

Year 8 Music

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Blues Performance	Blues Improvisation	Film Music	Reggae & music from the Caribbean	Latin American Music	Riff & Chords - KS3 Showcase
Assessment	Group Performance + End of Unit Knowledge test	Individual Improvisation + End of Unit Knowledge test	Composition + End of Unit Knowledge test	Group Performance + End of Unit Knowledge test	Individual performance/improvisation + End of Unit Knowledge test	Group Performance + End of Unit Knowledge test

Building on Prior Learning	Development of music literacy skills (reading notations) and understanding basic music concepts e.g. pitch/rhythm/expressive markings.
Links with other subjects	Basic numeracy; counting beats, bars, sequences, durations, fractions. Literacy; music specific vocabulary Humanities; contextual information about musical styles, time place, socio-economic factors and cultural fusion.
Extracurricular opportunities	Opportunities to participate in ensembles with a range of internal and external performances and working with external music practitioners.
A successful learner in this subject will demonstrate	The ability to perform accurately, fluently on a variety of different instruments and in different styles. Will be able to respond to a composition brief using simple musical devices. Will demonstrate attention to detail, problem solving, and expressive musical communication, evaluate and articulate progress, start to describe music using technical music terms.
Impact on personal development	Students will develop resilience, problem solving, confidence, collaboration, independence, presentation, leadership and negotiation skills.

Ways to support student learning in this subject
<ul style="list-style-type: none"> • Encourage participation in extra-curricular music ensembles and attend school performances throughout the year. • Consider instrumental tuition (options ranging from individual to large group tuition on a variety of different instruments). • Use Focus on Sound regularly to support classroom learning and complete homework tasks. • Additional resources to support your child's understanding include; https://www.musictheory.net/ https://www.bbc.co.uk/bitesize/subjects/zpf3cdm