**Y11 French**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Big Ideas | ***Bon travail!*** ***(Studio 7)***  | ***Un oeil sur le monde*** ***(Studio 8)***  | **GCSE exam preparation** | (ctd)  | Planning for Reading, Writing and Listening exams (May/June)  | (ctd) |
|  Topics | Discussing jobs/work preferences Discussing career choices Describing plans/hopes and wishes Applying for jobs Understanding the importance of languages  | Discussing problems facing the world Protecting the environment Discussing ethical shopping Volunteering Discussing big even  | PPE exams (Jan/Feb)  Speaking exams (April/May)  |  | Planning for Reading, Writing and Listening exams (May/June)  | ctd |
| Skills | Development of speaking skillsTo include:phonicsreading out loudconversation / role plays | Development of Listening and Reading skillsTo include:dictationregular vocabulary testsand exposure to literary textsliteracy skills | Development of Writing skillsTo include:grammaressay phrasestranslation |
| Assessment | Unprepared written task AND translation into English AND either Listening or Reading assessment | Unprepared written taskANDTranslation into EnglishANDeither Listening or Reading assessment | PPE ExamsSpeaking exams | Studio Edexcel assessment material / Past exam papers | Studio Edexcel assessment material / Past exam papers | GCSE Exams May/ June |
| Linked learning | History (French Revolution etc) Geography (les pays francophones)Maths (numbers and telling the time) English (grammar etc) |
| \*SMSC Links | 253 Provision for the spiritual development of pupils includes developing their:sense of enjoyment and fascination in learning about themselves, others and the world around themuse of imagination and creativity in their learning256 Provision for the cultural development of pupils includes developing their:understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of othersability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities |
| Literacy | Grammar and Linguistic Knowledge and Accuracy:tensesadjectivesadverbsgenderssynonymsantonymscognatesphonicsconjunctionsopinion phrasesclauses |  |  |
| Enrichment | Teaching at Witton and Westacre Middle SchoolsBritish Council MFL Big Summer ChallengeOxford University VisitParis, DecemberClimb |
| Impact | PPE exams in MFL in February have given extra data and information about individual students and more successful skill areas. Analysis has shown that Reading papers were generally done well but the Listening papers showed that this is one of the weaker areas. Extra sessions (at both Foundation and Higher Tier) run via after school Climb sessions for targeted students.  Of the four skill areas, Speaking remains the practised and prepared element. Year 11 have had a day’s Speaking exam revision over the Easter holiday and a half day’s Written exam revision over the May half term holiday in preparation for their GCSE Exams in April/May 2022.  |

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| **Ways to support student learning in this subject*** Encourage students to learn vocabulary on a regular basis – spend time learning this with them
* Discuss what they study in their lessons – ask them to describe what they did most recently
* Look at their exercise-books with them.
* Ask them what homework has been set – go over this with them
* Listen to them speaking French (esp at KS4 for their GCSE Speaking exam)
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