



## Assessment Arrangements

### A Level and Level 3 Vocational Courses 2021

## AS Applied Science

### 1. Summary of Course Content

End of Course Assessment	In Class Assessment
Unit 1 Key concepts in Science	Unit 2 Applied experimental techniques

### 2. 2021 Assessment and usual Pattern of Assessment

Component	Description	Usual weighting	Usual method of assessment	2021 weighting	2021 Assessment arrangement
Unit 1	Key concepts in Science	33%	Terminal assessment	33%	ECA
Unit 2	Applied experimental techniques	33%	NEA	33%	NEA
Unit 3	Science in the modern world	33%	Terminal assessment	33%	Externally marked examination sat in Jan 21

### 3. Calendar of in class assessment/revision

APPLIED SCIENCE			Percentage of overall assessment
1	w.c. 29.3.2021	Revision unit 1 and NEA	NEA 33%
2	w.c/ 19.4.2021	Revision unit 1 and NEA	NEA 33%
3	w.c. 26.4.2021	Revision unit 1 and NEA	NEA 33%
4	w.c. 4.5.2021	Revision unit 1 and NEA	NEA 33%
5	w.c. 10.5.2021	Revision unit 1	
6	w.c. 17.5.2021	Revision unit 1	

## AS Art, Craft and Design

There will be no In Class Assessments in Art (ICA). There will be one final End of Course Assessment (ECA) which will be the marking of the Portfolio Unit.

Students must submit all work completed during Y12 (Initial experiments, sustained project, mini craft project), by Friday 7<sup>th</sup> May.

Students are reminded that they will be marked according to how well they have shown that they can:

AO1: Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.

AO2: Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.

AO3: Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.

AO4: Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements

The 4 Objectives are equally weighted.

On return to school AS students will continue with one-to-one tuition and aim to complete their current sustained study by the Easter break. The next four weeks will then be dedicated to a craft based mini-project. In line with the exam board's original decision of no controlled test this year students will work in normal classroom conditions and can work on any of their studies at home also as required.

Component	Description	Usual Weighting	Usual Method of Assessment	2021 Weighting	2021 Assessment Arrangement
Portfolio	Must include a sustained project and a selection of further work undertaken during the student's course of study.	60%	Marked internally, moderated by AQA	100%	Marked as an End of Course Assessment
Externally Set Assignment ESA	Students respond to their chosen starting point from an externally set assignment. <u>There is no ESA this year.</u>	40%	Marked internally, moderated by AQA	0%	N/A

## Level 3 Applied Science

### 1. Summary of Course Content

End of Course Assessment	In Class Assessment
Unit 4 the human body	Unit 5 Investigating science Unit 6 Medical physics

### 2. 2021 Assessment and usual Pattern of Assessment

Component	Description	Usual weighting	Usual method of assessment	2021 weighting	2021 Assessment arrangement
Unit 1	Key concepts in Science	33%	Terminal assessment	33%	Externally marked examination sat in Jan 21
Unit 2	Applied experimental techniques	33%	NEA	33%	NEA, externally moderated by AQA Jan 21
Unit 3	Science in the modern world	33%	Terminal assessment	33%	Externally marked examination sat in Jan 21
Unit 4	The Human body	Terminal assessment	33%	33%	ECA
Unit 5	Investigating Science	33%	NEA	33%	NEA
Unit 6	Medical Physics	33%	NEA	33%	NEA

### 3. Calendar of in class Assessment and Revision

APPLIED SCIENCE		
1	w.c. 29.3.2021	Completion of NEA, revision unit 4
2	w.c/ 19.4.2021	Completion of NEA, revision unit 4
3	w.c. 26.4.2021	Completion of NEA, revision unit 4
4	w.c. 4.5.2021	Completion of NEA, revision unit 4
5	w.c. 10.5.2021	Revision Unit 4
6	w.c. 17.5.2021	Revision unit 4

## A Level Biology

### 1. Summary of Course Content

End of Course Assessment	In Class Assessment
Unit 1 - Biological Molecules	Unit 1 - Biological Molecules
Unit 2 - Cells	Unit 2 - Cells
Unit 3 - Organism exchange substances with their environment	Unit 5 - Energy transfers in and between organisms
Unit 4 - Genetic information, variation and relationships between organisms	Unit 6 - Organisms response to changes in their internal and external environments
Unit 5 - Energy transfers in and between organisms	ESSAY
Unit 6 - Organisms response to changes in their internal and external environments	
Unit 7 - Genetics, populations, evolution and ecosystems	
Unit 8 - The control of gene expression	

### 2. 2021 Assessment and usual Pattern of Assessment

Component	Description	Usual weighting	Usual method of assessment	2021 weighting	2021 Assessment arrangement
Paper 1	Year 1 Content - Biological molecules, Cells, Exchange and Genetics. Extended response	35%	Terminal assessment	14%	ECA
				21%	ICA
Paper 2	Year 2 Content - Energy transfers, Responses, Populations and Gene Expression. Reading comprehension	35%	Terminal assessment	14%	ECA
				21%	ICA
Paper 3	Year 12 and 13 Content - holistic practical style exam Qs and essay	30%	Terminal assessment	12%	ECA
				18%	ICA
Practical endorsement		Awarded separately as pass or fail	CPAC completion		CPAC completion



### 3. Calendar of In Class Assessment and Revision

BIOLOGY			Percentage of overall assessment
1	w.c. 29.3.2021	Revision	
2	w.c/ 19.4.2021	Assessment 1 - Paper 3 (The Essay)	18%
3	w.c. 26.4.2021	Assessment 2 - Paper 2 content	21%
4	w.c. 4.5.2021	Revision	
5	w.c. 10.5.2021	Assessment 3 - Paper 1 content	21%
6	w.c. 17.5.2021	Revise for ECA (Paper 2 and Paper 3)	



