**Y11 – Geography**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | Urban Issues and Challenges | Urban Issues and ChallengesPhysical Landscapes in the UK | Physical Landscapes in the UKChallenges of Resource Management | Challenge of Resource ManagementPreparation for the unseen paper 3 | Revision of the content and exam technique | Exams |
|  Topics | UrbanisationUrban Growth in LIC/NEE opportunities and challengesUrban Growth in the UK opportunities and challenges | Sustainable citiesCoastal ProcessCoastal Features of Erosion and DepositionCoastal ManagementRiver Processes | River Features of Erosion and Deposition River ManagementThe fundamentals of Human DevelopmentFood Water and Energy | WaterIncreasing DemandWater ConflictWater supply StrategiesSustainable FuturesCritical Thinking and Problem Solving |  |  |
| Skills | DEVELOPMENT OF GEOGRAPHIC THINKING- Understanding how levels of wealth affect urban areas- Appreciate ethical issues- Describe and evaluate methods of research Decision Making and Stakeholders -  | SKILLS & STRATEGIESCarding Mill ValleyFieldwork collectionGraphing and Analysis of DataApplications day- | TECHNIQUESComparison of dataLinking Data at different scales Statistical mappingStatistical Techniques |
| Assessment | Frequent Low-level testingRange of learning & skill-based homework.End of unit assessments | Frequent Low-level testingRange of learning & skill-based homework.End of unit assessments | Frequent Low-level testingRange of learning & skill-based homework.End of unit assessments | Frequent Low-level testingRange of learning & skill-based homework.DME write up |  | Final Exam |
| Linked learning | Students will build on knowledge and skills developed in Key Stage 3 and Year 10 in each topic area. Skills are further developed, along with literacy and numeracy. Learning components at the start of the lesson remind students of prior learning and point out links to previous topics.Links with other subjects: Maths – calculations, analysis, basic mathematical functions, and graph drawing. Science –  Erosion process and systems. RE – Ethical Issues  |
| \*SMSC Links | 253 Provision for the spiritual development of pupils includes developing their:- ability to be reflective about their own beliefs and perspective on life- sense of enjoyment and fascination in learning about themselves, others, and the world around them,- Use of imagination and creativity in their learning254 Provision for the moral development of pupils includes developing their: -understanding of the consequences of their behaviour and actions- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues |
| Literacy | Geographic vocabulary, terminology, and definitionsInterpret observations, write conclusions, describe, and evaluation | Numeracy | Mean, Mode, Median, Standard Deviation, Graphing and analysis of data using simple techniques |
| Enrichment | Carding Mill Valley Field VisitDroitwich Field VisitPotential – Residential Visit to Dorset |
| Impact | Students are required to memorise key facts and be able to recall them and apply their knowledge to real life situations. A successful student will be able to link concepts together. Demonstrate the ability to work towards to problem solving, expanding and development of explanations. Geographical thinking will help students to gain a better understanding of the world around them. The course will also encourage resilience, the ability to consider ethical implications and how actions can impact others. |

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| Ways to support student learning in this subject |
| * Encourage the completion of homework.
* Encourage discussion of geographic issues that arise in the news.
* Encourage a positive attitude towards school and geography.
* Encourage self-assessment and reflection using personalised learning checklists (PLCs)
* Use of low stakes questioning and exam material to build confident and knowledge base
* Encourage students to use GCSEPod to consolidate knowledge and build on recall skills
* Refer students to LaunchPad revision materials
* Purchase CGP revision guides and workbooks for independent revision and practice
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