



THURSDAY

| Lesson | Title | Aim of the session | Link | Task | Task Type |
|--------|---------------------------------------|---|---|---|-----------|
| One | Meet the team: recruitment | Look at what employers look for when recruiting an employee, find out how to research employability skills, define eight key employability skills and consider how to best evidence these employability skills. | https://classroom.thenational.academy/lessons/recruitment-v10 | Watch the video and complete the tasks they describe on the sheet at the end of the pack. | |
| Two | HR Recruitment | Understand how and where businesses recruit, understand recruitment processes and to have the opportunity to apply knowledge and learning in a skills development task. | https://classroom.thenational.academy/lessons/hr-recruitment-v10 | Watch the video and complete the tasks they describe on the sheet at the end of the pack Submit your completed task to us. If you don't have much computer access see if you can come up with a plan to recruit for a role of your choice in a business. | |
| Three | Understanding Entrepreneurship | Recognise where you are applying skills and qualities demonstrated by enterprising individuals and entrepreneurs. | https://classroom.thenational.academy/lessons/understanding-entrepreneurship | Start by completing the quiz. Watch the video and complete the tasks they describe on the sheet at the end of the pack If you have a lack of computer availability see if you can develop a proposal for a youth social action project that is of interest to you | |
| Four | Project Planning | Understand the basics of Project Planning. | https://classroom.thenational.academy/lessons/project-planning-v10 | Watch the video and complete the tasks they describe on the sheet at the end of the pack We'd love to see the notes you make in this session for your project but really, they are for you to develop your skill <i>Alternative—create a plan for your social action proposal.</i> | |

Click for links of the Day

[Barclays Life Skills— Young People](#)

[Youth Employment UK Skills and Careers Activities](#)

[PWC Employability](#)

[The Literacy Trust](#)

[Indeed: How to give an elevator pitch with examples](#)

[Barclays Life Skills Interview Preparation](#)

[Bejay, Supa Work It Video:](#)

[United Nations Sustainable Goals](#)

[Youth Social Action Toolkit](#)



Thursday: Session One

| Skill | Description Of This Skill https://www.skillsbuilder.org/universal-framework/listening |
|-----------------|---|
| Listening | |
| Speaking | |
| Problem Solving | |
| Creativity | |
| Aiming High | |
| Leadership | |
| Teamwork | |



