

Safeguarding Policy for Students Undertaking Alternative Provision

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Person responsible for policy: JDB



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A - Principles and Context

Alternative Provision for Key Stages 3 & 4.

Alternative Provision is educational provision for students who are not accessing mainstream education for a variety of reasons.

These are the main reasons for choosing Alternative Provision:

- The student's key talents are not being developed through the national curriculum. Alternative Provision recognises that we are all individuals with different strengths and weaknesses and that mainstream education is not for everyone.
- The student has had one or more fixed-term exclusions and is considered to be at risk of permanent exclusion from school. Alternative Provision is a strategy to avoid permanent exclusion for students and to encourage inclusion in education.
- The student has not been attending school regularly for whatever reason and is therefore unlikely to achieve GCSEs. Alternative Provision offers a different setting with a broader choice of alternatives for students which may encourage attendance.
- The qualifications they receive are nationally recognised and enable progression to further education.

B – List of alternative providers

Alternative provision could take the form of work experience, part time/full time or a combination of provision alternative with a variety of providers.

Droitwich Spa High School uses a range of Providers of Alternative Education in Droitwich and surrounding areas. These providers offer a range of courses from trade subjects (mechanics, construction, hairdressing, etc.) to specialist areas (business, catering, childcare, fashion, music, drama, and art) to GCSE or key skills classes.

Education Provider	Contacts	
Christopher Whitehead College	Christopher Whitehead Language College & Sixth Form	
	Bromwich Road	
	Worcester	
	WR2 4AF	
	Telephone: 01905 423906	
	E-mail: office@christopherwhitehead.worcs.sch.uk	
Medical Education Team -	Gina DiVito Smith	
	MET Team Lead	
	Worcestershire Children First	
	County Hall, Spetchley Road,	
	Worcester,	
	WR5 2NP.	
	Tel: 01905843518	
	Email: gdivito-smith@worcschildrenfirst.org.uk	



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Aspire Academy	The Aspire Academy
	Bridgwater Road
	Worcester
	WR4 9FQ
	Mark Stevenson : Head teacher
	Telephone: 01905 455422
	E-mail: admin@theaspireacademy.org.uk
Gloverspiece Minifarm	Salwarpe
	Droitwich Spa
	Worcester
	WR9 0AJ
	Telephone: Lynne Duffy 07918 026036
	E-mail: lynne.duffy@live.com
	, ,
Wildgoose Rural Training	Worcester Road
	Holt Heath Worcester
	WR9 6NH
	Telephone: Jim Hidderley 01905 620840
	E-mail: Jim@wgrt.org
Bonterre CIC	Top Barn Farm
bonterre ele	Holt Heath
	Worcester
	WR6 6NH
	Telephone: Mike Stringer 07734 774250
	E-mail: mike@bonterre.co.uk
Access Education	Access Educational Provision
	South Stand
	Sixways Stadium
	Warriors Way
	Hindlip
	Worcester
	WR3 8ZE
	Directors and DSLs: Lisa Cashmore & Rachael Ginger
	Contact: 07850195456/ 07470949382
	mailto: office@accesseducationalprovision.co.uk
Learner Engagement Team Lead	Sarah Flanagan
(who direct provision under Section	Learner Engagement Team Lead
19)	Worcestershire Children First
	County Hall, Spetchley Road, Worcester, WR5 2NP.
	01905 844750
	SFlanagan@worcschildrenfirst.org.uk
Chadsgrove Pathway	Chadsgrove School
5 • • • • • • • • • • • • • • • • • • •	Pathway Provision
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	,	
	Meadow Road	
	Catshill	
	Bromsgrove	
	Worcestershire	
	B61 OJL	
	Contact: Anna Mugridge	
	Tel: 01527 871511	
	office@chadsgrove.worcs.sch.uk	
Continu Plus	The ContinU Plus Academy (CPA),	
	Finepoint Way,	
	Kidderminster,	
	DY11 7FB,	
	England	
	Designated Safeguarding Lead of Staff: Aimee Wootton	
	e: office@cpa.worcs.sch.uk	
	t: 01562 822463	

C - Safeguarding - an overview

All educational providers understand the health and safety of all students and staff underpins all that they do. Tight safeguarding procedures, adhering to national and local requirements, are embedded in all practice and include: (See Appendix A)

- Disclosure and Barring Service (DBS) checks on all staff
- Essential safeguarding training
- Safe teaching and learning environments.
- Sharing of Information protocols
- Health care planning to meet individual student need

