**Geography y8**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topics | Our Place | Mapping | Borders | Rivers | Africa | Ecosystems |
| Assessment | Fieldwork write up on Worcester | End unit assessment | project | End unit assessment |  | Invertebrate study write up |

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| Building on Prior Learning | Geography builds knowledge by adapting traditional teaching with everyday current affairs around the World. Recapping prior learning before further teaching ensures that students link ideas and see how lessons fit together to achieve the end of unit assessment.Starting with ‘Our Place’ will allow us to assess the level of geography from middle school. It will build in local knowledge and introduce the concept of scale as we look at larger places.  |
| Links with other subjects | Earth Sciences especially structure of the Earth (tectonics). Biology in the Rainforest study. Design and Technology with building designs. History land-use within a city. Industrial Revolution… |
| Extracurricular opportunities | We aim to deliver 2 fieldwork opportunities within the year.There will be mini fieldwork opportunities to take place on the school site. |
| A successful learner in this subject will demonstrate | Demonstrate resilience when learning new ideas and concepts. A maturity when discussing the cultures and viewpoints of others. An awareness how different groups share indifferent ideas. Develop a passion of their own basic ‘Geography of Place’. |
| Impact on personal development | Communication skills will be developed, as will confidence, throughout the academic year during frequent class discussions.Beginning to understand the impacts of a variety of different viewpoints and their validity.Gain a clear perspective on life and their interest in and respect for different cultures.The ability to organise and structure a report that will be completed over several weeks (resilience).Gain a confidence in unfamiliar environments and becoming part of a team. |

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| Ways to support student learning in this subject |
| Keep up to date with current affairs by watching the news and opening discussions on Global issues and classroom learning.Share publications such as “The week” to show current events.A level pupils to be encouraged to sign up to FT |