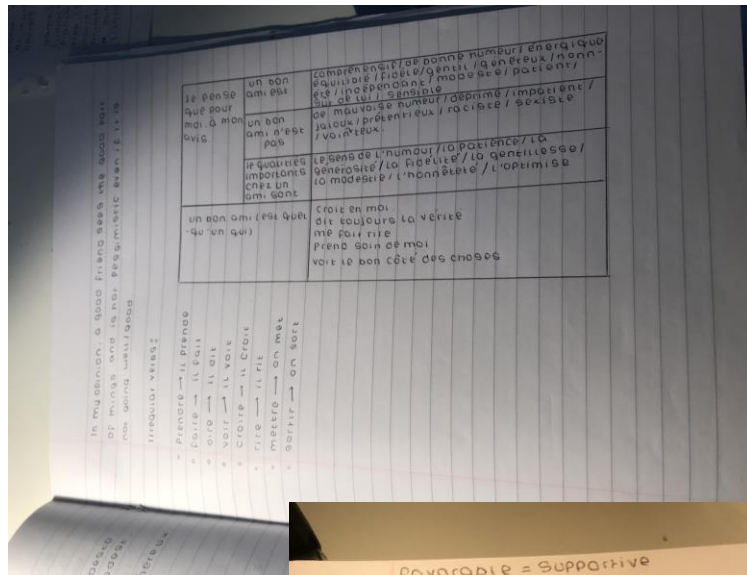
It could be argued that the impacts of globalisation can have great opportunity to nations, for example such trade links could mean that it may become easier for things to be imported and exported to and from other countries, something that could lead to higher employment where jobs are provided to those attracted by this new investment. This may encourage people overseas to work in the country in question and increase the variety in the workforce. On the other hand, a limitation to this is that it may cause high levels of migration to the country as large numbers of people may begin to see the opportunities they can get by relocating. This also means that social demographics may change if a place is overrun by outsiders and could mean that possible cultural identities of a place are lost. To conclude, I believe that opportunities of globalisation outweigh the threats such as this change in social demographic as there are so many sources of opportunity that benefit not only the nation and its economy but also the people that live there.

- **Talk about unsustainable immigration - threats to social and political systems**
- **Easier flow of imports undercut the home industry and lead to decline or underemployment**
- **FDI's by TNC's may develop rapidly growing centres of production/services operating on a larger scale than home grown investment**

**In Geography
Leah Heath
produced a good
example of self
assessment and
used live
feedback to
improve her work**

Life. Changing. Learning.

Clear and Accurate Year 9 French work from Isabelle Edwards



Life. Changing. Learning.

Excellent French work and effort by Matthew Oliver Year 8

J'aime ~~très~~ ~~très~~ le fromage, car c'est délicieux
Je en général aime ~~pas~~ le poisson
Je n'aime pas les oeufs

1. Falso ✓
2. ~~Falso~~ Falso ✓
3. Falso ✓
4. Falso ✓
5. True ✓
6. True ✓
7. True ✓
8. ~~Falso~~ Falso ✓

Qu'est-ce que j'aime manger? Alors, j'aime le fromage, mais je n'aime pas les oeufs. En général, je préfère le poisson. Mon père, aime la viande, mais il n'aime pas les pommes de terre, il préfère le poisson car c'est délicieux. Ma mère aime le gruyère, mais elle n'aime pas le pain et préfère les gâteaux. Ma sœur aime les oeufs et elle n'aime pas la viande mais elle préfère le fromage. Mon frère aime les pommes de terre, mais il aime pas le poisson. En général il préfère le poulet.

11/2/21

- 1 a. Ma mère
- b. Mon père
- c. Moi
- d. Ma sœur

2 J'aime beaucoup la viande par exemple, la boeuf et le poulet, mais je n'aime pas tellement le poisson, Je ne dois pas manger beaucoup de gruyère, surtout les pâtes et les légumes. c'est bon pour la santé.

* manger le poisson, parce que je suis musulman. En général

3 J'aime manger la viande, surtout le jambon, mais je n'aime pas le poulet. Aussi, j'aime les oeufs car c'est délicieux. J'aime manger beaucoup le pain et le fromage. En général j'aime manger nourriture, ça dépend.

Lundi le 18 Janvier

Le petit déjeuner

- Je prends des céréales avec du lait
- Je mange le pain avec du beurre et du confiture
- Je bois du café

D'habitude = usually
be quelquefois = sometimes
le matin = in the morning

- Usually, for my breakfast I eat, cereal with milk and I drink apple juice
- Normally, I eat nothing for my breakfast but I have a piece of chocolate
- Generally, I don't like eating in the morning but sometimes I eat toast with butter and jam
- In the morning I drink a lot of tea with milk and sugar. I take a croissant also.

D'habitude, au petit déjeuner je mange des céréales et je aussi mange un petit pain du pain grillé avec du beurre, le ~~matin~~ Je bois du jus d'orange. Le week-end, je mange un croissant avec de la confiture et je bois du chocolat chaud.

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Excellent French Writing by **Paige Goode** (Year 10)

Une description de mon hôtel en
vacances l'année dernière.

Je suis allé en Espagne avec ma
famille pendant une semaine. J'ai voyagé
en avion et en bus pour se rendre à
l'hôtel. L'hôtel était grand et moderne. Il y
avait une grande piscine extérieure et une
zone où vous pouvez faire du sport.
Ma chambre avait un grand lit, une
salle de bains avec des toilettes et
douche, il y avait une armoire et une
grande télévision à écran plat. J'ai aimé le
balcon ~~en~~ qui était dans la chambre.

Clear and Accurate French by Amy Golden

-21

A STAY IN A HOTEL :

Le weekend dernier, j'ai visité France. Je suis allée avec ma mère. Nous avons voyagé en avion, c'était confortable, c'était amusant parce que nous sommes allés en première classe! nous logés dans un hôtel avec une vue sur la mer et près de les magasins. Le hôtel était moderne et propre. C'était assez grand avec beaucoup de espaces verts. Ma chambre, ma chambre était grand, avec: une grand lit, une douche, à écran plat télévision et un piscine extérieure.

Last weekend, I visited France. I went with my mum. We travelled by plane, it was comfortable, it was fun because we went first class! we stayed, in a hotel with a sea view and shops nearby near to the shops. The hotel was, modern and clean. It was quite big with lots of green spaces. my room was big, with: a big bed, a shower, a flat screen TV and an outdoor pool.

Life. Changing. Learning.

Poppy Philp, in Year 11, produced some pleasing French work

Module 5

C - Extended writing task

1 Look at the task card. What is it asking you to do? Complete the English version of the task.

Your French friend has sent you an email about holidays.
Write a reply to your friend.
You must refer to the following points:

- where you **1** où tu
- how you prefer **2** comment tu préfères
- a recent **3** une récente
- your plans **4** vos plans

Les vacances

Ton ami(e) français(e) t'a envoyé un e-mail au sujet des vacances.
Écris une réponse à ton ami(e).
Tu dois faire référence aux points suivants:

- où tu vas en vacances d'habitude
- comment tu préfères voyager
- des vacances récentes
- tes projets pour cet été.

Écris 80-90 mots environ en français.

2 Read Bill's answer. Find the French equivalent of the phrases below and copy them out.

D'habitude, je vais en vacances avec mes parents en Turquie où on loge dans un camping. Il y a une piscine; c'est extra parce que j'adore nager.
En général, je préfère voyager en train car on peut lire ou écouter de la musique.
En plus, je pense que c'est plus écologique que voyager en voiture.
L'année dernière, je suis allé en Italie avec ma famille. On a fait des randonnées tous les jours. C'était très intéressant mais un jour, j'ai pris un coup de soleil. Quelle horreur!
Cet été, je vais aller en colonie de vacances. Je voudrais essayer des sports nautiques.
À mon avis, ça va être super!