D - Process of setting up alternative provision

- Some Alternative Provision may be directed through the Learner Engagement Team Lead,
 Worcestershire Children First, under the team 'Children Who Cannot Access School', formerly
 Section 19. Droitwich Spa High School will then perform its Safeguarding duties, liaising and
 monitoring attendance and progress with families and appropriate professionals (e.g.,
 Chadsgrove Pathway Team / Access Education) on a regular basis. Worcestershire Childrens
 First perform their own safeguarding checks before appointing provision.
- Learners referred to off-site alternative provision should be referred on the basis that this provision is more appropriate for them than Droitwich Spa High School can provide.
- Droitwich Spa High School will set up a meeting involving all relevant parties, including parents/carers and others as appropriate.
- A representative from the school will clearly explain to families the reasons why the
 alternative provision is being offered. If the provision is being offered as an alternative to
 permanent exclusion this must be clear to parents so that they are able to make an informed
 decision. If parents refuse to accept the offer of alternative provision as an appropriate
 alternative to Permanent Exclusion, the Head Teacher of the school would need to decide
 whether to proceed with the original exclusion.
- The quality of provision and pupil progress will be routinely reviewed, at least half-termly, including exploring opportunities to return to mainstream education, if appropriate.





- If the placement does not appear to be working or if the student is not attending a formal meeting should be held involving the school, parent/carer, students and any other appropriate person. The meeting will reinforce the expectations of the original agreement while seeking feasible alternatives.
- If a student is permanently excluded from an alternative provision placement, a meeting will be convened between the named mainstream school, alternative provider, and the family to discuss either a return to the child's named school or to identify a further alternative provider.
- A risk assessment will be carried out for vulnerable students who have bespoke alternative provision packages.
- A Service Safeguarding Checklist is completed by the provider (See Appendix A) annually.
- A proforma with all Safeguarding contacts at Droitwich Spa High School is sent to the alternative providers. This includes useful contacts and numbers for out of hours concerns. (See Appendix B)

E – Attendance

- Learners must attend the offsite provision as required and parents/carers must support this.
 Failure to attend should carry the same consequences as non-attendance at Droitwich Spa High School.
- The school will monitor attendance. The attendance team: Mrs N Moffatt, Mrs L Jacobs and Mrs C Williams will establish contact with the provider on the morning of the student's provision and code Arbor accurately.
- If the student is absent, Droitwich Spa High School will then contact parents and try to resolve the issue to restore attendance. If absence becomes a regular pattern, Droitwich Spa High School will follow the Attendance Policy, making referrals where appropriate.
- Droitwich Spa High School will plan and provide support with the logistical arrangements to reasonable ensure that students can physically access any Alternative Provision. This may involve coordinating with parents/carers, booking a taxi from the Worcestershire Local Authority's approved transportation list, planning a journey on public transport or a 'walk through' of the journey prior to attending the providers.

F – Health and Safety

- For work experience, Droitwich Spa High School sub-contract Education Business Partnership to undertake a Health and Safety check.
- For college placements or other timetabled providers, Service Level Agreements are signed and updated each year. (See appendix A)
- Any Safeguarding concerns will be passed to either the Designated Senior Lead for Safeguarding or Deputy Designated Safeguarding leads (see appendix A for names)

G – Quality Assurance

- Annual contract compliance check agreements with alternative provision establishments includes scrutiny of policy and procedures on safer recruitment, safeguarding (Designated Leads, safeguarding policy, new staff induction, safeguarding training), health and safety, public liability insurance, equality and diversity, deferring and Barring service and complaints procedures (see SLA appendix A).
- Any agreement around alternative provision for a student must be reviewed half-termly.



- Termly review and monitoring is established via the school's DCC, Mrs Lloyd-Davies, Deputy Head teacher. Student performance is then disseminated to Head of Houses or the Head teacher where appropriate.
- Impact/success will be measured against the targets the students are set in a meeting once per half-term. Examples of these could include: attendance, behaviour, qualifications.
- The school will, on a termly basis, quality assure the alternative provision that is in place through agreed collegiate observations. Any issues will be raised with the provider and the Senior Leadership Team at Droitwich Spa High School. (See Appendix C)



Appendix A - Service Safeguarding Checklist

This checklist outlines the health, safety and safeguarding arrangements that must be confirmed by the education providers prior to a student commencing. Please note that we are unable to place a student with you until this form has been completed, signed and returned to us. If you require any further assistance or guidance, please contact lloyddaviesg@droitwichspahigh.worcs.sch.uk on 01905 774421.