## A Level Business

### 1. Summary of Course Content and Usual Pattern of Assessment

Component	Usual weighting	2021 weighting	2021 Assessment arrangement
<b>Component 1: Business Opportunities and Functions:</b> <ul style="list-style-type: none"> <li>• Enterprise</li> <li>• Business plans</li> <li>• Markets</li> <li>• Market research</li> <li>• Business structure</li> <li>• Business location</li> <li>• Business finance</li> <li>• Business revenue and costs</li> <li>• Marketing</li> <li>• Finance</li> <li>• People in organisations (human resources)</li> <li>• Operations management</li> </ul>	33.3 %	Approximately 1/3	ECA and ICA
<b>Component 2: Business Analysis and Strategy:</b> <ul style="list-style-type: none"> <li>• Data analysis</li> <li>• Market analysis</li> <li>• Sales forecasting</li> <li>• Analysing financial performance</li> <li>• Analysing non-financial performance</li> <li>• Aims and objectives</li> <li>• Strategy and implementation</li> <li>• Decision-making models</li> </ul>	33.3%	Approximately 1/3	ECA and ICA
<b>Component 3: Business in a changing world:</b> <ul style="list-style-type: none"> <li>• Change</li> <li>• PEST factors</li> <li>• Ethical, legal and environmental factors</li> <li>• International trade</li> <li>• Globalisation</li> </ul>	33.3%	Approximately 1/3	ECA and ICA

### 2. 2021 Assessment

#### a) Best marks from either the End of Course Assessment (see below) or the November PPE (40%)

Two papers:

1. Paper 1: Combined Component 1 and Component 2 questions (20% of result)
2. Paper 2: Combined Component 1 and Component 3 questions (20% of result)

#### b) In Class Assessments (60%) x4 ICAs each worth 15%



### 3. Calendar of In Class Assessment and Revision

W/C	Revision KLS	Revision APQ	Assessment
15 <sup>th</sup> March	Business costs and revenues Globalisation Managing change	Aims & Objectives: Mission & Vision statements	
22 <sup>nd</sup> March	Marketing PESTLE	Non-Financial performance measures	
29 <sup>th</sup> March	International trade Business location	Porter's Five Forces	
Easter			
19 <sup>th</sup> April	Business structure	Corporate Strategy	ICA APQ C2 (15%) ICA KLS C1 & C3 (15%)
26 <sup>th</sup> April	Business structure	Balance sheets	
3 <sup>rd</sup> May	People in organisations	Ratio Analysis	ICA APQ C2 (15%)
10 <sup>th</sup> May	People in organisations	Enterprise Markets Price Elasticity	
17 <sup>th</sup> May	Marketing	Critical path analysis Organic & external growth	ICA KLS C1 & C3 (15%)
24 <sup>th</sup> May			End of Course Assessment (20%)
7 <sup>th</sup> June			End of Course Assessment (20%)



## A Level Chemistry

### 1. Summary of Course Content

End of Course Assessment	In Class Assessment
Paper 1: 3.1 Physical Chemistry (relevant) 3.2 Inorganic Chemistry	1. Selected topics from 3.1 and 3.2
Paper 2: 3.1 Physical Chemistry (relevant) 3.3 Organic Chemistry	2. Selected topics from 3.1 and 3.3
	3. Practical skills and synoptic content
	4. Multiple choice

### 2. 2021 Assessment and usual Pattern of Assessment

Component	Description	Usual weighting	Usual method of assessment	2021 weighting	2021 Assessment arrangement
Paper 1	Inorganic Chemistry and relevant Physical Chemistry	35%	Terminal assessment	20%	ECA
				15%	ICA
Paper 2	Organic Chemistry and relevant Physical Chemistry	35%	Terminal assessment	20%	ECA
				15%	ICA
Paper 3	All content (Synoptic) and Practical Skills	30%	Terminal assessment	30%	2x ICA at 15% each
Practical endorsement		Awarded separately as pass or fail	CPAC completion		CPAC completion

### 3. Calendar of In Class Assessment and Revision

KS5			Percentage of overall assessment
1	w.c. 29.3.2021		
2	w.c/ 19.4.2021	Revision	
3	w.c. 26.4.2021	ICAs 3&4	15% each
4	w.c. 4.5.2021	Revision	
5	w.c. 10.5.2021	ICAs 1&2	15% each
6	w.c. 17.5.2021	Revision	



## A level Computer Science

### 1. Summary of Course Content and Usual Pattern of Assessment

Paper 1: Computer Systems	40% final exam
Paper 2: Computational thinking, algorithms and programming	40% final exam
NEA- Programming Project	20% NEA

### 2. 2021 Assessment

ECA: Separate papers (Unit 1 and Unit 2) This will consist of a mixture of questions from the blocks shown below.	40% final exam
In-class assessments (3 in total)	50% final exam (10% for each paper)
NEA- only parts in bold below.	10% NEA

### 3. Course content

The course is made of two units but is split and taught in five separate blocks.

Unit 1	<ul style="list-style-type: none"> <li>The characteristics of contemporary processors, input, output and storage devices.</li> <li>Software and software development</li> <li>Exchanging data</li> <li>Data types, data structures and algorithms</li> <li>Legal, moral, cultural and ethical issues</li> </ul>
Unit 2	<ul style="list-style-type: none"> <li>Computational thinking</li> <li>Problem solving and programming</li> <li>Algorithms</li> </ul>
Unit 3 (NEA)	<ul style="list-style-type: none"> <li>Programming project <ul style="list-style-type: none"> <li><b>Analysis</b></li> <li>Design</li> <li><b>Development</b></li> <li><b>Testing for development</b></li> <li>Evaluation</li> <li>Testing for evaluation</li> </ul> </li> </ul>

### 4. In-class assessments

#### Unit 1

Assessment 1: Characteristics of contemporary processors, input, output and storage devices.

Assessment 2: Exchanging data. Legal, Moral, ethical.

Assessment 3: Data types, structures and algorithms. Software and software development.

#### Unit 2

Assessment 1: Thinking procedurally.

Assessment 2: Algorithms.

Assessment 3: NEA used for this.