1 we stay - nous restons
2 it's great - c'est bien
3 you can read - tu peux lire
4 it's greener than travelling by car - c'est plus vert que de voyager en voiture
5 we went hiking every day - nous sommes allés en randonnée tous les jours
6 how horrible! - quelle horreur
7 I am going to go to a holiday camp - je vas aller dans un camp de vacances
8 I would like to try water sports - j'ai voulu essayer les sports nautiques

3 Look at the Answer booster. Find six examples of language Bill uses to write a strong answer.

4 Now write your own answer to the task, using the Answer booster and Bill's text for support.

Answer booster

You will need to use different tenses in the extended writing task.
Remember to use:

- the present tense to say what you normally do and to give your opinion
- the near future tense to say what you are going to do
- the perfect tense to say what you did in the past (you can also use c'était and il y avait to describe things in the past).

• where you normally go on holiday? (20 words)

• how you prefer to travel? 20 words

pendant - during

response to bill

Je pars normalement en vacances dans un pays chaud, j'aime le soleil et manger de nouveaux aliments. C'est excitant et enrichissant.
L'année prochaine, j'aimerais aller dans un endroit froid pour pouvoir skier. J'aime le froid. J'aime voyager en avion mais cela peut être un très petit espace.

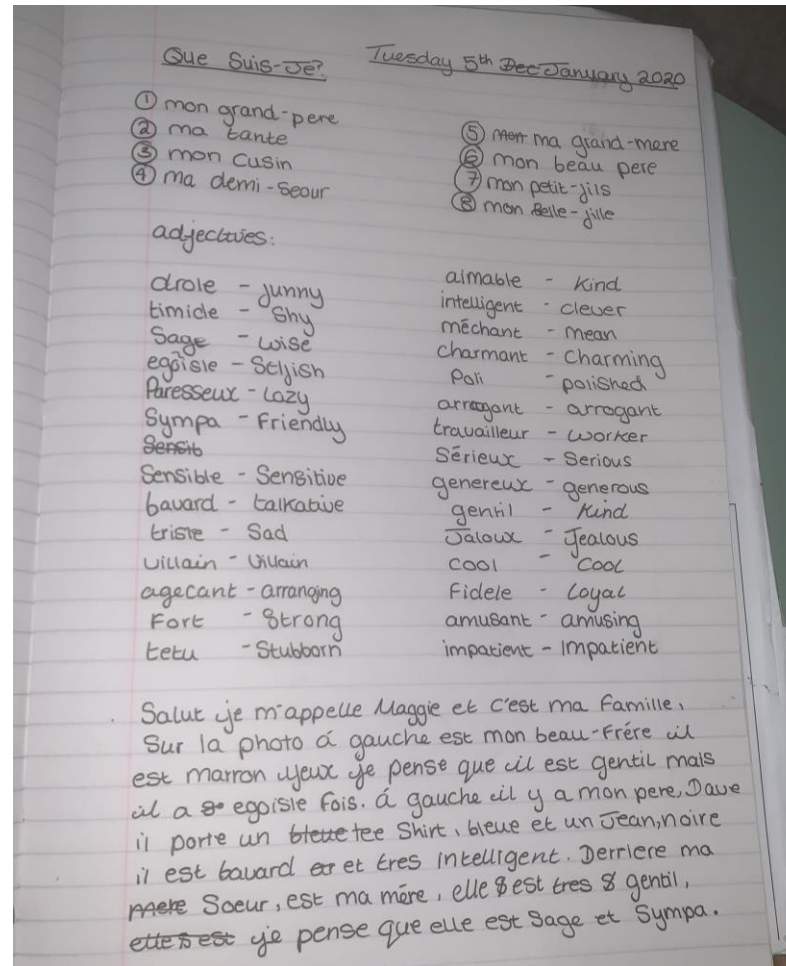
Life. Changing. Learning.

Ben Beesley produced some wonderful French work

French
J'adore voyager avec ma famille et j'aime aller à London
parce que c'est très grande et il y a beaucoup de choses
à faire. Je n'aime pas voyager en avion car ce n'est
pas confortable, cependant ma mère aime ça parce que
elle pense que c'est facile et rapide. Normalement,
ma famille et moi aimons rester dans un grand hôtel avec
un restaurant tout compris et une piscine énorme. Mais,
parfois on aime rester dans une caravane près de la
mer. J'adore rester près de la mer car si la mer est
transparente, J'adore faire de la plongée avec tuba
avec ma grande sœur parce que c'est beaucoup de
amusant. Selon mon père, c'est ennuyeux mais ma
sœur, qui s'appelle Katie, et moi adorons ça.
Le soir, nous allons à restaurant un restaurant et
on mange beaucoup de bonnes choses comme : viande,
pizza, hamburger et un gâteau chocolat. En vacances,
je m'amuse

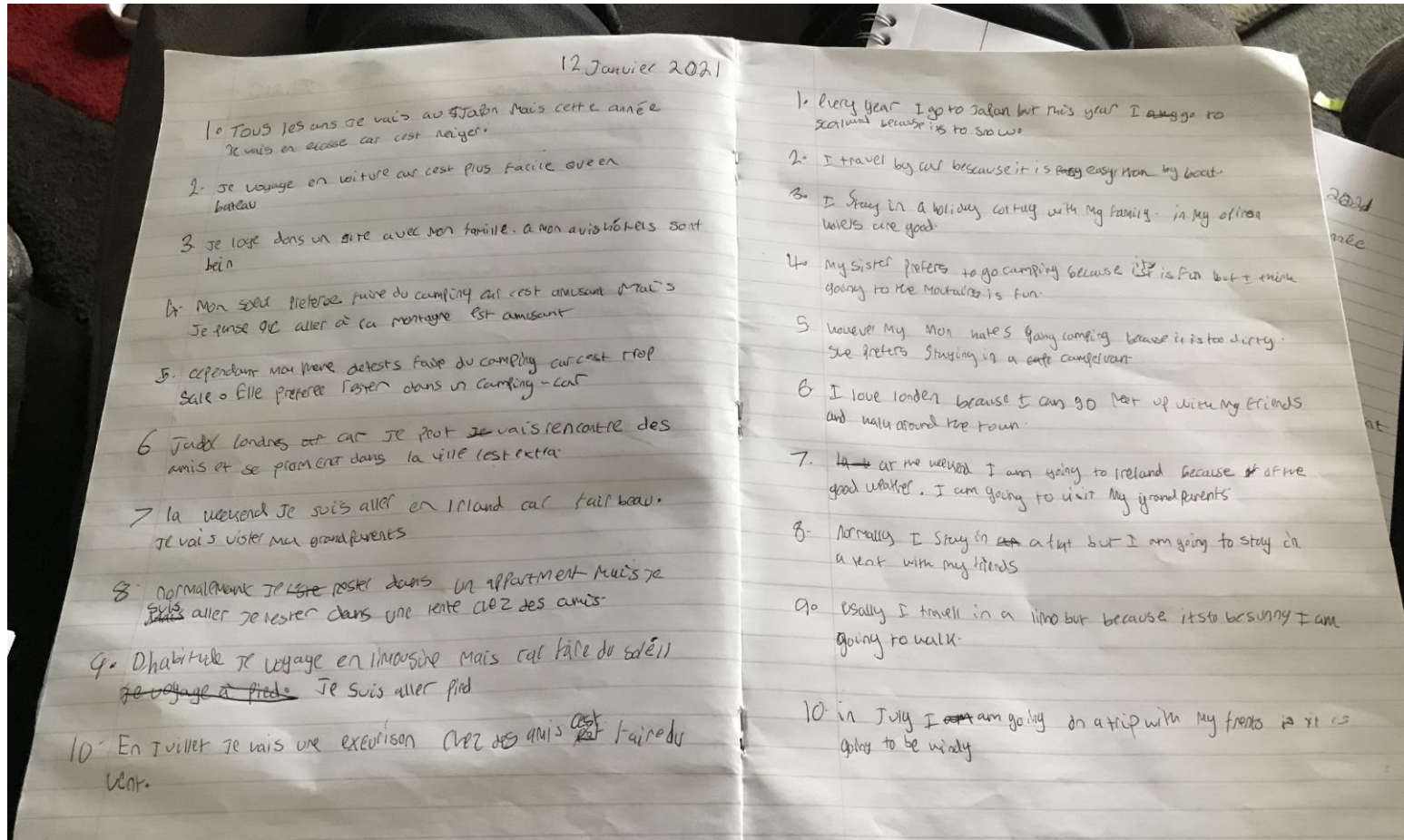
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Maggie Collins, in Year 9, produced some excellent French work



