



## Year 9 Art & Design

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Identity Tattoos, personal expression and symbolism. Basic drawing techniques	Identity Cultural identity Printing and experiments in mixed- media	Identity Cultural identity Building compositions Visual communication of ideas	Drawing workshops Presentation techniques Research and written analysis skills	PreGCSE Project 'Fantastic Journey' Developing imaginative ideas	'Fantastic Journey' Building imaginative compositions
Assessment	2 sketch book submissions	2 sketch book submissions	2 sketch book submissions	1 written artist analysis submitted	Controlled drawing test	1 Final piece submitted

Building on Prior Learning	Having concentrated more on the development of basic skills in Y8, during Y9 students begin to take a more thoughtful and questioning approach to Art. Some work is developed which relies more heavily on expressing their own thoughts and feelings and other studies require students to take a more considered view of the world around them.
Links with other subjects	PSHE - Students are required to consider all aspects of their personal identity. English - Students will look at how art is analysed and develop their subject specific vocabulary when writing their own critiques.
Extracurricular opportunities	The Art rooms are available for extension work or catch-up most lunchtimes. Various cultural and artistic visits are offered intermittently. After school workshops may also be offered.
A successful learner in this subject will demonstrate	A willingness to share personal ideas and observations. An intention to present work in a professional manner. A determination to achieve precision and detail in their art work. An imaginative and creative approach.
Impact on personal development	Longer and more personal projects will develop resilience and independent thinking. Presentation technique and the ability to communicate with clarity will also develop.

Ways to support student learning in this subject
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Encourage your child to keep an Art sketchbook or scrapbook outside of their school studies, for whilst we aim to improve skills and knowledge during this first year it is equally important to retain an element of personal choice and enjoyment without the pressure of assessment.

Practising any kind of observational drawing will always be of benefit as will exploring new art materials.

Check they are keeping up with homework, these set pieces are designed to support the development of classwork.

Encourage your child to research the wide range of art related careers ahead of their options.