



Year 11 Separate Science (Physics - AQA)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Magnetism and electromagnetism, Magnetic fields, electromagnets, Current & magnetism, the motor effect. Induced potential. Loudspeakers & microphones. Transformers & the national grid.	Space. The Solar system. Star life cycles. Orbital motion. Doppler effect & red shift. Big Bang theory	Re-teaching of prior content from Y9	Re-teaching of prior content from Y10	Exam skill and prior knowledge development	
Assessment	End of topic assessments	End of topic assessments PPE Paper 1	PPE paper 2	PPE Paper 2	GCSE Exams	GCSE Exams

Building on Prior Learning	Pupils will have knowledge of the fundamental concepts in Physics including, electricity, energy, forces and atomic structure. They will be able to identify variables, understand the requirements to collect valid data experimentally and analyse results. Learning components at the start of lessons remind student of prior learning and point out links to previous topics.
Links with other subjects	There are strong links with Biology, Chemistry, Maths, English D & T and Geography. Maths skills of algebra, graphical analysis, percentages and geometry are used frequently. Physics requires an extensive subject specific vocabulary and shares a common use of terminology with Biology and Chemistry.
Extracurricular opportunities	Science enhancement sessions run every week after school to consolidate, develop and extend learning. Students are encouraged to participate in House competitions throughout the year. Developing STEM ambassador visits to engage and inspire students.
A successful learner in this subject will demonstrate	Successful Physics students will be well organised and be able to apply maths and express themselves clearly in writing using subject specific terminology appropriately. Learning from their mistakes, successful students will apply prior learning and organised thought to work through problems, looking to find solutions rather than giving up.
Impact on personal development	Science will help students to become logical thinkers and problem solvers with a better understanding of the world around them. Demonstrating resilience and the ability to consider moral and ethical implications of scientific developments.

Ways to support student learning in this subject
<ul style="list-style-type: none"> • Encourage the completion of homework • Encourage discussions of science issues that arise in the news • Discuss science lessons and their progress • Encourage a positive attitude towards science • Equations sheet and personalised learning checklists (PLC) • Encourage students to use Seneca Learning (https://www.senecalearning.com/) to consolidate knowledge and build on recall skills. • Use of low stakes questioning and exam material to build confidence and knowledge base • Solid grounding in units, unit conversions, standard form and rearranging equations and encouragement in the use of maths skills • CGP science revision guides and workbooks available through ParentPay during the year.



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