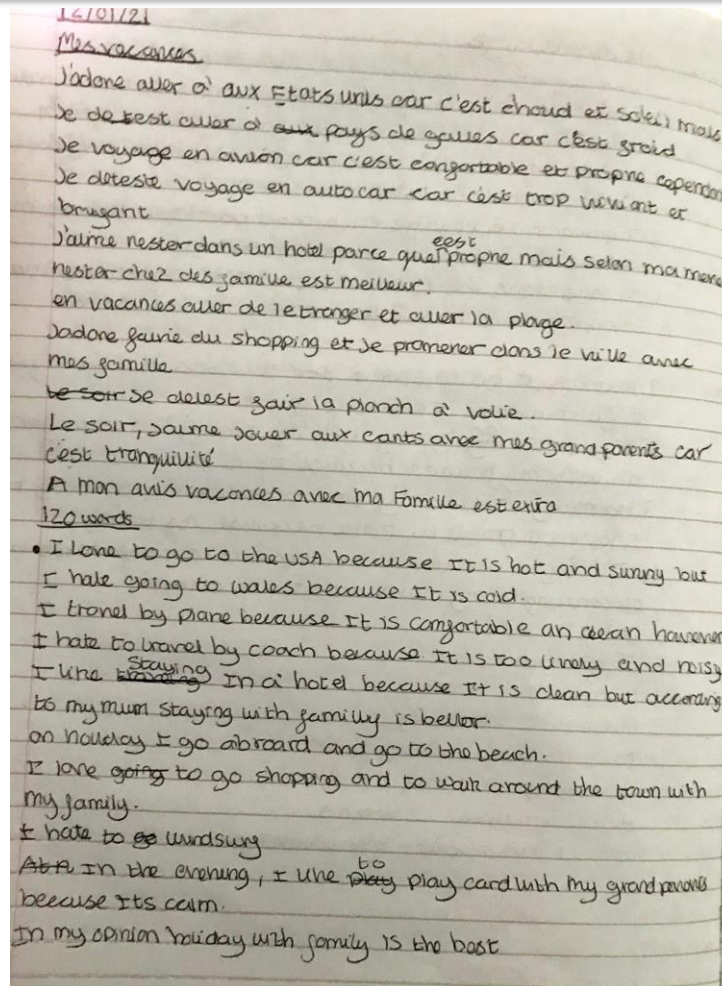
Life. Changing. Learning.

Milly Ince (Year 10) produced some promising French work



Life. Changing. Learning.

Molly Ince produced some great French work



Life. Changing. Learning.

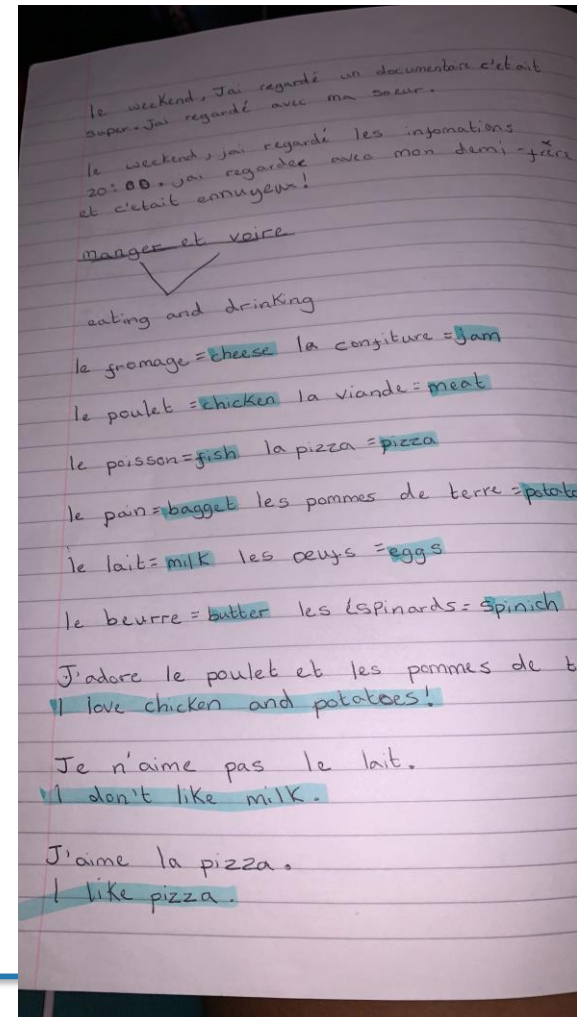
Great French work by Amelia Hodgetts in Year 10

12/01/21

mes vacances.

J'adore aller Grèce car il y a beaucoup faire une excursion. J'aime aller plage je jouer au foot avec ma père et grand-père. J'aime aller à Paris parce que j'adore manger cuisine mais je deteste manger escargots! J'aime voyager en avion car c'est confortable et amusant. J'aime relaxant et aller à la piscine. J'adore faire des souvenirs avec ma famille et copains. J'adore manger de la glace et aller à des restaurants chics.

Lewis Hartwell and Rennay Whitmore Benjamin, both Year 8, produced lovely French work



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Year 9 French work was super this week

Thomas Blackford

un bon ami. S'ils sont fidèles et vraiment dignes et s'ils sont toujours là pour toi. Les vrais amis s'aime le sport et il est plus fort que moi, et nous sommes VVT ensemble. il est meilleur FIFA que moi. nous sommes souvent et parlons de beaucoup de choses différentes des trucs. nous connaissons depuis la réception et avec comme ça de bons amis en 7 - année.

Thursday 14th January 2020

FRENCH VERSION	
Je pense qu'un bon ami	patient/amusant. sympa/cool/arde. modeste/honnête/gid- de/sensible/optimiste. généreux/gentil/compr- hensif
un bon ami	écoute mes problèmes mes secrets discute de tout avec moi. aide tout le monde accepte mes imperfections respecte mes opinions a les mêmes centres d'intérêt que moi. a le sens de l'humour

2. who thinks that a good friend is...