Organisation		
Address		
	1	
Name	Email	
	Address	
Position held	Telephone	
	number	
	Humber	
Nominated contact for compliance with		
the requirements of health & safety		
legislation		

The provider should complete the following sections and sign at the end to confirm an accurate record.

Key Policy Area Checklist for Providers – Are these documents in line with current statutory guidelines and cover all the areas below?

Policy Area	YES/NO	Comment
Single Central Register in place		
Safer Recruitment.		
Safeguarding		
Health & Safety		
Equality & Diversity		
Record of Teacher/Tutor		
Qualifications - trained to		
Further Education Teacher's		
Qualification (England)		
Regulations 2007 and F.E,		
Teachers Continuing		
Professional & Registration		
(England) Regulations 2007 &		
LLUK Standards.		
Staff DBS Clearance up to date.		
Complaints Book.		
Allegations Monitoring Recording		
Employers Liability Insurance in		
place.		



Public Liability certification with	
a reputable insurance company.	
Record of all individuals who	
work or have access to the site,	
paid or voluntary and in what	
capacity they have this access.	
Latest Ofsted Report (where	
applicable).	
Latest Self-Assessment Report.	

	HEALTH, SAFETY AND SAFE		
	Health and Safety	YES/NO	Comments
	Requirements/issues		
1	Health and Safety Policy (Section 2 of		
	the Health and Safety at Work etc. Act		
	1974 requires employers of five or more		
	people to have a written health &		
	safety policy statement)		
10	Do you have a written Health & Safety	YES/NO	
1a	Policy?	1 23/110	
	IF NO PLEASE STATE A REASON		
	II NOTELAGE STATE A REAGON		
1b	When was the policy last reviewed?		Date:
1c	Do all staff understand their	YES/NO	
10	responsibilities under RIDDOR? Where	123/110	
	is your accident book held?		
	13 your decident book field.		
1d	Are health & safety training updates for	YES/NO	
	relevant staff completed?	·	
	·		
1e	Are checks made to ensure students	YES/NO	
	are not involved in tasks that are		
	prohibited or restricted?		
- r		VEC /NO	
1f	Do you have processes to ensure the	YES/NO	
	internet safety of young people		
	accessing IT equipment and the internet?		
1g	internet:	YES/NO	
'6	Do you have the documentation to	123/140	
	show that your premises meet Fire		
ıh	Regulations?		
	<u> </u>		
	Who is your first aider(s)? Do they hold		
1	a current certificate?	YES/NO	



		I	
	Do you ensure that students are using		
	personal protective equipment that is		
	required?		
2	Safer Recruitment		
2a	Are written professional and character	YES/NO	
	references always taken up before		
	employment commences?		
2b	Are identification and qualification	YES/NO	
	documents checked and verified	120/110	
	before employment commences?		
	before employment commences.		
	Are Enhanced DBS checks undertaken		
2c	on all new members of staff	YES/NO	
20		1 E3/110	
	irrespective of current DBS clearances?		
	Clearances:		
2d	Are face to face interviews always	YES/NO	
Zu	carried out by those who will be	1 2/110	
	•		
	managing the staff before employment commences?		
	commences:	VEC/NO	
2e	la mandana amalan mandiki dan .	YES/NO	
	Is previous employment history		
	checked and any gaps anomalies fully		
	investigated and explained		
- r	satisfactorily before employment		
2f	commences?		
	What is the name of the person		email:
	responsible for maintaining your Single		eman:
	Central Register?		
	Please give their email address.		
3	Training/Induction		
7.0	Do you have a policy regarding health &	YES/NO	
За	, , , , ,	1 = 3/110	
	safety training for people working in		
	your organisation, including use of		
	vehicles, plant & equipment?		
3b	Will students be provided with a full	YES/NO	
)D	induction on their first day including all	1 2 7 1 1 0	
	necessary health and safety training,		
	fire evacuation and workstation		
	assessment if /where applicable?		
4	Employer and Public Liability		
1.	Insurance		
4a			



