



Newsletter

19th October 2020

Sixth Form

Karen Moore Award for Creative Writing



On Thursday October 8th, Helen Karakashian from the Droitwich Arts Network, sponsors of the Karen Moore Award for Creative Writing, presented the trophy and a cheque for £100 to the winner **Grace Rogers**. The runner up, **Martha Frapwell**, was presented with a copy of 'Watchers' by Ross Armstrong, former student of the High School who was the final judge of the competition.

Litter Picking in the Local Area



Last weekend our Head Girl and Head Boy, **Grace Rogers and Joe Harrison**, were joined by Sixth Form Council members **Danielle Greensall and Lucy Scott** and several volunteers from [The Droitwich Spa Litter Squad](#) to tidy up areas around the perimeter of the school.

They filled up 30 sacks of rubbish from the perimeter of our playing fields (including the A38 banking) and the Squad also pulled several large items from the River Salwarpe in front of the school.



Year 13 Theatre Studies Performance

Last week **Faye Davies**, **Oliver Foster**, **Rebecca Summerfield**, **Grace Clews**, **Phil Capewell** and **Toby Barker** performed the practical element of their component 1 coursework, having had to completely recreate their pieces to ensure that social distancing applied. They managed this with great aplomb, having worked tirelessly to present work was of a high standard, demonstrating creativity, resilience and imagination.

The students are very appreciative of the support given by **Dan Simmons** in the tech box. He has been present in lessons, helped to design lighting for the groups, and orchestrated both lighting and sound on the day of the performance.



Since our return to school in September **Megan Law** has been working her way through a very intensive Virtual Work Experience Programme with Kennedys Law in Birmingham. This has involved hours of intensive study and has been, by Meg's own admission, surprisingly enjoyable and challenging. Along the way Meg has had to create PowerPoints on prospective clients, script and record appropriate telephone messages and conduct extensive research in a number of areas. At the end of the experience Meg is hoping to make an application to continue her studies on a law apprenticeship with Kennedys, and her dedication to their programme should stand her in great stead.



Well done to **Jack Baker, Joe Harrison, Sophie McCammon, Ellie Baylis and Adi Paniker** for their recent assessment on the nervous system in Biology.

Congratulations to **Charli Head and Felicity Jones** for their recent year 12 transition assessment scores in Biology.

Mrs Giles' Year 12 Literature group have participated enthusiastically in their online lessons, rewriting popular songs using the style and structure of Shakespearean sonnets. Song choices included Super Trooper, the Duck Song and Staying Alive.

Well done to all of the **Year 12 Health and Social Care** group on their induction assessments. They really impressed with their knowledge and understanding of Dementia and how it can affect individuals' day to day lives. They demonstrated some impressive planning and organisation skills prior to the assessment.

Felicity Jones and Dan Finch have made an excellent start to their A Level French studies. During the lesson this week, they presented in French about UNESCO protected sites in francophone countries.

Canal du Midi

- Situé dans le sud de la France et 240km de long
- La liaison entre la Méditerranée et l'Atlantique, à partir de Toulouse
- Composé de 328 ouvrages (écluses, aqueducs, ponts, tunnels, etc)
- Créé par Pierre-Paul Riquet
- La construction a commencé en 1667

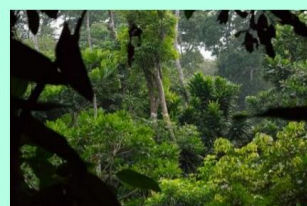


- Date d'inscription : 1996
- Il est représentatif de l'éclosion technologique qui a ouvert la voie à la Révolution industrielle et à la technologie contemporaine
- Il attire des visiteurs du monde entier → fournit un emploi direct à 2000 personnes et lève 120 millions d'euros par an.
- Le canal pose des problèmes d'invasion de mauvaises herbes et de fonds insuffisants pour son entretien régulier.

Écosystème et paysage culturel relique de Lopé-Okanda



Gravures rupestres – environ 1800



Date d'inscription: 2007
Catégorie: Mixte (naturel et culturel)





Grace Rogers, Georgia Fox, Zoe Brooks and Katie Sabel performed very well in recent assessments in Psychology and **Charlotte Wright and Chloe Framer** did well in Sociology.

Year 13 Music students are creating arrangements, remixes and radio edits of popular songs of their choice. There have been some outstanding examples from **Toby Barker, Kurtis Duffy, Harvey Bastock and Charlie Harrison.**

The Psychology and Sociology department nominate the following students for their excellent performance in the induction exams. In Psychology: **Chloe Harrison, Caitlin Smith and Tia Cole.** In Sociology **Caitlin Smith and Josh Hopkins.**

Year 11

Lilly Fidoe has made excellent contributions to her Maths lessons and is always pushing herself in her homework and classwork.

Harvey Smith has shown growing in maturity in Maths and an overall improvement his attitude to homework.