## 5. Calendar of In Class Assessment and Revision

WB	Revision	Assessment
22 <sup>nd</sup> march	Unit 1 <ul style="list-style-type: none"> <li>• Structure and function of the processor</li> <li>• Types of processor</li> <li>• Input, output and storage</li> <li>• FDE and Interrupts</li> </ul> Unit 2 <ul style="list-style-type: none"> <li>• Procedural programming and object-oriented programming.</li> <li>• NEA improvements and feedback</li> </ul>	
29 <sup>th</sup> March		In-class assessments 1 Unit 1 and Unit 2 45 minutes each
19 <sup>th</sup> April	Unit 1 <ul style="list-style-type: none"> <li>• Compression, encryption and hashing</li> <li>• Database Normalisation</li> <li>• The Internet structure</li> <li>• Protocols</li> <li>• Legal, moral and ethical issues</li> </ul> Unit 2 <ul style="list-style-type: none"> <li>• Algorithms and sorting</li> <li>• Searches</li> <li>• Traversals</li> <li>• Shortest path algorithms</li> </ul>	
26 <sup>th</sup> April		In-class assessments 2 Unit 1 and Unit 2 45 minutes each
3 <sup>rd</sup> May	Unit 3 (NEA) <ul style="list-style-type: none"> <li>• Complete final development tweaks and testing.</li> </ul>	NEA final deadline (6/5)
10 <sup>th</sup> May	Unit 1 <ul style="list-style-type: none"> <li>• Primitive data types</li> <li>• Floating point arithmetic positive and negative numbers, addition and subtraction</li> <li>• Boolean Algebra</li> <li>• Operating systems and scheduling</li> </ul>	In-class assessments 3 Unit 1 (on 13/5 lesson 5) 45 minutes
17 <sup>th</sup> May	Preparation for the End of Course Assessment.	
24 <sup>th</sup> May		End of Course Assessment
7 <sup>th</sup> June		End of Course Assessment

## Cambridge Technical: Digital Media

### 1. Summary of Course Content and Usual Pattern of Assessment

Unit 1: Media products and audiences	25% final exam
Unit 2: Pre-production and planning	25% final exam
Unit 3: Create a media product	16% NEA
Unit 21: Plan and deliver a pitch for a media product	8% NEA
Unit 24: Cross-media industry awareness	8% NEA
Unit 20: Advertising media	16% NEA

### 2. 2021 Assessment

Unit 3: Create a media product	40% NEA
Unit 21: Plan and deliver a pitch for a media product	30% NEA
Unit 24: Cross-media industry awareness	30% NEA

### 3. In-class assessments

The NEA's will be classified as in-class assessments.

### 4. Calendar of In Class Assessment

WB	Assessment
22nd march	<ul style="list-style-type: none"> <li>Unit 3</li> <li>Improvements to Unit 21 and Unit 24 if required.</li> </ul>
29th March	<ul style="list-style-type: none"> <li>Unit 3</li> <li>Improvements to Unit 21 and Unit 24 if required.</li> </ul>
19th April	<ul style="list-style-type: none"> <li>Unit 3</li> <li>Improvements to Unit 21 and Unit 24 if required.</li> </ul>
26 <sup>th</sup> April	<ul style="list-style-type: none"> <li>Unit 3</li> <li>Improvements to Unit 21 and Unit 24 if required.</li> </ul>
3 <sup>rd</sup> May	<ul style="list-style-type: none"> <li>Unit 3</li> <li>Improvements to Unit 21 and Unit 24 if required.</li> </ul>
10 <sup>th</sup> May	<ul style="list-style-type: none"> <li>Unit 3</li> <li>Improvements to Unit 21 and Unit 24 if required.</li> </ul>
17 <sup>th</sup> May	<ul style="list-style-type: none"> <li>Unit 3</li> <li>Improvements to Unit 21 and Unit 24 if required.</li> </ul>
24 <sup>th</sup> May	End of Course Assessment
7 <sup>th</sup> June	End of Course Assessment

## A Level Economics

### 1. Summary of Course Content and Usual Pattern of Assessment

Component	Usual weighting	2021 weighting	2021 Assessment arrangement
Theme 1 1.1 Scarcity, choice and potential conflicts 1.2 Enterprise, business and the economy 1.3 Introducing the market 1.4 The role of credit in the economy 1.5 Market failure and government Intervention 1.6 Revenue, costs, profits and cash. Theme 4 4.1 Competition and market power 4.2 Market power and market failure 4.3 Market failure across the economy 4.4 Macroeconomic policies and impact on firms and individuals 4.5 Risk and the financial sector.	35%	50%	ECA and ICA
Theme 2 2.1 Business growth and competitive advantage 2.2 Firms, consumers and elasticities of demand 2.3 Productive efficiency 2.4 Life in a global economy 2.5 The economic cycle 2.6 Introduction to macroeconomic policy. Theme 3 3.1 Globalisation 3.2 Economic factors in business expansion 3.3 Impact of globalisation on global companies 3.4 Impact of globalisation on local and national economies 3.5 Global labour markets 3.6 Inequality and redistribution	35%	50%	ECA and ICA
Paper 3 The economic environment and business: This paper has a different context every year: This year the UK Economy is the context this content has been covered in the assessments in a synoptic way across the assessments.	30%		Merged into the assessments

### 2. 2021 Assessment

Best marks from either the End of Course Assessment (see below) or the November PPE (40%)

Two papers:

Paper 1: Theme 1 and 4 (20% of result)

Paper 2: Theme 2 and 3 (20% of result)

#### In Class Assessments (60%)

ICA1 Theme 1 and 4 (15 % of result)

ICA2 Theme 1 and 4 (15 % of result)

ICA3 Theme 2 and 3 (15 % of result)

ICA4 Theme 2 and 3 (15 % of result)



### 3. Calendar of In Class Assessment & Revision

W/C	Revision KLS	Revision JMB	Assessment
15 <sup>th</sup> March	1.3 Introducing the market 1.4 The role of credit in the economy	2.6 Introduction to macroeconomic policy 4.4 Macroeconomic policies and impact on firms and individuals	
22 <sup>nd</sup> March	4.1 Competition and market power 4.2 Market power and market failure 1.5 Market failure and government Intervention	2.5 The economic cycle	
29 <sup>th</sup> March	1.6 Revenue, costs, profits and cash	3.5 Global labour markets 2.3 Productive efficiency	ICA1 KLS
Easter			
19 <sup>th</sup> April	Assessment and revision 1.1 Scarcity, choice and potential conflicts	2.2 Firms, consumers and elasticities of demand	
26 <sup>th</sup> April	1.2 Enterprise, business and the economy	Assessment only	ICA2 KLS ICA3 JMB
3 <sup>rd</sup> May	4.3 Market failure across the economy	3.1 Globalisation 3.4 Impact of globalisation on local and national economies	
10 <sup>th</sup> May	2.1 Business growth and competitive Advantage 2.2 Firms, consumers and elasticities of demand	Assessment only	ICA4 JMB
17 <sup>th</sup> May	2.4 Life in a global economy	3.6 – Inequality and Redistribution	
24 <sup>th</sup> May			End of Course Assessment
7 <sup>th</sup> June			End of Course Assessment

## A Level English Language and Literature

### 1. Summary of Course Content and Usual Pattern of Assessment

**Component One (30%) Prose and Poetry.** An extract and essay question on *The Color Purple* and an essay question on poems from an Anthology of pre-1914 poetry.