		T	
	Please attach a copy of your current certificate(s) of Employer and Public Liability Insurance to this form or a confirmation letter from your insurance broker confirming details of which Employer and Public Liability Insurance Policies are in force and the period of cover. (The indemnity limits expected for such insurance should be, in general, at least 5 million).		
5	Risk Assessment Risk assessment is a legal requirement for all employers, and if you employ five or more people, you must record the significant findings of the assessment.		
5a	Will any student at your premises or otherwise under your control be covered by a: a) Generic risk assessment and/or b) Specific risk assessment?	YES/NO	
5b	Do you complete a risk assessment for school age students working in a post- 16 environment? Is this readily available upon request to the school? (ideally on your website)?	YES/NO YES/NO	
5c	Will these require to be reviewed? If no please state reason.	YES/NO	
6	Accidents and Incidents		
6a	Is there a formal procedure for reporting and recording accidents and incidents in accordance with RIDDOR and other legislation?	YES/NO	
6b	Do you have procedures to be followed in the event of serious and imminent danger to people at work in your undertaking?	YES/NO	
6c	Will you report <i>all</i> recorded accidents involving students to the school?	YES/NO	
6d		YES/NO	



	Will you report to the school any		
	sickness involving students, which may		
	be attributable to the work?		
7	Contact Person		
	Will the student be made aware of	YES/NO	
	suitable contact persons within the	,	
	organisation relating to issues of:		
	a) Health and Safety (as above)		
	b) Diversity and Equality?		
	s, bivereity and Equality.		
8	Safeguarding		
	Sareguarumg		
8a	Will all adults who have direct contact	YES/NO	
Oa	with the students hold a current DBS	123/110	
	and all ID and DBS been checked prior		
	to employment?		
8b	to employment:	YES/NO	
do	De la la casalla faccatagna	YES/NO	
	Do you have a policy for protecting		
	children or vulnerable adults/adults in		
	vulnerable situations? If YES please	\/E6/\\O	
8c	attach a copy.	YES/NO	
	Do you have a Dedicated Safeguarding		
	Lead? If YES please provide contact		.
	details.		Date of training:
	 Please give date of training. 	\/EC/\\\	
8d		YES/NO	
	Mail II I I I I I I I I I I I I I I I I I		
	Will all adults who have direct contact	\/E0/\\O	
	with the students be 'Prevent' aware?	YES/NO	
8e			
	How regularly do all staff undertake		
8f	safeguarding training?	YES/NO	
	Do staff know whom to inform of	_	
8g	intermittent or poor attendance?	YES/NO	
	Are staff aware how to report a student		
8h	absconding during the day?	YES/NO	
	Are all staff aware that they should not		
	allow students to leave the site with		
	anyone, even parents unless pre-		
	arranged with DSHS?		



	Please sign to confirm that you have read and understood the 'Safeguarding procedures for DSHS students when experiencing a Diverse Curriculum' sheet enclosed with this document.		Signed:
9	Lone Working/Indirect Supervision (where applicable)		
9a	Will the placement involve the students undertaking any Lone Working? (This means either working alone on a one to one basis e.g. working under indirect supervision). If YES, please give brief details.	YES/NO	
10	Students with Special Educational Needs and Disabilities		
10a	Do you have a log of individual learning profiles for each learner? E.g. IEP's.	YES/NO	
10b	Do staff know where this is kept and how to access it so that they have an understanding of each student's individual needs?	YES/NO	

I/We confirm that we will treat the students as a members of our organisation and that we will:

- Comply with health and safety legislation.
- Resolve health and safety issues with the student (s) promptly.

I/We confirm that we will provide the students with full and clear induction to the organisation and its procedures, including:

- Relevant risk assessments and health and safety arrangements.
- Fire precautions and emergency evacuation arrangements.
- How to report accidents, incidents and unsafe conditions.
- First aid arrangements.
- Appropriate training and supervision.
- Who the Designated Safeguarding Lead is.

I/We confirm that in cases of accidents and incidents involving a student or breaches of discipline by a student, we will advise and consult the school immediately.

Learning Provider (please sign - See note below)



The above statements are true to the best of my knowledge and belief.		
Signature: Print name:		
Job title:	Date:	
NOTE: The signatory of the host organisation must have the necessary seniority and authority to commit formally the host organisation or entity to the terms of this agreement.		



Appendix B - Safeguarding Advice and Guidance

Safeguarding procedures for Droitwich Spa High School students when experiencing a Diverse Curriculum

Safeguarding is very important and it is everybody's responsibility to keep children safe.

Should you experience any Safeguarding concerns with our students, no matter how insignificant, please call the Designated Safeguarding Lead/s below in this order.