Year 10

The Music students are working very well, using Soundtrap to create rhythms and chord progressions for their RSL music performance: **Rebecca Ross, Alex Harrison, Jayden Dorans, Harvey Edwards, Ben Beesley, Rochelle Harris, Maha James, Max Strange, Morgan King, Oliver Morgan, Eva Palmer and Rochelle Harris.**

The students in **Miss Bowerman's Year 10 French class** have been working very well during their GCSE lessons and as they are not be able to visit France at the moment, they have been very enthusiastic about pairing up with a class of French students in Aix-en-Provence, Southern France.

In Maths **Holly Jackson** has shown an exemplary attitude to learning, always pushing herself in her homework and classwork.

In Maths **Miles Buffery** is commended for his homework and accepting responsibility by e-mailing to ask for help.

A majority of the English students in **10R1** completed their Speaking and Listening assessment this week. They really impressed with the variety of topics, their level of preparation and supportive questioning throughout the week. Those who spoke should be very proud of their efforts.

Molly Webb, Cyrus Patterson, Logan Clark, Sam Ballard and Ellie-May Preston have shown excellent focus and high levels of participation in RE, asking lots of good questions.

10L4 are making excellent progress in RE. Special mention to **Jake Smith** who is very focused and makes many insightful comments and contributions, and to **Kyle Hartwell, Ellie Bullock and Sophie Brown** who are diligently completing their homework.



Alicia Mae Bradbury showed enormous determination, resilience and patience in completing this very challenging task. Each pin curl was carefully and evenly rolled and fixed with very pleasing results as can be seen from the before and after pictures. The hair on the model was completely straight prior to Alicia working on it.

Congratulations to **Emily Davies** and **Sophie Smith** who passed their shampoo and conditioning unit in their hair and beauty course. Ms Piesse was delighted with the intensive henna conditioning treatment she received from Emily!

Year 9

In Music Year 9 are exploring texture and chord sequences in pop music. They are using Soundtrap to recreate what they learn in lessons. The following students have created some outstanding pieces of music: **Lucy Bott**, **Annabel Brannan**, **Daniel Buckell**, **Billy Deacon**, **Emily Dutton**, **Sophie Gomersall**, **Sam Tranter**, **Jake Twinam**, **Joel Park**, **Harry Clarke**, **Oliver Freeman**, **Bailey Hall**, **James Lettis**, **Tom Mansfield**, **Kyran Newman**, **Guilherme Rodrigues**, **James Rudkin**, **Poppy Slater** and **Owen Throssell**.

Miss Lapsley commends **9LH** on their progress in English last week. They are studying Human Rights as a topic, and this week we analysed media bias and perspective.

9LR English are making good progress with their study and analysis of speeches in English.

In Maths **Sonny Priestley** is commended for his effort and application in Mathematics. It is clear he is improving his mental mathematics significantly.

Miki Conroy has applied herself well in Maths and has worked hard to understand negative numbers. Her excellent attitude to learning has shown in her overall progress in Maths.

Year 8

Students in **8LR** have made excellent progress in German over the last weeks. Their impeccable behaviour and positive attitude to learning has put us at the great position of finishing the first unit in German already. This will now give us lots of time to look at German culture and to recapitulate what we have learnt so far. Special praise to **Archie Chesson-Willets**, **Deacon Guest**, **Leah Harrison**, **Georgia Howes**, **Nicola Pawlak**, **Charlotte Westcott** and **Keira Yates** for completing their last piece of homework to an especially high standard.

8LT worked tirelessly in completing their first year 8 History assessment.



Last week in Geography, **8RC** were learning about the formation of the Grand Canyon. They used D.U.D.E to remember the processes of Deposition, Uplift, Downcutting and Erosion. To demonstrate this, the students built up layers of different coloured sand to represent deposition in the area of the Grand Canyon. The trough was lifted to represent uplift. As water was poured down on to the sand it showed the process of downcutting within the sand base. The students could then identify the different layers as erosion progressed.

Brian Norris has shown great improvement in all aspects of his English work this half term. He continues to grow in confidence and take justifiable pride in his work.

The following student in Year 8 have taken and passed Renaissance Reading tests on the books that they have read in English: **Joseph Connor**, **Alfie Drinkwater**, **Jack Hampton**, **Jack Hastie**, **Brian Norris (5 tests)**, **Jasmine Styles**, **Connor Wood**, **Charlie Wright (3 tests)**, **Summer Wright**, **Milly Beattie**, **Lee Coleman**, **Jem Fowler**, **Zuzanna Kosta (2 tests)**, **Rossi Pugh**, **Jason-Lea Tasker** and **Matthew Wood**.

In Music Year 8 have been exploring out Focus on Sound app and using Song Maker to create the 12 - bar blues progression that they learn about in class. These students have done some excellent work:

Louie Horton, **Kevin Fenyvesi**, **Eloise Harris**, **Owen Exon**, **Rhys Hibbert**, **Arlyia Hussey**, **Haruka Misawa**, **Lewis Hartwell**, **Keira Yates** and **Harry Guest**.

Miss Bowerman has been very impressed with the attitude of **8RW** towards their French lessons; they have written a letter this week to students in their partner class at the Institution Notre Dame school in Northern France.