**Component Two (30%) Drama.** An extract and essay question on *Othello* and an essay question on *Cat on a Hot Tin Roof*.

**Component Three (20%) Non-Literary Texts.** One essay question on a transcript of spoken word texts and an extract and an essay question on *In Cold Blood*.

**Component Four (20%) Non-Examined Assessment.** ('Coursework'). A critical essay and two pieces of creative writing based on two novels that the students have read. This has already been submitted and will be marked and moderated by A Level teachers.

### 2. Assessment Arrangements for 2021

This summer, all components will be weighted as above and all components will be used to assess students.

40% of students' final mark will be determined by the best marks achieved in either the November PPEs or the End of Course Assessments. Students will sit all three examined papers that will be provided by the exam board.

40% of students' final mark will be determined by a series of in-class assessments according to the time table below. Students will have the opportunity to sit each of the three examined components that will be provided by the exam board.

20% of the students' final mark will, as in every year, be determined by Non-Examined Assessment ('coursework').

### 3. Calendar of In Class Assessment & Revision

Date (w/c)	Mr Izod	Mr Hall	Mrs Evans
8th March	In Cold Blood Revision	<i>The Color Purple</i> revision.	<i>The Color Purple</i> revision.
15 <sup>th</sup> March	In Cold Blood Revision	<i>The Color Purple</i> revision.	<i>The Color Purple</i> revision.
22 <sup>nd</sup> March	Poetry Revision	<i>Cat on a Hot Tin Roof</i> revision.	<i>Cat on a Hot Tin Roof</i> revision.
29 <sup>th</sup> March	<i>Othello</i> Revision	<b>Component One</b> In class assessment	<b>Component One</b> In class assessment
EASTER HOLIDAYS			
19 <sup>th</sup> April	<i>Othello</i> context revision	<i>Cat on a Hot Tin Roof</i> revision.	<i>Cat on a Hot Tin Roof</i> revision.
26 <sup>th</sup> April	In Cold Blood revision	<b>Component Two</b> In class assessment	<b>Component Two</b> In class assessment
3 <sup>rd</sup> May	In Cold Blood revision	Spoken non-literary texts revision.	Spoken non-literary texts revision.
10 <sup>th</sup> May	In Cold Blood revision	<b>Component Three</b>	<b>Component Three</b>



		<b>In class assessment</b>	<b>In class assessment</b>
17 <sup>th</sup> May	Feedback /Walk through papers	Feedback /Walk through papers.	Feedback /Walk through papers.
24 <sup>th</sup> May	<b>End of course assessments</b>	<b>End of course assessments</b>	<b>End of course assessments</b>
MAY HALF TERM			
7 <sup>th</sup> June	<b>End of course assessments</b>		



## A Level English Literature

### 1. Summary of Course Content and Usual Pattern of Assessment

**Component One (30%) Poetry.** An essay question of the poems of Duffy and Larkin and an extract and essay question on the poems of John Keats.

**Component Two (30%) Drama.** An extract and essay question on Hamlet and an essay question that compares A Streetcar Named Desire and The Duchess of Malfi.

**Component Three (20%) Unseen texts.** Two essay questions on a piece of unseen prose and a piece of unseen poetry.

**Component Four (20%) Non-Examined Assessment.** ('Coursework'). An essay that compares two novels that the students have chosen, one written before 2000, one written after. This has already been submitted and will be marked and moderated by A Level teachers.

### 2. Assessment Arrangements for 2021

This summer, all components will be weighted as above and all components will be used to assess students.

40% of students' final mark will be determined by the best marks achieved in either November PPEs or the End of Course Assessments. Students will sit all three examined papers that will be provided by the exam board.

40% of students' final mark will be determined by a series of in-class assessments according to the time table below. Students will have the opportunity to sit each of the three examined components that will be provided by the exam board.

20% of the students' final mark will, as in every year, be determined by Non-Examined Assessment ('coursework').

### 3. Calendar of In Class Assessment & Revision

Date (w/c)	Miss Habberton	Mrs Davie-Smith	Miss Harwood
8th March	Assessment Plan 1:1 meetings / Revision planning	Hamlet revision / exam technique	Unseen Prose
15 <sup>th</sup> March	Keats Poetry Overview / Exam Technique	Streetcar / Malfi revision	Unseen Prose
22 <sup>nd</sup> March	Duffy / Larkin extra poems	Streetcar / Malfi revision	Unseen Poetry
29 <sup>th</sup> March	<b>UNSEEN Poetry</b> In class assessment	<b>UNSEEN PROSE</b> In class assessment	Hamlet skills
<b>EASTER HOLIDAYS</b>			
19 <sup>th</sup> April	Keats Exam Technique	Hamlet exam technique	Keats skills
26 <sup>th</sup> April	<b>JOHN KEATS</b> In class assessment	<b>HAMLET</b> In class assessment	Duffy / Larkin skills
3 <sup>rd</sup> May	Duffy/Larkin Exam Technique	Streetcar / Malfi exam technique	Streetcar / Malfi skills
10 <sup>th</sup> May	<b>DUFFY/LARKIN</b>	<b>STREETCAR/MALFI</b>	Exam reflection



	<b>In class assessment</b>	<b>In class assessment</b>	
17 <sup>th</sup> May	Feedback /Walk throughs (Keats)	Feedback /Walk throughs (Hamlet)	Walk through (Poetry)
24 <sup>th</sup> May	<b>End of course assessments</b>	<b>End of course assessments</b>	<b>End of course assessments</b>
MAY HALF TERM			
7 <sup>th</sup> June	<b>End of course assessments</b>		

## A Level Fine Art

There will be no In Class Assessments in Art (ICA).