Assistant Headteacher - Designated Safeguarding Lead (DSL): Mr Jamie Broughton

Tel: 01905 774421

Email: broughtonjd@droitwichspahigh.worcs.sch.uk

Deputy Headteacher Deputy DSL: Mrs Gemma Lloyd-Davies

Tel: 01905 774421

Email: <u>lloyd-daviesg@droitwichspahigh.worcs.sch.uk</u>

Senior Leader: Mr Andrew Ward

Tel: 01905 774421

Email: wardam@droitwichspahigh.worcs.sch.uk

Pastoral Liaison Manager: Mrs Yvonne Hemming

Tel: 01905 774421

Email: hemmingyl@droitwichspahigh.worcs.sch.uk

6th Form Pastoral Manager: Mr Edward Rollit

Tel: 01905 774421

Email: Rollite@droitwichspahigh.worcs.sch.uk

Wellbeing and Pastoral Support Officer: Mrs Laura Proust

Tel: 01905 774421

Email: ProustL@droitwichspahigh.worcs.sch.uk

Headteacher: Mr Jon Brook

Tel: 01905 774421

Email: brookjm@droitwichspahigh.worcs.sch.uk

Droitwich Spa High School Safeguarding Governor: Mrs Karen Moore

Tel: 01905 774421

Email: MooreKE@droitwichspahigh.worcs.sch.uk



In the event that the student causing concern falls out of school hours, please call (in this order) -

- 1. Mr Jamie Broughton Assistant Headteacher Head of Student Welfare 01905 774421 or 07850 826140.
- 2. Mr Jon Brook Headteacher 01905 774421
- 3. Mrs Gemma Lloyd-Davies Deputy Head teacher and Alternative Provision Co-ordinator 01905 774421

Should you require further details of our Safeguarding and Child Protection procedures, please refer to our DSHS Safeguarding policy is available on our website -

 $(\underline{https://public.droitwichspahigh.worcs.sch.uk/School \%20Policies/DSHS \%20Safeguarding \%20Children \%20Policy.pdf}).$

Useful contacts

Children's Services Family Front Door (FFD)	Emergency Duty Team (EDT) - out of office hours
Tel: 01905 822666	Tel: 01905 768020
Email: childrensteam@worcestershire.gov.uk	
Community Social Work Team	Local Authority Designated Officer:
Tel: 01905 846057	Jon Hancock & James Borland
	Tel: 01905 846221
	Email: lado@worcestershire.gcsx
Education Adviser - Safeguarding:	Police – Prevent team:
Denise Hannibal	Paul Kinsella
Tel: 01905 844436	Tel: 01905 768054
Email: dhannibal@worcestershire.gov.uk	Email: pkinsella@worcestershire.gov.uk



AP provider:

expectations clear.

Appendix C AP Quality Assurance Checklist

Key actions	Yes or No?	Evidence/Comments
An up to date Health and Safety policy is in place and accessible to all staff, young people, parents/carers and visitors. There is a designated person who is held ultimately responsible for health and safety.	Tes of two.	Lyidence, Comments
Robust risk assessments have been carried out to identify significant risks on site and for off-site visits, transport etc (including risks to children, young people and adults)		
Children and young people are appropriately supervised at all times.		
Check whether staff at the alternative provider have had the appropriate checks, for example Disclosure and Barring Service (DBS) checks, up to date single central record, Volunteers are suitably vetted and recorded on the SCR.		
Safeguarding and Child Protection policies are in place and up to date with the most recent statutory guidance, 'Keeping Children Safe in Education' (KCSIE). These are easily accessible. Students are confident that they know who to report safeguarding concerns to.		



An anti-bullying policy in place, which is easily accessible.			
Students and parents are signposted to early help destinations for a variety of needs and support.			
The alternative provider ensures there are opportunities within the curriculum for all learners to learn the knowledge, skills and attitudes to help them to manage relationships, keep safe and to develop personally e.g. PSHE curriculum (personal, social, health and economic education).			
The alternative provider has robust system to monitor and action attendance issues, with specific plans for vulnerable students.			
Evidence shows improved attendance over time for individuals and a reduction in persistent absence			
School has checked that AP follows effective safeguarding procedures including ensuring access to the site is restricted to registered pupils and the organisations own staff, visitors and volunteers are recorded appropriately and any checks made as required.			
Signed (AP Provider):			
Signed (Droitwich Spa High School):			