1. faithful - Sushi 101
2. has a sense of humour - Anonas
3. kind but also modest - Loulou666
4. listens to your problems - Mayleen
5. is sensitive - Je Suis Bill
6. is honest and understanding - Mayleen
7. has the same interests as you - Legeer
8. is generous - Je Suis Bill

(I accidentally put this before the first question)

Alice McElroy

Laurie Holder

- Le père de ma mère est mon grand-père.
- La Soeur de ma mère est ma tante.
- Le fils de mon Oncle est mon Cousin.
- La fille de mon père et de ma belle-mère est ma belle-soeur.
- La femme de mon grand-père est ma grand-mère.
- Le nouveau mari de ma mère est mon beau-père.
- Le fils de mon fils est mon petit-fils.
- La femme de mon fils est ma belle-fille.

French best friend

What is a good friend

Question 1) a good friend is a nice and kind but also modest. My best friend is all ways gentle she helps everyone.

French) un bon ami est gentil et gentil mais aussi modeste. Ma meilleure amie est très douce, elle aide tout le monde.

Question 2) in my opinion a good friend is generous and sensible. My girlfriend is very generous. she also accepts my imperfections.

French) à mon avis, un bon ami est généreux et sensé. Ma copine est très généreuse. Elle accepte aussi mes imperfections.

Question 3) a good friend is patient and loyal. with a good friend we discuss all. my boyfriend listens to my secrets and respect my opinions

French) un bon ami est patient et fidèle. avec un bon ami, nous discutons de tout. mon copain écoute mes secrets et respecte mes opinions

A good friend for me

un bon ami pour moi est quelqu'un qui est drôle, loyal, optimiste et a un sens de l'humour. Je vais m'entendre bien avec quelqu'un qui est vivant et cool. J'aime quelqu'un qui aime discuter avec les autres et a les mêmes intérêts que moi comme jouer à des jeux vidéo

Tom Booth

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Upcycling!

Nathan Wood made an excellent Wine Rack



Life. Changing. Learning.

Upcycling!

Joshua Duncan made an amazing potting plant box



Life. Changing. Learning.

Brilliant work on substitution from Jasmine Crawford and Katie Blackmore

Wednesday 6 January 2021

£6.30

11, 11, 14
12, 11, 13

$g + 0 = 18$
 $a m$

$m^2 = 16$
4

$a \div g = 4$
m

$q - 4 = -8$
a

$p + w = 11$
t

$i - j = -1$
h

$dg = 10$
s

$r - g = 11$
t

$gk = -4$
e

$d + f = -8$
a

$k - q = -6$
c

$j^2 + g = -1$
h

$b - f = -4$
e

$f^2 = 9$
r

$e^2 - 4 =$
i

s

A

W R S O m e !

1. $3k$
2. $3k$
3. $\frac{k}{3}$
4. $\frac{3}{k}$

5. mn
6. nm
7. $\frac{m}{n}$
8. $\frac{n}{m}$

9. a^2
10. $\frac{a}{a}$
11. $x \times y$
12. d

1. $2a = 4$
2. $9a = 10$
3. $9a = 18$
4. $12a = 24$
5. $a - 1 = 1$
6. $a + 7 = 9$

1. $a + b = 7$
2. $4a + b = 13$
3. $2a + 2b = 14$
4. $b - a = 3$
5.

~~50~~ ~~16~~ ~~-2~~
~~41~~ ~~30~~ ~~81~~
~~-18~~ ~~3~~ ~~32~~

Green

Substitution

$$2c + 2s + m = \pounds 4.90 \checkmark$$

$$\begin{array}{r} 1.1 \times 2 = 2.2 \\ 1.1 \times 2 = 2.2 \\ + 0.5 \\ \hline 4.9 \end{array}$$

row 1: 11 ✓

row 2: 11 ✓

row 3: 14 ✓

column 1: 12 ✓

column 2: 11 ✓

column 3: 13 ✓

$a = 12$

1) $2a = 24$ ✓

2) $a + 4 = 16$ ✓

3) $\frac{a}{3} = 4$ ✓

4) $a^2 = 144$ ✓

$g = 3$ $h = 6$

1) $4g = 12$ ✓

2) $gh = 18$ ✓

3) $\frac{gh}{9} = 2$ ✓

4) $h^2 + 2g = 42$ ✓

My maths teacher is awesome!

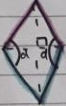
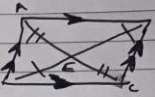
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Excellent Maths work from Olivia Perry

Maths

Starter

1 $16 \times 10 = 160$ Draw a kite Draw a parallelogram
 2 $7.2 \times 10 = 72$
 3 $91 \times 100 = 9,100$
 4 $0.6 \times 100 = 60$

A ruler costs 5p James buys one ruler, one protractor,
 A protractor costs 7p one pencil and one pen
 A pencil costs 19p work out total cost? £1.82
 a pen costs 26p he should receive £3.18 from £5

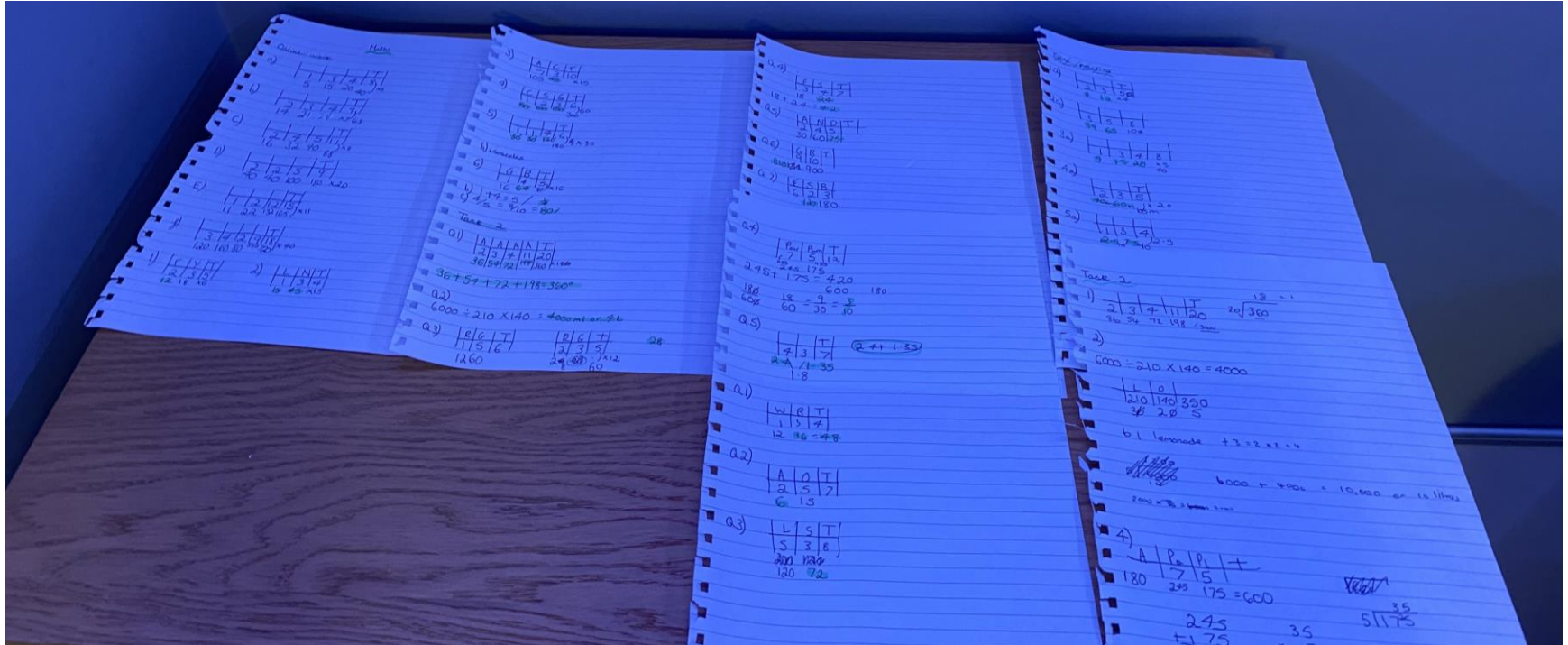
1) $2 \times x = 2x$ 1) $5(x+3) = 5x+15$
 2) $u \times 7 = 7u$ 2) $5(x+2) = 5x+10$
 3) $a \times a = a^2$ 3) $5(x+1) = 5x+5$
 4) $m \times 3n = 3mn$ 4) $5(2-1) = 5 \times -5$
 Diagonals 5) $5(6-2) = 5 \times -10$
 multiply out $4(x+2)$ 6) $-5(x-2) = -5 \times 10$
 a) $4x+8$ a) $x+1$ 7) $-5(x+2) = -5x+10$
 b) $5x+10$ 8) $-5(2+x) =$
 c) $x+5$ c) $x+5$ d) $5(2+3x)$
 d) $4x+4$