There will be one final End of Course Assessment (ECA) which will be the marking of the Personal Investigation.

Students must submit their full Personal Investigation project including the written essay by Friday 7<sup>th</sup> May.

Students are reminded that they will be marked according to how well they have shown that they can:

AO1: Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.

AO2: Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.

AO3: Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.

AO4: Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements

The 4 Objectives are equally weighted.

On return to school A2 students will continue with one-to-one tuition and aim to complete their Development Studies by the Easter break. The next four weeks should then be dedicated to realising the final outcome/s of the Personal Investigation. In line with the exam board's original decision of no controlled test this year students will work in normal classroom conditions and can work on their final pieces at home also if required.

Component	Description	Usual Weighting	Usual Method of Assessment	2021 Weighting	2021 Assessment Arrangement
Personal Investigation	This is a practical investigation supported by written material.	60%	Marked internally, moderated by AQA	100%	Marked as an End of Course Assessment
Externally Set Assignment ESA	Students respond to their chosen starting point from an externally set assignment. <u>There is no ESA this year.</u>	40%	Marked internally, moderated by AQA	0%	N/A



## A Level Geography

### 1. Summary of Usual Course Content and usual Pattern of Assessment

Component	Weighting	Usual method of assessment
3.3 Fieldwork investigation (NEA)	20%	Teacher graded
3.1 Physical Geography	40%	Final Examination (2 hours)
3.2 Human Geography	40%	Final Examination (2 hours)

For a full summary <https://filestore.aqa.org.uk/resources/geography/specifications/AQA-7037-SP-2016.PDF>

### 2. 2021 Assessment

#### a) End of Course Assessment (40%)

Students will sit questions based on all components except number 5

#### b) In Class assessments (40%)

**Component 1:** Coasts – An extended essay question taken from e-AQA. Total marks available 20

**Component 2:** Hazards – three ‘short answer’ questions taken from e-AQA Total marks available 19

**Component 3:** Global systems - An extended essay question taken from e-AQA. Total marks available 20

**Component 4:** Water and Carbon - An extended essay question taken from e-AQA. Total marks available 20

**Component 5:** Changing Places - three ‘short answer’ questions taken from e-AQA Total marks available 19

**Component 6:** Urban Environments - three ‘short answer’ questions taken from e-AQA Total marks available 19

**Component 7:** Skills – two questions taken from e-AQA Total marks available 12

#### c) Non-Examined Assessment (NEA) (20%)

Geographical Investigation (NEA). Students will continue working on their NEA. Final Deadline for submission of work is Friday 30<sup>th</sup> April.

### 3. Calendar of In Class Assessment/Revision

WB	Revision (JJH/JS)	Revision (AKH/DAM)	NEA	Assessment
Before Easter	<b>Minimum of 2 hr prep for In Class for Global systems and governance</b> Skills preparation (OG)	Minimum of 2 Hr prep for Changing places short answer questions Skills preparation (OG)		<ul style="list-style-type: none"> <li>Global systems and governance essay (20 marks)</li> <li>Skills paper (12 marks)</li> </ul>
19 <sup>th</sup> April	Assessments to take place in timetabled lessons	Assessment to take place in timetabled lessons		<ul style="list-style-type: none"> <li>Changing Places 3 short answer Questions (19)</li> </ul>
26 <sup>th</sup> April	2 hr prep for Hazards 'short answer' questions	2 hr prep for Urban Environments short answer questions	Submission 30 <sup>th</sup> April	
4 <sup>th</sup> May	Assessments to take place in timetabled lessons	Assessment to take place in timetabled lessons		<ul style="list-style-type: none"> <li>three short answer questions on Hazards (19)</li> <li>three short answer questions urban environments (19)</li> </ul>
10 <sup>th</sup> May	<b>2-hour prep for Coasts in class for coasts essay</b>	2-hr prep for water and carbon essay question		
17 <sup>th</sup> May	Assessment to take place in timetabled lessons	Assessment to take place in timetabled lessons		<ul style="list-style-type: none"> <li>Water and Carbon Essay (20)</li> <li>Coasts Essay (20)</li> </ul>
24 <sup>th</sup> May				End of Course Assessment
Half Term				
7 <sup>th</sup> June				End of Course Assessment

## Level 3 Applied Diploma in Health and Social Care

### 1. Summary of Course Content and Usual Pattern of Assessment

Unit 4	Experience of Disease Illness and Disability.	25%	Internal Assessment
Unit 5	Human Behaviour and Development	25%	External exam
Unit 1	Contemporary Issues in Health and Social Care	25%	External exam
Unit 2	Core Values and Services	25%	Internal Assessment

### 2. 2021 Assessment

#### a) Internal Assessment for Unit 4 Experience of Disease, Illness and Disability. (75%)

**Assessment 1.1** Signs, symptoms, causes, diagnostic and investigative procedures, treatments and management of common conditions.

**Assessment 1.2** The care management process and safeguarding procedures.

**Assessment 2** Investigation of the views of the local community about local Health & Social Care services.

#### b) End of Course Assessment (25%)

1 paper – Unit 5 Human behaviour and development. 1 hour 30 mins

Content:

- Factors that affect human development.
- Approaches, theories, strategies/treatments and practical applications to Health and Social Care settings:

Behaviourist

Social Learning Theory

Psychodynamic

Unit 1 Contemporary Issues in Health and Social Care and Unit 2 Core Values and services both completed in Year 12 and will not be used to award the final grade in accordance with Eduqas guidance.

