



Year 9 Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Coasts	Ecosystems	Natural Hazards (Earthquakes)	Development	Weather and Climate	Tourism. (Depending on time)
Assessment	WSM Decision Making Exercise	Exam Paper (Ecosystems and Coasts)	Earthquake Management Scheme	Decision Making Exercise based on Tanzania	Formative end of year Exam	No formative assessment

Building on Prior Learning	Continuing to develop knowledge by addressing current topical issues and 'bringing them to life'. Creating an awareness of the term 'synoptic links', where students begin to see the wider picture from previous topics.
Links with other subjects	Earth Sciences especially structure of the Earth (tectonics). Biology in the adaptation of ecosystems. Politics and Economics when justifying a decision made in the topics of Coasts and Tourism along with Global Development. History links with British Empire and the Slave Trade.
Extracurricular opportunities	Fieldtrip to Weston-Super-Mare
A successful learner in this subject will demonstrate	Beginning to develop the ability to see different viewpoints without becoming biased when discussing the cultures and viewpoints of others. Is able to identify links with other topics taught to progress Geographical understanding of the 'Wider World'.
Impact on personal development	Communication and confidence. Beginning to understand the impacts of a variety of different viewpoints. Gain a clear perspective on life and their interest in and respect for different cultures.

Ways to support student learning in this subject	<p>Watch documentaries and news articles relevant to current topic.</p> <p>Encourage students to pay attention to local and national news.</p> <p>Ask them about their Geographical knowledge and apply this to current affairs.</p>
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