1) $4(7+u) = 28+4u$ multiply out $y(y+2)$
 2) $4(u+7) = 4u+28$ a) y^2+y
 Examples
 3) $4(u+2) = 4u+8$
 4) $4(u-2) = 4u-8$
 5) $5(u-2) = 5u-10$
 6) $5(u-3) = 5u-15$
 7) $5(2u-3) = 10u-15$
 8) $-5(2u-3) = -10u+15$
 9) $-5(2u+3) = -10u-15$

Examples
 $2(x-7) = 2x-14$
 $x(x-7) = x^2-7x$
 $x(x+7) = x^2+7x$
 $x(7+x) = x^2+7x$
 $x(7+x) = xy+7x$
 $x(x+y) = x^2+xy$

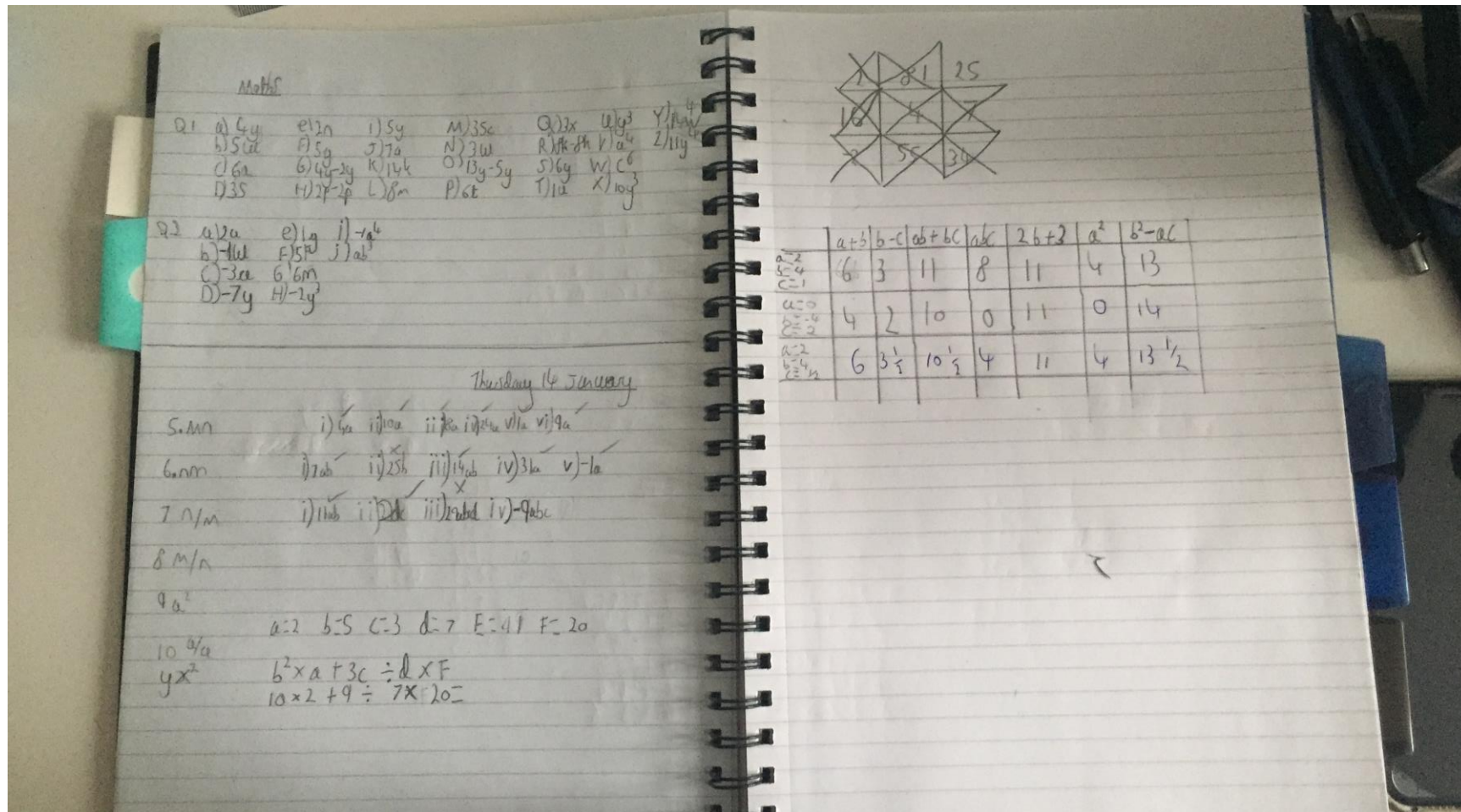
Life. Changing. Learning.

Ella Marshall produced some amazing maths work this week



Life. Changing. Learning.

Aaron Cooper-Aston produced some very promising Maths work



Life. Changing. Learning.

Year 8 have completed an Online Basic First Aid course in PSHE

Free Student First Aid (VTQ)
a ProTrainings.uk course

This card certifies that the individual has successfully completed ProTrainings Student First Aid in accordance with Student First Aid Curriculum for children, ERC2015/UK Resus Council 2015 guidelines and delivered in accordance with Currently Accepted First Aid Practice

FREYA EVANS
has completed Student First Aid (VTQ) Training

Date Issued: **13 Jan 2021** Renew By: **12 Jan 2024**
Certificate # **161053292860535**

This certification includes the following objectives and is in accordance with the Student First Aid for Children Curriculum and delivered in accordance with Currently Accepted First Aid Practice

- Calling the EMS
- Scene Safety
- Recovery Position
- CPR & Heart Attack
- Hands only CPR
- Choking
- Anaphylaxis
- Back injuries
- Serious Bleeding
- Asthma
- Anaphylaxis
- Broken Bones
- Spinal Injury
- Stroke
- Treating pets

Instructor: **KEITH SLEIGHTHOLM**
01206 805359 www.protrainings.uk support@protrainings.uk

ProTrainings.uk

ProTrainings, An Industry Body for First Aid Training, hereby certifies that

FRED DALE
has successfully completed Student First Aid (VTQ) Training

This certification includes the following objectives and is in accordance with the Student First Aid for Children Curriculum and delivered in accordance with Currently Accepted First Aid Practice

