



## Year 11 Religious Studies

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topics	<b>Religion Human Rights and Social Justice</b> Religious responses to: Social Justice, Women's rights, Racial discrimination, Wealth, Poverty.	<b>Religion and Families</b> Religious responses to: Sexuality, sex outside marriage, contraception, Marriage, divorce, gender equality.	<b>Religion and Families</b> Religious responses to: divorce, gender equality.	<b>Religion and Life</b> Religious responses to: The origins of the Universe, ecology, animal rights, Origins of Humanity, Abortion and Euthanasia.	GCSE Preparation		
Assessment		Formal Written Assessment		Formal Written Assessment	GCSE Exam		

Building on Prior Learning	RS builds on prior learning by recapping prior knowledge before further teaching ensures that students link not only knowledge of gained in recent lessons, but also links practices and applied ethics to religious beliefs and teachings (which may have been taught in previous years)
Links with other subjects	The department has close links with other subjects, particularly History, English, Science, PSHE, Psychology and Sociology. Topics include War and Peace, Human Rights, Relationships and Families, Religion and Life, Crime and Punishment. Aside from this there are obvious links to English as the subject is examined through writing both short responses and extended pieces of writing
Extracurricular opportunities	An annual visit for year 9 to a Gurdwara enables students to experience Sikhism, particularly langar in action.
A successful learner in this subject will demonstrate	Successful RS students will habitually use subject knowledge organisers and be able to use religious terminology in context. They will also be able to explain Christian and Sikh beliefs and apply this to understand how this affects their religious and ethical practices.
Impact on personal development	Religious Studies aims to help students become respectful and tolerant members of communities. It also attempt to develop their critical analysis and reasoning skills. Although not a direct aim of the subject, studying RS (particularly discussion of philosophical and ethical matters) may lead students to develop spiritual, morally, socially and or culturally.



Ways to support student learning in this subject

1. Go through the Knowledge organiser a couple of times a week to learn the key terms and beliefs.
2. Use Quizlet to help to learn the key words and beliefs.
3. Discuss the different elements of the course that may be controversial particularly in years 10 and 11.