**Y11 French**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | | Summer 1 | Summer 2 |
| Big Ideas | ***Bon travail!***  ***(Studio 7)*** | ***Un oeil sur le monde***  ***(Studio 8)*** | **GCSE exam preparation** | (ctd) | | Planning for Reading, Writing and Listening exams  (May/June) | (ctd) |
| Topics | Discussing jobs/work preferences  Discussing career choices  Describing plans/hopes and wishes  Applying for jobs  Understanding the importance of languages | Discussing problems facing the world  Protecting the environment  Discussing ethical shopping  Volunteering  Discussing big even | PPE exams  (Jan/Feb)    Speaking exams  (April/May) |  | | Planning for Reading, Writing and Listening exams  (May/June) | ctd |
| Skills | Development of speaking skills  To include:  phonics  reading out loud  conversation / role plays | | Development of Listening and Reading skills  To include:  dictation  regular vocabulary tests  and exposure to literary texts  literacy skills | | | Development of Writing skills  To include:  grammar  essay phrases  translation | |
| Assessment | Unprepared written task AND  translation into English  AND  either Listening or Reading assessment | Unprepared written task  AND  Translation into English  AND  either Listening or Reading assessment | PPE Exams  Speaking exams | Studio Edexcel assessment material / Past exam papers | | Studio Edexcel assessment material / Past exam papers | GCSE Exams May/ June |
| Linked learning | History (French Revolution etc)  Geography (les pays francophones)  Maths (numbers and telling the time)  English (grammar etc) | | | | | | |
| \*SMSC Links | 253 Provision for the spiritual development of pupils includes developing their:  sense of enjoyment and fascination in learning about themselves, others and the world around them  use of imagination and creativity in their learning  256 Provision for the cultural development of pupils includes developing their:  understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others  ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities | | | | | | |
| Literacy | Grammar and Linguistic Knowledge and Accuracy:  tenses  adjectives  adverbs  genders  synonyms  antonyms  cognates  phonics  conjunctions  opinion phrases  clauses | | |  |  | | |
| Enrichment | Teaching at Witton and Westacre Middle Schools  British Council MFL Big Summer Challenge  Oxford University Visit  Paris, December  Climb | | | | | | |
| Impact | PPE exams in MFL in February have given extra data and information about individual students and more successful skill areas. Analysis has shown that Reading papers were generally done well but the Listening papers showed that this is one of the weaker areas. Extra sessions (at both Foundation and Higher Tier) run via after school Climb sessions for targeted students.    Of the four skill areas, Speaking remains the practised and prepared element. Year 11 have had a day’s Speaking exam revision over the Easter holiday and a half day’s Written exam revision over the May half term holiday in preparation for their GCSE Exams in April/May 2022. | | | | | | |

|  |
| --- |
| **Ways to support student learning in this subject**   * Encourage students to learn vocabulary on a regular basis – spend time learning this with them * Discuss what they study in their lessons – ask them to describe what they did most recently * Look at their exercise-books with them. * Ask them what homework has been set – go over this with them * Listen to them speaking French (esp at KS4 for their GCSE Speaking exam) |