### 3. Calendar of In Class Assessment and Revision

WB	Revision – Human Behaviour and Development	Assessment
19 <sup>th</sup> April	Factors that affect human development.	
26 <sup>th</sup> April	Social Learning Approach	
3 <sup>rd</sup> May	Psychodynamic Approach	
10 <sup>th</sup> May	Behaviourist Approach	
17 <sup>th</sup> May	Synoptic elements recap e.g. PIES and confidentiality.	
24 <sup>th</sup> May		End of Course Assessment
7 <sup>th</sup> June		End of Course Assessment

## A Level History

### 1. Summary of Course Content and Usual Pattern of Assessment

Paper 1: Breadth Study, Britain: Industrialisation and the people c1783 - 1885.	40% final exam
Paper 2: Depth Study, Italy and Fascism c1900 - 1945.	40% final exam
Paper 3: Historical Investigation (NEA) The Age of Discovery c1400 - 1550.	20% internally marked and moderated by exam board

### 2. 2021 Assessment

#### End of Course Assessment (40%)

Two papers:

0. Paper 1: Breadth Study, Britain: Industrialisation and the people c1783-1885 (20%)
1. Paper 2: Depth Study, Italy and Fascism c1900-1945 (20%)

**Paper 1:** extract question on Disraeli, a choice of 2 from 3 questions on the following: William Pitt 1784-1806, Catholic Association 1798-1828, Great Reform Act. (20%)

**Paper 2:** extract question on rise of Fascism 1920-22, a choice of 3 from 3 questions on the following: Rise of Socialism 1911-14, Fascist police state in the 1930s, Italy's relationship with Germany 1936-1939. (20%)

### 3. In Class Assessments (40%)

**Paper 1:** 25 mark essay question

**Paper 2:** 30 mark source evaluation

4. **Non Examined Assessment (NEA) (20%)** - Historical Investigation (NEA) The Age of Discovery c1400 - 1550.  
Already submitted

### 5. Calendar of In Class Assessment & Revision

WB	Revision (JDC)	Revision (GLD)	Assessment
19 <sup>th</sup> April	2 hr prep for In Class Source Question: Overview of Mussolini's foreign policy: Imperial Ambition, Diplomatic prestige, Unholy Union, WWII, Fall of the regime	3 hr Revision -Key social/economic changes across the period 1783-1885.	1 question on Italy and Fascism (Source Interpretation 30 marks) (20%)
26 <sup>th</sup> April	2 hrs Revision <ul style="list-style-type: none"> <li>• Legacy of unification</li> <li>• Liberal Italy Overview</li> </ul>	2 hr prep for In Class Source Question - key skills.	
3 <sup>rd</sup> May	Italy and Fascism 3 hrs Revision <ul style="list-style-type: none"> <li>• Rise of Fascism</li> <li>• Opposition</li> <li>• Repression</li> </ul>	n/a	1 question on Britain, Industrialisation and The People (20%)
10 <sup>th</sup> May	Italy and Fascism 3 hrs Revision Mussolini PM /Dictator -(Consolidation) Life in Fascist Italy	2 hr Revision Key political changes across the period 1783-1885	



17 <sup>th</sup> May	Italy and Fascism 3hrs Revision <ul style="list-style-type: none"><li>• Society</li><li>• Economy</li></ul>	3 hr Revision key facts/dates/interpretations of leaders and events 1783-1885.	
24 <sup>th</sup> May			End of Course Assessment
7 <sup>th</sup> June			End of Course Assessment



## A Level Mathematics

### Usual pattern of assessment

Three terminal examination papers each contributing 33.3% towards the final grade.

Paper 1: Pure Maths

Paper 2: Pure Maths

Paper 3: Applied Maths (Statistics and Mechanics)

In Class Assessments (60% of overall mark)		
Assessment 1 – 20%	Assessment 2 – 20%	Assessment 3 – 20%
Applied Maths	Pure Maths	Pure Maths
1 hour (50 marks)	1 hour (50 marks)	1 hour (50 marks)
w/c 29 <sup>th</sup> March	w/c 26 <sup>th</sup> April	w/c 10 <sup>th</sup> May
Assessed Material		
<u>Statistics</u> Conditional Probability The Normal Distribution  <u>Mechanics</u> Moments Forces and friction Applications of forces	<u>Pure Maths</u> Algebra and functions Graphs Straight lines Differentiation Trigonometry Exponentials and Logarithms	<u>Pure Maths</u> Algebra and functions Circles Integration & Differential Equations Vectors Exponentials and Logarithms

End of Course Assessment (40% of overall mark)		
Paper 1	Paper 2	Paper 3
Pure Maths	Pure Maths	Applied Maths
2 hours (100 marks)	2 hours (100 marks)	1hr 30 mins (70 marks)
Assessed Material		
<u>Pure Maths</u> Algebra and functions Graphs Straight Lines Circles The Binomial Expansion Trigonometry Calculus (except differential equations and the trapezium rule) Exponentials and Logarithms Sequences and series Parametric Equations Numerical Methods		<u>Statistics</u> Data collection and sampling Measures of location and spread Representations of data Correlation Probability Statistical distributions Hypothesis testing Regression, correlation, and hypothesis testing  <u>Mechanics</u> Modelling Constant acceleration Forces and motion Variable acceleration

## A Level Mathematics (further)

### Usual pattern of assessment

Four terminal examination papers each contributing 25% towards the final grade.

Paper 1: Core Pure Maths

Paper 2: Core Pure Maths

Paper 3: Further Pure Maths

Paper 4: Decision Maths

### 2021 Pattern of assessment

In Class Assessments (60% of overall mark)		
Assessment 1 – 20%	Assessment 2 – 20%	Assessment 3 – 20%
Core Pure Maths	Core Pure Maths / Decision Maths	Further Pure Maths
1 hour (50 marks)	1 hour 10 mins (55 marks - 40 for Core Pure Maths and 15 for Decision Maths)	1 hour (50 marks)
w/c 19 <sup>th</sup> April	w/c 3 <sup>rd</sup> May	w/c 18 <sup>th</sup> May
Assessed Material		
<u>Core Pure Maths</u> Series Methods in calculus Volumes of revolution Polar coordinates Hyperbolic functions Methods in differential equations	<u>Core Pure Maths</u> Series Methods in calculus Volumes of revolution Polar coordinates Hyperbolic functions Methods in differential equations  <u>Decision Maths</u> Linear Programming	<u>Further Pure Maths</u> Vectors Conic Sections Inequalities Taylor series Numerical methods

