



## Year 10 German

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Human relationships. Talking about friends and family. Discussing role models. Case system.	Talking about daily life. Separable verbs. Reflexive verbs.	Learning about travel and tourism on the example of Vienna, Pluperfect. Genitive case. Comparative and superlative.	Future aspirations, study and work. Sequencers. Variety of tenses.	Discussing international festivals and events. Adjectival nouns. Adverbs.	Discussing leisure activities. Learning about German celebrations and festivals. Conditional tense.
Assessment	Unprepared written task AND Translation into English AND either Listening or Reading assessment	Unprepared written task AND Translation into English AND either Listening or Reading assessment	Unprepared written task AND Translation into English AND either Listening or Reading assessment	Unprepared written task AND Translation into English AND either Listening or Reading assessment	Unprepared written task AND Translation into English AND either Listening or Reading assessment	End of Year exam

Building on Prior Learning	The German SoW has been developed to ensure every lesson builds on the previous one. Learning is sequential - topics and grammar points are re-visited on a regular basis.
Links with other subjects	ICT- Use of technology (Quizlet, SenecaLearning, BBC Bitesize), History (cold war and reunification of Germany), Geography (German speaking countries with focus on Austria/Vienna), Maths (numbers and telling the time), English (grammar etc.).
Extracurricular opportunities	Visit to Birmingham German Christmas Market. After-school German Language Club for Year 11/10 every Friday, all year. Small targeted group intervention every Tuesday tutor time, all year. Planned work experience opportunity in Berlin/Germany.
A successful learner in this subject will demonstrate	Students are encouraged to become more resilient and independent learners. They are taught how to use synonyms/ antonyms/cognates etc. to express themselves. Students are taught vocabulary learning skills.
Impact on personal development	Students developing their Growth-Mindset, becoming more resilient learners and becoming more confident about their performance as they learn how to adapt previously learnt knowledge to new topics/situations.



Ways to support student learning in this subject

- Encourage students to learn vocabulary on a regular basis – spend time learning this with them
- Discuss what they study in their lessons – ask them to describe what they did most recently
- Look at their exercise-books with them.
- Ask them what homework has been set – go over this with them
- Listen to them speaking German (esp. at KS4 for their GCSE Speaking exam)
- Regular listening to authentic resources, such as the German news, music, films etc. to improve their listening skills
- Use of free online resources such as <https://www.senecalearning.com/>, <https://quizlet.com/>, <https://www.bbc.co.uk/bitesize>