- Calling the EMS
- Scene Safety
- Recovery Position
- CPR & Heart Attack
- Hands only CPR
- Choking
- Anaphylaxis
- Back injuries
- Serious Bleeding
- Asthma
- Anaphylaxis
- Broken Bones
- Spinal Injury
- Stroke
- Treating pets

Date Issued: **13 Jan 2021** Renewal Date: **12 Jan 2024**
Certificate Number: **161053235460517**

Instructor: **KEITH SLEIGHTHOLM** *KSleigh*

Free Student First Aid (VTQ)
a ProTrainings.uk course

This card certifies that the individual has successfully completed ProTrainings Student First Aid and a practical session in accordance with Student First Aid Curriculum for children, and delivered in accordance with Currently Accepted First Aid Practice

RHYS MAIDMENT
has completed Student First Aid (VTQ) Training

Date Issued: **13 Jan 2021** Renew By: **12 Jan 2024**
Certificate # **161054721860949**

Free Student First Aid (VTQ)
a ProTrainings.uk course

This card certifies that the individual has successfully completed ProTrainings Student First Aid in accordance with Student First Aid Curriculum for children, ERC2015/UK Resus Council 2015 guidelines and delivered in accordance with Currently Accepted First Aid Practice

JESSICA EVANS
has completed Student First Aid (VTQ) Training

Date Issued: **13 Jan 2021** Renew By: **12 Jan 2024**
Certificate # **161053191860503**

This certification includes the following objectives and is in accordance with the Student First Aid for Children Curriculum and delivered in accordance with Currently Accepted First Aid Practice

- Calling the EMS
- Scene Safety
- Recovery Position
- CPR & Heart Attack
- Hands only CPR
- Choking
- Anaphylaxis
- Back injuries
- Serious Bleeding
- Asthma
- Anaphylaxis
- Broken Bones
- Spinal Injury
- Stroke
- Treating pets

Instructor: **KEITH SLEIGHTHOLM**
01206 805359 www.protrainings.uk support@protrainings.uk

Free Student First Aid (VTQ)
a ProTrainings.uk course

This card certifies that the individual has successfully completed ProTrainings Student First Aid in accordance with Student First Aid Curriculum for children, ERC2015/UK Resus Council 2015 guidelines and delivered in accordance with Currently Accepted First Aid Practice

LEWIS HARTWELL
has completed Student First Aid (VTQ) Training

Date Issued: **13 Jan 2021** Renew By: **12 Jan 2024**
Certificate # **161053204860503**

This certification includes the following objectives and is in accordance with the Student First Aid for Children Curriculum and delivered in accordance with Currently Accepted First Aid Practice

- Calling the EMS
- Scene Safety
- Recovery Position
- CPR & Heart Attack
- Hands only CPR
- Choking
- Anaphylaxis
- Back injuries
- Serious Bleeding
- Asthma
- Anaphylaxis
- Broken Bones
- Spinal Injury
- Stroke
- Treating pets

Instructor: **KEITH SLEIGHTHOLM**
01206 805359 www.protrainings.uk support@protrainings.uk

Free Student First Aid (VTQ)
a ProTrainings.uk course

This card certifies that the individual has successfully completed ProTrainings Student First Aid in accordance with Student First Aid Curriculum for children, ERC2015/UK Resus Council 2015 guidelines and delivered in accordance with Currently Accepted First Aid Practice

LOUIE HORTON
has completed Student First Aid (VTQ) Training

Date Issued: **13 Jan 2021** Renew By: **12 Jan 2024**
Certificate # **161054318160801**

This certification includes the following objectives and is in accordance with the Student First Aid for Children Curriculum and delivered in accordance with Currently Accepted First Aid Practice

- Calling the EMS
- Scene Safety
- Recovery Position
- CPR & Heart Attack
- Hands only CPR
- Choking
- Anaphylaxis
- Back injuries
- Serious Bleeding
- Asthma
- Anaphylaxis
- Broken Bones
- Spinal Injury
- Stroke
- Treating pets

Instructor: **KEITH SLEIGHTHOLM**
01206 805359 www.protrainings.uk support@protrainings.uk

Free Student First Aid (VTQ)
a ProTrainings.uk course

This card certifies that the individual has successfully completed ProTrainings Student First Aid in accordance with Student First Aid Curriculum for children, ERC2015/UK Resus Council 2015 guidelines and delivered in accordance with Currently Accepted First Aid Practice

ARVIA HURRY
has completed Student First Aid (VTQ) Training

Date Issued: **13 Jan 2021** Renew By: **12 Jan 2024**
Certificate # **161054243260774**

This certification includes the following objectives and is in accordance with the Student First Aid for Children Curriculum and delivered in accordance with Currently Accepted First Aid Practice

- Calling the EMS
- Scene Safety
- Recovery Position
- CPR & Heart Attack
- Hands only CPR
- Choking
- Anaphylaxis
- Back injuries
- Serious Bleeding
- Asthma
- Anaphylaxis
- Broken Bones
- Spinal Injury
- Stroke
- Treating pets

Instructor: **KEITH SLEIGHTHOLM**
01206 805359 www.protrainings.uk support@protrainings.uk

ProTrainings.uk

ProTrainings, An Industry Body for First Aid Training, hereby certifies that

OWEN EXON
has successfully completed Student First Aid (VTQ) Training

This certification includes the following objectives and is in accordance with the Student First Aid for Children Curriculum and delivered in accordance with Currently Accepted First Aid Practice

- Calling the EMS
- Scene Safety
- Recovery Position
- CPR & Heart Attack
- Hands only CPR
- Choking
- Anaphylaxis
- Back injuries
- Serious Bleeding
- Asthma
- Anaphylaxis
- Broken Bones
- Spinal Injury
- Stroke
- Treating pets

Date Issued: **13 Jan 2021** Renewal Date: **12 Jan 2024**
Certificate Number: **161054272360787**

Instructor: **KEITH SLEIGHTHOLM** *KSleigh*

ProTrainings.uk

ProTrainings, An Industry Body for First Aid Training, hereby certifies that

CALLUM CHILD
has successfully completed Student First Aid (VTQ) Training

This certification includes the following objectives and is in accordance with the Student First Aid for Children Curriculum and delivered in accordance with Currently Accepted First Aid Practice

- Calling the EMS
- Scene Safety
- Recovery Position
- CPR & Heart Attack
- Hands only CPR
- Choking
- Anaphylaxis
- Back injuries
- Serious Bleeding
- Asthma
- Anaphylaxis
- Broken Bones
- Spinal Injury
- Stroke
- Treating pets

Date Issued: **13 Jan 2021** Renewal Date: **12 Jan 2024**
Certificate Number: **161054243260774**

Instructor: **KEITH SLEIGHTHOLM** *KSleigh*

ProTrainings.uk

ProTrainings, An Industry Body for First Aid Training, hereby certifies that

CHARLOTTE WESTCOTT
has successfully completed Student First Aid (VTQ) Training

This certification includes the following objectives and is in accordance with the Student First Aid for Children Curriculum and delivered in accordance with Currently Accepted First Aid Practice

- Calling the EMS
- Scene Safety
- Recovery Position
- CPR & Heart Attack
- Hands only CPR
- Choking
- Anaphylaxis
- Back injuries
- Serious Bleeding
- Asthma
- Anaphylaxis
- Broken Bones
- Spinal Injury
- Stroke
- Treating pets

Date Issued: **13 Jan 2021** Renewal Date: **12 Jan 2024**
Certificate Number: **161054426360831**


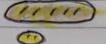






ife. Changing. Learning.