End of Course Assessment (40% of overall mark)	
Paper 1	Paper 2
Core Pure Maths	Decision Maths / Further Pure Maths
1 hour 45 minutes (90 marks)	2 hours 10 mins (105 marks 75 for Decision Maths and 30 for Further Pure Maths)
Assessed Material	
<u>Core Pure Maths</u> Complex numbers Series Roots of polynomials Volumes of revolution Matrix algebra and transformations Proof by induction Vectors	<u>Decision Maths</u> Algorithms Graphs and networks Algorithms on graphs Route inspection The travelling salesman problem Linear programming The simplex algorithm Critical path analysis <u>Further Pure Maths</u> Vectors Conic sections Inequalities The t-formulae Numerical methods

## Level 3 Music Performance

**Core Units** – 50% of the final award

Unit	Title	Evidence required	Usual pattern of assessment	2021 Assessment. Final submission	% of Grade
387	Planning a performance	Completed plan	External Assessment	16/03	34
	Rehearsing a performance	Completed rehearsal log and future planning	Started November 2020	04/05	
	Performance	Video of final performances		11/05	
	Evaluation	Written evaluation of performances		18/05	
349	Careers in Music	CV, Future Aims, Skills learnt through course, 2 potential career comparisons	Autumn 2020	18/05	16

**Optional Units** – 50% the final award

Unit	Title	% of Award
322	Development of a Musical Instrument	6
303	Arranging Music	16
327	Understanding Recording Techniques	6
385	Independent Practice	16

**Optional unit to complete**

316 – Understanding Musical Styles – 6% - final submission 1/04

## A Level Physics

### 1. Summary of Course Content

End of Course Assessment	In Class Assessment
Paper 1: Measurements & their errors Particles & radiation Waves Mechanics and materials Electricity	1. Astrophysics 2. Paper 1 topics 3. Paper 2 topics
Paper 2: Further mechanics Thermal physics Fields Nuclear physics	

### 2. 2021 Assessment and usual Pattern of Assessment

Component	Description	Usual weighting	Usual method of assessment	2021 weighting	2021 Assessment arrangement
Paper 1	Paper 1 topics	34%	Terminal assessment	20%	ECA
				20%	ICA
Paper 2	Paper 2 topics	34%	Terminal assessment	20%	ECA
				20%	ICA
Paper 3	Section A	18%	Terminal assessment		Via lab book
	Section B Astrophysics	14%		20%	ICA
Practical endorsement		Awarded separately as pass or fail	CPAC completion		CPAC completion

### 3. Calendar of In Class Assessment and Revision

PHYSICS			Percentage of overall assessment
1	w.c. 29.3.2021	Revision	
2	23.4.2021	Assessment 1 astrophysics	20%
3	w.c. 26.4.2021	Revision	
4	5.5.2021	Assessment 2 Paper 1 topics	20%
5	w.c. 10.5.2021	Revision	
6	19.5.2021	Assessment 3 Paper 2 topics	20%

## A Level Product Design

### 1. Course Content

#### Paper 1:

Materials and their applications	Performance characteristics of materials
Enhancement of materials	Forming, redistribution and addition processes
The use of finishes	Modern, industrial and commercial practice
Digital design and manufacture	Requirements for product design and development
Health and safety	Protecting designs and intellectual property
Design for manufacturing, repair and disposal	Design communication

#### Paper 2:

Design methods and processes	Design theory
How tech & cultural changes impact design	Design processes
Critical analysis and evaluation	Selecting tools, equipment and processes
Accuracy in design and manufacture	Responsible design
National and international standards in product design	

### 2. Pattern of Assessment

#### End of Course Assessment

Component	Description	Usual weightin g	Usual method of assessment	2021 weightin g	2021 Assessment arrangement
Non Exam Assessment (NEA)	Design & Make Activity	50%	Assessment against 6 criteria	50%	The NEA will be completed in lessons and timetabled afterschool sessions. Students will have a list of work that is required for their evidence portfolio on w/c 8 <sup>th</sup> March). The deadline for all practical work will be 1 <sup>st</sup> April. Portfolio hand in is 19 <sup>th</sup> April.
Exam Paper 1	Technical Principles	30%	Exam (2.5 hrs)	30%	End of course assessment (ECA)
Exam Paper 2	Designing and making principles	20%	Exam (1.5 hrs)	20%	End of course assessment (ECA)



### 3. Calendar of Assessment

w/c		% of Overall Grade
8 <sup>th</sup> - 29 <sup>th</sup> March	NEA	50%
Easter		
19 <sup>th</sup> April	Hand in NEA portfolio - ECA preparation (paper 1)	
26 <sup>th</sup> April	ECA preparation (paper 1)	
3 <sup>rd</sup> May	ECA preparation (paper 1)	
10 <sup>th</sup> May	ECA preparation (paper 2)	
17 <sup>th</sup> May	ECA preparation (paper 2)	
24 <sup>th</sup> May	End of course assessment – Paper 1 (see course content)	30%
Half term		
7 <sup>th</sup> June	End of course assessment – Paper 2 (see course content)	20%

## A Level Psychology

### Summary of Course Content and usual Pattern of Assessment

Paper One: Attachment, Social influence, Memory and Psychopathology	Final exam
Paper Two: Approaches, Research Methods and Bio-psychology	Final exam
Paper Three: Issues and Debates, Schizophrenia, Relationships and addiction.	Final exam

### 2021 Assessment

#### a) End of Course Assessment or November PPE (40%) - Three papers

- o. Paper 1: Attachment, Social Influence, Memory and Psychopathology
- 1. Paper 2: Approaches, Research Methods and Biopsychology
- 2. Paper 3: Issues and Debates and Addiction

#### b) In Class assessments covering these Topics:

	Approaches [Paper 2] [24] Shows synoptic elements the course.	Choice of two topics from paper 1 [48 marks]	Schizophrenia [16] [Paper 3]	Relationships [16] [Paper 3]
Assessment 1 Monday 19 <sup>th</sup> April	20%			1
Assessment 2 Monday 3 <sup>rd</sup> May		20%		
Assessment 3 Monday 17 <sup>th</sup> May			10%	10%

All lessons will be dedicated to revision from the week beginning the 22<sup>nd</sup> March.

