



## Newsletter

24<sup>th</sup> May 2021

### Sixth Form



The Year 13 Theatre Studies course ended with a special lesson which reflected the commitment and mutual support which has been so characteristic of this group.



On July 14th, Miss Lapsley, Miss Habberton and Miss Jones are taking a group of English and Drama students to see Sir Ian McKellen and Steven Berkoff in a unique opportunity to see a new version of Shakespeare's Hamlet, with Sir Ian in the title role. We have managed to secure limited on stage seating, so we really will be part of the action. Students and parents have been emailed with details, and there are 20 spaces available. Please email Miss Lapsley with any questions.

### Year 12

#### Health and Social Care

A special mention to **Tia Cole**, **Chloe Harrison** and **Caitlin Smith** for their continued effort and skill in using exam techniques. They have produced some impressive work on issues surrounding mental health, roles of men and women and using data to plan for health and care provision.



**Charli Head** has gained a virtual work experience placement with the prestigious White Rose University Consortium. She will work with a Physicist undertaking research and present her findings to a conference at the end of her work experience.

### Year 11 Hair and Beauty



Congratulations to **Emily Davies**, **Lily Eckley-Williams** and **Grace Williams** on completing their Hair and Beauty qualification

### Year 10

Well done to **Ambar Pitcher**, **Verity Thomas**, **Priya Sharma** and **Olivia Lewis** for their continued effort in 10A Child Development and to **Paige Rowe**, **Grace Kasch**, **Laney Lock** and **Aimee Douglas** in 10B Child Development for their progress and sustained effort in the subject. They have all been focused and dedicated throughout this term, and completed excellent work on nutrition for 0-5 year olds, and whilst investigating breast feeding and bottle feeding. **Emily Pearce** and **Emily Eversham** are also congratulated for making progress in their recent controlled assessment work.

In History **Kiah Cooley** has completed some excellent work on the Cuban missile crisis.

**Leanne Dearing**, **Lucy Earl** and **Kimberly Hussey** have worked hard in rehearsing their mock scripted performance for GCSE Drama.

Ms Johns has been really pleased with both her **Year 10 French groups** and the way that they have prepared for their speaking assessments on the topic of school.

**Year 10 food groups** made puff pastry palmiers from scratch this week, and for the first time completed 2 separate products within one practical session. Every single student tried hard and should be commended for their efforts, but a particular mention must go to **Megan Randle**, **Emma Sabel**, **Lakeisha Perry**, **Holly Jackson** and **Hattie Grainger**.



## Year 10 Hair and Beauty

Hair Style created by [Alicia Bradbury](#)



Bridal hair created by [Lanie Price](#)



Before and after: Hair colour restored to [Grace Williams](#) from black to natural, by a level 3 student, Christopher Whitehead. The process took two and a half hours.

## Year 9



[Jayden Lane](#), [Stefan Darby](#) and [Dillan Tranter](#) worked really hard in Forest School last week, despite the awful weather.





In Food the students have been working very hard making many delicious treats including fresh pizzas and sausage rolls. A particular commendation to **Jaspreet Kaur**, **Archie Kane** and **Joe Bradbury** for their perfect pizzas.



On Sunday 23rd May, **Mark Hewlett** won the 2021 Gaudet Luce Junior Open shooting a gross 75 in some very tough wet and windy conditions.

And Finally.....



Miss Harwood's lesson was interrupted when her class spotted this squirrel eating a sandwich.



DROITWICH SPA HIGH SCHOOL  
AND SIXTH FORM CENTRE

The Duke of Edinburgh's Award – May 2021

### DofE Gold

Congratulations to DSHS alumnus **Liam Alexandru Cunciu** on achieving his Gold Award. His activities included a residential in Germany teaching English as part of a drama workshop and volunteering with young people. Liam was part of the cohort which completed their expedition in summer of 2013 and got in touch to complete his Award just before his 25<sup>th</sup> birthday, which is the cut off set by the DofE.



**Marc Chorley** in Year 13 has completed his Residential, Physical, Skill and Volunteering activities as part of his Gold Award. He has achieved the DofE Certificate of Achievement for his efforts so far and has only the Qualifying Expedition to complete this summer before being invited to one of the Royal Palaces to collect his Gold Award. It's a significant achievement to have completed this by the age of 18.

### DofE Silver

Congratulations to **Logan Callow**, **Jayden Dorans**, **Auguste Juseviciute**, **Mollie Ralphs**, **Nathan Wood**, **Frankie Walker** and **Sophie Howard** on completing their Physical, Skill and Volunteering activities. They have achieved the DofE Certificate of Achievement for their efforts so far and this will be presented in the near future. Y10 Enrichment: Silver DofE did a great job starting to plan their routes for the practice expedition in June.

### DofE Bronze

Congratulations to **Emily Dutton** and **Jack Sherry** on completing their Physical, Skill and Volunteering activities as part of their Award. Their DofE Certificate of Achievement for their efforts so far and this will be presented shortly. Expedition training and planning is going really well and all of the Y9 students involved have been committed and responsive. Y9 Extra-Curricular: Bronze DofE have been following their expedition training carousel in the last 3 weeks. The routes for their training walk were planned and completed to a high standard within one single session.

### Assessor Reports – A reminder

Assessor's reports need to be completed at the end of each section activity. The assessor should not be a family member (unless agreed with the DofE Leader in advance) and reports are most easily completed online at [www.dofe.org/assessor](http://www.dofe.org/assessor) using the participants' eDofE ID number. This can be found by the young person by logging into the app or [www.edofe.org](http://www.edofe.org) website.