Kacie Fazackerley produced some brilliant French work this week

homework

Vendredi 15 Janvier 2021





10^h le petit déjeuner

			
- les céréales - cereal	- une tartine - toast	- un pain grillé - toast	- un croissant - croissant
			
- un petit pain - a little bread	- un chocolat chaud - hot chocolate	- un jus d'orange - orange juice	- le lait - milk





FRENCH J'adore un chocolat chaud, mais je déteste le lait. Pour le petit déjeuner, j'ai un pain grillé et du jus d'orange. Aussi, pour le déjeuner, j'aime un croissant et un petit pain. Et j'adore les céréales!

ENGLISH I love hot chocolate, but I hate milk. For breakfast, I have toast and orange juice. Also, for lunch, I like a croissant and a little bread. And I love cereal!

Marcus

Pierre

homework

~ Translation ~ Homework ~ 15.01.21

Farid:

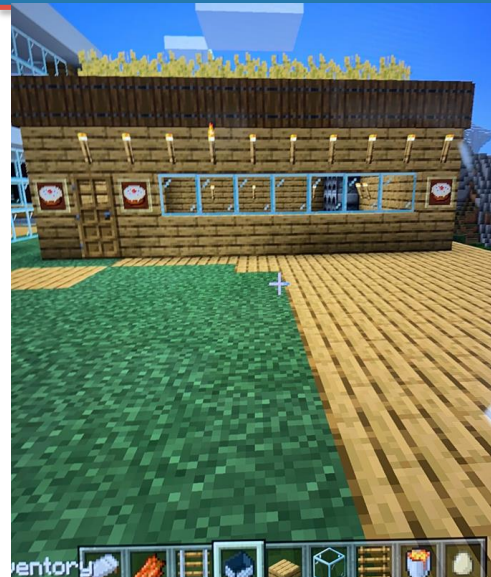
I love meat, mostly chicken with rice. I like fish too. It is delicious. I don't like ham because I am muslim. ~~It's against religion~~ It's against the islamic religion. Do you like snails and frogs' legs?

Clément:

No. I hate snails and I don't like Frog legs. But not everyone eats that, even in France you know! I prefer hamburgers and chocolate.