WB	Teacher A [CG] 2 hours weekly	Teacher B [ACH/HAH] 3 hours weekly	Intervention [as already scheduled]	After school revision	
				Monday [CG/HAH]	Wed. [ACH ]
08/03/2021	Revision Schizophrenia	New content Relationships	SI	Attachment	RM
15/03/2021	Revision Schizophrenia	New content Relationships	SI	Attachment	RM
		Revision Addiction			
22/03/2021	Revision Attachment	Revision Psychopathology	Memory	Issues and Debates	RM
29/03/2021	Revision Approaches	Revision Approaches	Memory	Issues and Debates	RM
19/04/2021	Assessment Approaches			Psychopathology	TBC



26/04/2021	Revision	Attachment	Revision	Psychopathology	Relationships	Attachment	TBC
03/05/2021	Assessment	Paper 1				Relationships	TBC
10/05/2021	Revision	Schizophrenia	Revision	Relationships	Relationships	Schizophrenia	TBC
17/05/2021	Assessment	Schizophrenia and Relationships				Addiction	TBC
24/05/2021	End of course assessments						
31/05/2021	HALF TERM						
07/06/2021	End of course assessments						



## A Level Religious Studies

### 1. Summary of Course Content and Usual Pattern of Assessment

Paper 1: Philosophy of Religion	33.3% final exam
Paper 2: Religion and Ethics	33.3% final exam
Paper 3: New Testament Studies	33.3% final exam

### 2. 2021 Assessment

#### End of Course Assessment (40%)

Three papers:

4. Paper 1: Philosophy of Religion (13.3%)
5. Paper 2: Religion and Ethics (13.3%)
6. Paper 3: New Testament Studies (13.3%)

**Paper 1:** Four questions on Philosophy of Religion – **Unit 1** - Existence of God, **Unit 3** – Problem of Evil and Suffering **Unit 4** – Religious Language and **Unit 2** – Religious Experience.

**Paper 2:** Four questions on Religion and Ethics - **Unit** - 2.1 Utilitarianism, **Unit** - 6.1 Medical ethics; beginning and end of life issues, **Unit** - 1.1 Environmental Issues, **Unit** - 5.1a and 5.1b Deontology

**Paper 3:** Four questions on New Testament Studies– **Unit 1.1** - Prophecy regarding the Messiah, **Unit 2.2** – Titles of Jesus, **Unit 3.1** – The Synoptic Problem, **Unit 5.1 & 5.2** Why did Jesus have to die?

#### In Class Assessments (60%)

**Paper 1:** 6 x Knowledge based questions.

**Paper 2:** 3 x Clarify and Analyse questions

**Paper 3:** 3 x Evaluate questions

#### Calendar of In Class Assessment & Revision

WB	Revision (PAB)	Revision (SMD)	Revision (CT)	Assessment
29 <sup>th</sup> March	1 hour Revision –  Problem of Evil, Ontological Argument;	1 hour Revision –  Virtue Ethics and Situation Ethics;	1 hour Revision -  Ways of interpreting scripture and 'The line of David' as a prophecy for Jesus.	6 x knowledge based questions
19 <sup>th</sup> April	2 hrs Revision  Religious Language and exam skills	2 hrs revision  3.1 War and Peace and exam skills	2 hour revision –  6.2 Ethical teachings of Jesus and exam skills	
26 <sup>th</sup> April	1 hour revision Religious Language	1 hour revision War and peace	1 hour revision Ethical teachings of Jesus	3 x Clarify and analyse questions.



4 <sup>th</sup> May	1 hour revision  Body and soul and exam skills	2 hr Revision  Meta Ethics and exam skills	1 hour revision (Bank Holiday)  Kingdom of God in Luke and exam skills	
10 <sup>th</sup> May	1 hour revision  Body and soul	1 hour revision  Meta Ethics	1 hour revision  Kingdom of God in Luke	3 x Evaluate questions
17 <sup>th</sup> May	Revision for PPE	Revision for PPE	Revision for PPE	
24 <sup>th</sup> May				End of Course Assessment
7 <sup>th</sup> June				End of Course Assessment

## A Level Sociology

### 1. Course Content and usual Pattern of Assessment

Paper One	Education with Theory and Methods	Final exam
Paper Two	Family and Households and Beliefs in society	Final exam
Paper Three	Theory and methods and Crime and deviance	Final exam

### 2. 2021 Assessment

#### a) End of Course Assessment (40%) - Three papers

Paper 1: Education with Theory and Methods

Paper 2: Family and Households and Beliefs in society

Paper 3: Theory and methods and Crime and deviance

#### b) In Class Assessments:

	Theory and Methods Paper 3 [15%]	Education paper 1 [20%]	F+H paper 2 [10%]	Beliefs Paper 2 [10%]	C+D Paper 3 [5%]
Assessment A 20/04/2021 [42%]		10 marks worth of small mark questions 30 marker with item [40 marks in total]			
Assessment B 04/05/2021 [36%]	20 mark essay showing synoptic elements of the whole course				10 marks worth of small mark questions
Assessment c 18/05/2021 [22%]			10 mark without item	10 mark without item	

All lessons will be dedicated to revision from the week beginning the 22<sup>nd</sup> March.

WB	Teacher A [CG] 3 hours weekly		Teacher B [HAH] 2 hours weekly		After school revision on a Tuesday [SKILLS DEVELOPMENT]
08/03/2021	Revision	Crime and Deviance			
15/03/2021	Revision	Theory and Methods	Revision	Family and Households	Drop in [CG/HAH] Education
22/03/2021	Revision	Theory and Methods	Revision	Family and Households	10 without [HAH]



29/03/2021	Revision	Methods in Context	Revision	Methods	10 with [CG] Education
12/04/2021	Easter	Education	Beliefs		Methods in context [CG]
19/04/2021	Assessment	Education			Drop in [CG/HAH]
26/04/2021	Revision	Crime and Deviance	Revision	Family and Households	Drop in [CG/HAH]
03/05/2021	Assessment	Family and Households and Crime and Deviance			Drop in [CG/HAH]
10/05/2021	Revision	Theory	Revision	Methods	Drop in [CG/HAH]
17/05/2021	Assessment	Theory and Methods			Drop in [CG/HAH]
24/05/2021	End of course assessments				Drop in [CG/HAH]
31/05/2021	HALF TERM				Drop in [CG/HAH]
07/06/2021	End of course assessments				Drop in [CG/HAH]