

History Year 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	-Henry VII -Catholic and Protestant churches -The Reformation / dissolution of the monasteries	-Edward VI -Mary Tudor -Elizabeth -Mary Queen of Scots -The Spanish armada	-James VI -The gunpowder plot -Causes of the Civil war	-The Civil War -Cromwell's England -The restoration of Charles	-The industrial revolution -Coal Mining -Steam engines -Ironworks	-Roads and stagecoaches -Canals and navvies -Railways and locomotives -Industrial towns -Jack the Ripper
Assessment	Henry VIII : the man, his wives and the reformation	The Tudors : Monarchs, comparison, evaluation	Causes of the war : Charles and Parliament	Cromwell's England : oppression, monarchy and democracy	Industrial revolution : transport and the growth of towns	

Building on Prior Learning	Moving forward from middle school, Norman conquest and the birth of the UK. Topics are thereafter chronological and show progression through historical periods with recurring themes.
Links with other subjects	RS : Catholic and Protestant toleration - Geography : rural migration - maths : population statistics - PSHE : democracy and citizenship - English : source appraisal of tone and provenance
Extracurricular opportunities	Trips to : Tudor World museum, Newark civil war centre, Ironbridge Blist Hill industrial town
A successful learner in this subject will demonstrate	The ability to : -explain multiple reasons and judge their importance -compare interpretations and judge their reliability -judge the utility of pictorial evidence and question its value -describe changes, assess their consequences and judge their significance
Impact on personal development	-Students begin to give reasons or explanations for their views correctly, based on examples of evidence. -They begin to ask questions of new information and acknowledge who has written it, when and why -Students begin to recognise change and think about whether this occurs with positive or negative outcomes and for whom -They learn to recognise and appreciate the views of others and explain why they may hold them

Ways to support student learning in this subject
<ul style="list-style-type: none"> - Closed questioning testing builds the evidence base and bank of knowledge used to illustrate and prove answers - Asking students to justify or evidence their views and interpretations of events - Differentiate between cause and consequence to help students consider impact - Make sure students always check the origins, authors and possible purpose of articles, news and views that they consume



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