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Amazing Year 8 DT work



Matthew
Wood



Lewis
Hartwell



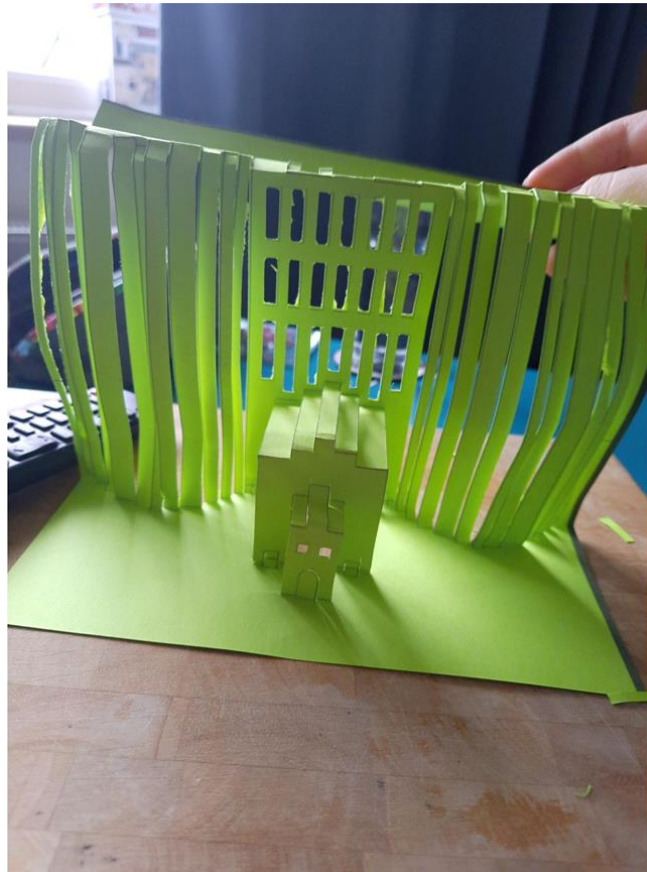
Rhys
Maidment



Summer Griffin

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Brilliant Year 9 DT work



Annabel Brannan



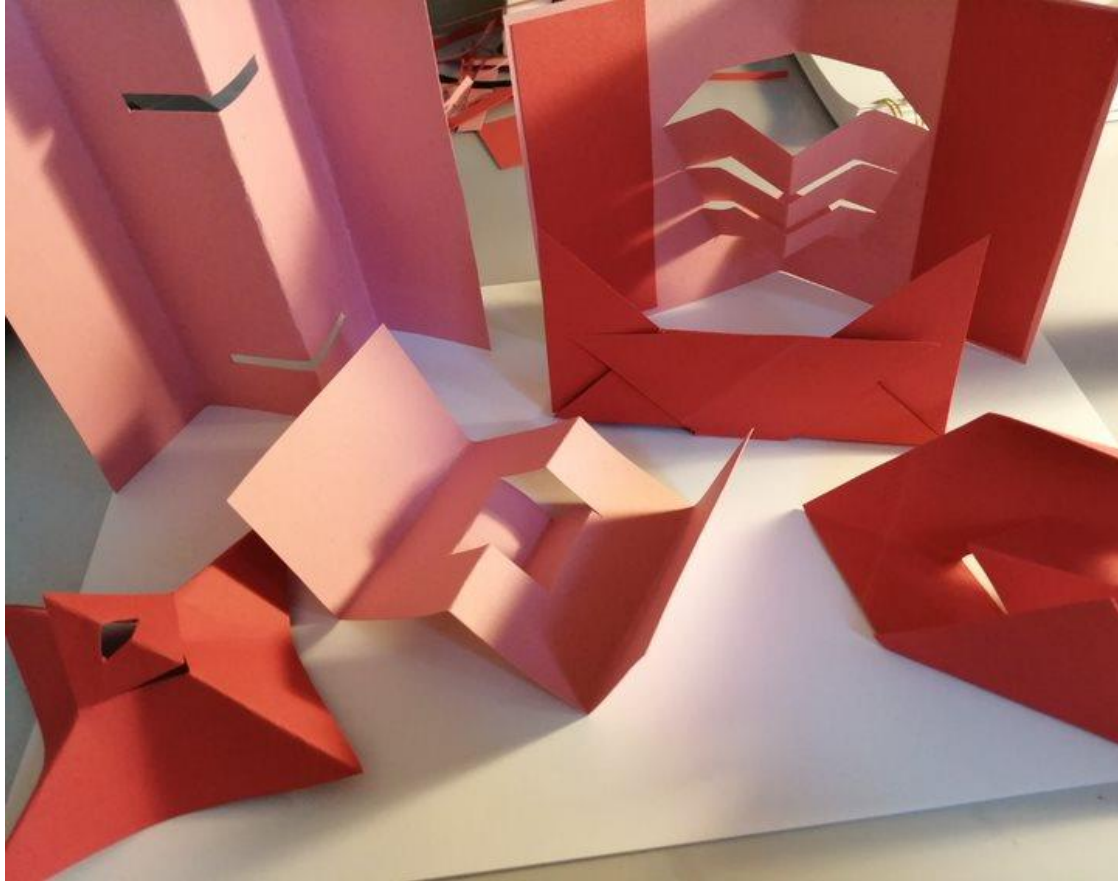
Tom Blackford



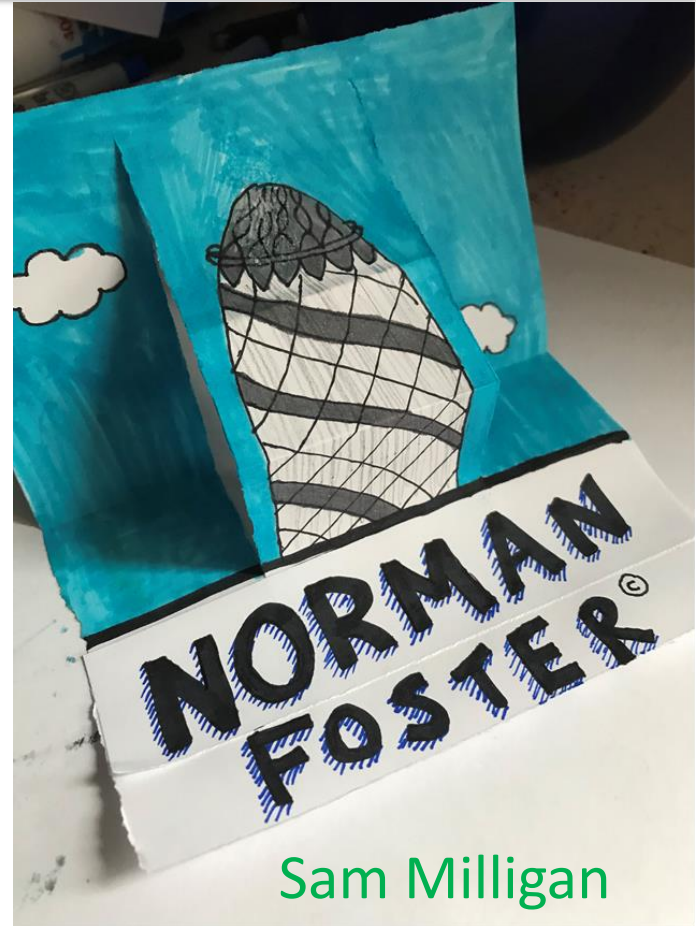
James Lettis

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Fabulous Year 9 DT work



Catherine Sandell



Sam Milligan

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Fantastic Year 8 Art work



Miller Smith



Phoebe Bunyan



Holly Duffy

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Lovely French written work from Fred Dale in Year 8

J'adore le fromage mais je n'aime pas les oeufs. Je
aussi préfère le poisson ~~à~~ le poulet. Mon père préfère le poisson
~~à~~ le poulet trop. Bien que, il adore la viande surtout boeuf.
Mon père n'aime pas vraiment les pomme de terre. Mon frère
Thierry pourtant aime les pomme de terre mais n'aime le
poisson. Bizarre! Thierry aime le poulet et les escargot.
La nourriture préférée de ma mère est le fruit. Elle aime
fraise et framboise. Ma mère n'aime le pain. En général,
Elle préfère chips. Enfin, ma soeur (Elise) aime les oeufs et
vraiment n'aime le beurre. Elise préfère le fromage.



Pour le petit déjeuner, je mange des céréales
avec du lait et du sucre. Je bois du jus d'orange
et quelquefois je bois du jus d'orange. Le
weekend, je mange ~~ou~~ un pain au chocolat.
Quelquefois quand c'est fait, je bois du chocolat chaud.
Je n'aime pas du thé et du café donc je ne
bois pas pas.

Impressive History work on Guy Fawkes by Lily Hall in Year 8

4th November 1605

THE GUN

PARLIAMENT PLOT FOILED GUY FAWKES ARRESTED



Guy Fawkes *Up to 36 barrels of Gunpowder planted in cellar of parliament discovered*



Yesterday evening, a catastrophic plot was foiled. The authorities were tipped off when William Parker (4th Baron Montesquieu) received an anonymous letter telling them about a plot to assassinate the King.

Late evening, of Monday 5th November, the authorities made a search of Parliament, there they discovered the terrorist, Guy Fawkes (also known as John Johnson) guarding 36 barrels of gunpowder that the plotters had placed in the undercroft beneath the House of Lords. Without knowing about the plot, the gunpowder could have resulted in a fatal incident killing King James and the rest of the government if the plot hadn't been stopped immediately.

A witness at the scene reported that Guy Fawkes was found with matches in his possession and was apprehended. The rest of his gang were later apprehended after fleeing to Worcester to Holbeach house.

At present they are all being held at the tower of London where they will face further questioning and trial, if found guilty of this terrible act of treason, Fawkes and the other offenders will face public execution.

A supporter of the King at the scene exclaimed, "I think he should go to prison and never see the light of day!"



King James 1st *Other individuals arrested at the scene*

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Excellent German work and effort by Logan Callow

Year 10

Ein Tag in meinem Leben

- 1) langweilt sich
- 2) treffen uns
- 3) ~~entspannt~~ entspannt sich
- 4) freut euch
- 5) ~~setzt~~ setze mich
- 6) versteht sich
- 7) drückt sich

Reflexive verbs such as sich treffen (to meet), sich amüsieren (to amuse/entertain yourself), sich langweilen (to be bored) and sich setzen (to take a seat) need a reflexive pronoun (mich, dich, sich, uns, euch, sich).

Ich treffe mich

Du triffst dich

Er/Sie/Es trifft sich

Wir treffen uns

Ihr trefft euch

Sie/sie treffen sich

In the perfect tense, the reflexive pronoun comes after the part of haben.
Ich habe mich gestern mit Freunden getroffen (I met with friends yesterday)

Separable verbs such as aufstehen (to get up), abfahren (to leave), and fernsehen (to watch television) have a prefix that separates and goes to the end of the sentence:

Wir stehen um sechs Uhr auf. (We get up at six o'clock)

Am Abend sehe ich fern (I watch television in the evening)

sich anziehen - to dress, this verb is reflexive and separable!

Ich ziehe mich schnell an (I get dressed quickly)

In the perfect tense, the prefix and the stem of the past participle are joined with -ge-:

Ich bin aufgestanden (I got up)

Ich habe ferngesehen (I watched television)

- 1) Teilnehmen - To take part
- 2) Zurückkommen - To come back
- 3) Fernsehen - To watch television
- 4) Vorbereiten - To prepare
- 5) Auswählen - To choose
- 6) Aufstehen - To get up
- 7) Einkäufen - To go shopping
- 8) Anklicken - To click on
- 9) Ankommen - To arrive
- 10) Stattdessen - To take place

An Schultagen stehe ich um 6:30 Uhr auf und esse frühstücken um 6:40 Uhr. Ich gehe dann nach oben und dusche. Dann ziehe ich mich an, putze mir die Zähne und packe meine Tasche. Normalerweise gehe ich gegen 7:50 Uhr zur Schule und komme gegen 8:15 Uhr an. Der Unterricht beginnt um 8:50 Uhr und endet um 1:50 Uhr. Tagüber mache wir um 10:50 Uhr eine Pause und das Mittagessen um 13:10 Uhr. Dann gehe ich nach Hause komme, mache ich meine Hausaufgaben und mittwochs höre ich auch Musik. Danach spiele ich bis zum Abendessen um 6:00 Uhr auf meiner Xbox und gehe dann um 10:00 Uhr ins Bett. Am Wochenende stehe ich gegen 8:30 Uhr auf und folge meiner normalen Routine, Frühstück und Wuschen zu essen, aber am Wochenende essen Sie früher Mittag. und Abendessen mit Mittagessen um 12:00 Uhr und Abendessen um 5:00 Uhr. Manchmal treffe ich mich auch nachmittags mit Freunden und Familie. Ich gehe gegen 11:00 Uhr ins Bett.

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