**Spanish Year Eight**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topics | ***Mi vida***  ***(Viva !)***  Introducing yourself, Hispanic celebrities/ sports people, Hispanic countries, adjectives, songs, numbers and age, alphabet  animals, pets, animals native to Hispanic countries,  characteristics  descriptions | ***Mi tiempo libre***  ***(Viva!)***  Likes and dislikes  Activities, weather in different parts of Spain, focus on South American countries,  sports, sports in Spain and Hispanic countries around the world, hobbies, favourite things, | Mi insti  School, subjects, giving opinions, likes and dislikes, what there is in your school, what you do at breaktime (drinks and snacks) | ***Mi familia y mis amigos*** (Viva!)  who is in your family, possessive adjectives, describing physical appearance, where you live, caranival in Cadiz | ***Mi ciudad***  describing your town or village, what there is or not in your town, telling the time, meeting at a certain time and place, ordering in a café, I want and food/drink, near future and what you are going to do at the weekend | ***Revision of year and Spanish project – Coco***  Day of the dead , Mexican culture, descriptions of people and opinions |
| Assessment | Vocabulary test from Spanish into English | Reading assessment | Vocabulary test from Spanish into English and a Reading assessment | Translation into English | Vocabulary test both ways and a reading assessment | End of Year exam |

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| Building on Prior Learning | The Spanish SoW has been developed to ensure every lesson builds on the previous one. Learning is sequential – topics and grammar points are re-visited on a regular basis. |
| Links with other subjects | History (Spanish explorers) Geography (Hispanic countries around the world)  Maths (numbers and telling the time) English (grammar etc) |
| Extracurricular opportunities | Witton Middle School languages day in June 2023, students will be encouraged to teach the Year 7’s some Spanish vocabulary. |
| A successful learner in this subject will demonstrate | Students are encouraged to become more independent learners and to avoid over-reliance on asking “how do I say…?”  They are taught how to use synonyms/cognates etc to express themselves  Students are taught how to acquire vocabulary learning skills |
| Impact on personal development | Students become more confident about their performance as they learn how to adapt previously learnt knowledge to new topics/situations |

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| Ways to support student learning in this subject |
| * Encourage students to learn vocabulary on a regular basis – spend time learning this with them * Discuss what they study in their lessons – ask them to describe what they did most recently * Look at their exercise-books with them. * Ask them what homework has been set – go over this with them * Listen to them speaking French (esp at KS4 for their GCSE Speaking exam) |