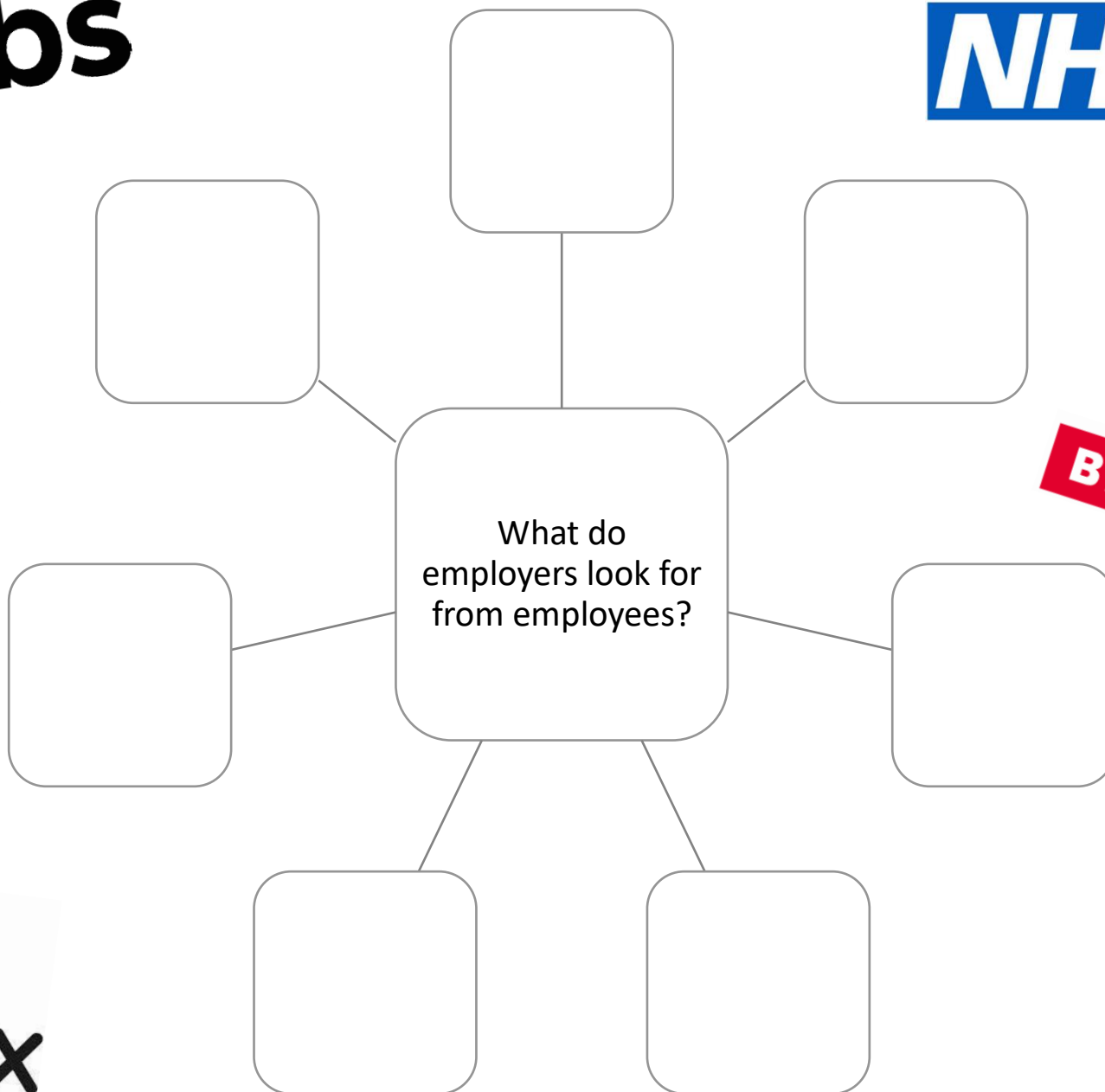


Developing your skills

| Skill to develop | |
|--|--|
| Notes from information on Skills Builder | |
| Ideas about what you can do to practice this skill step | |
| Answers to reflection questions | |






Jacobs





Gender Stereotyping

| Typically male roles | Typically female roles | Typically gender neutral roles |
|---|---|---|
|  |  |  |

Why is diversity welcomed in the world of work?

| | |
|---|---|
|  |  |
|---|---|



Thursday: Session Two

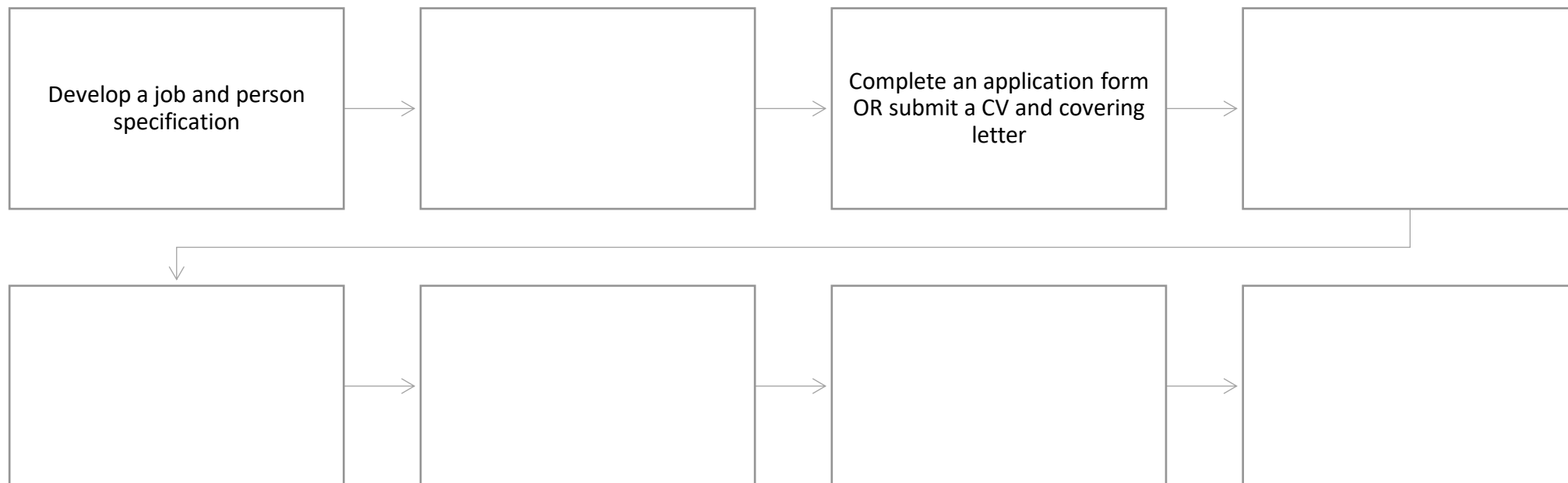
How and where do companies advertise jobs?



How and where do companies
recruit staff?



The stages of the recruitment process



Reflection notes



Fast food recruitment scenario

You work in HR for a global fast food chain and need to recruit managers for 10 new stores in the UK.

Create your company values, aim for between 4 and 6 beliefs or ways of working that you want all of your employees to demonstrate.



Identify 3 key skills that you are looking for from new staff.



Identify how you would advertise for these roles



Describe the stages of the recruitment process you would like to put your candidates through





Thursday: Session Three

Entrepreneur Bejay Mulenga from Supa

Who is Bejay?

When did Bejay start his first entrepreneurship and what was it?

Why did Bejay choose the entrepreneur route?

What challenges has Bejay faced and what advice does he offer you?

What skills or qualities would you say Bejay has?



Consider the role of an entrepreneur – Carl Wagstaff

| | Predictions | Notes from the video slide-deck |
|--|-------------|---------------------------------|
| When do you think Carl usually works? | | |
| Where do you think Carl usually works? | | |
| What do you think Carl usually does at work? | | |

Reflection notes



Imagine you had one day to make a positive difference in the world, what would you do?





Research a sustainable goal that interests you so that you can familiarise yourself with the issue in more detail.

1. Check out "About the UN sustainable goals"
 - a. <https://www.un.org/sustainabledevelopment/sustainable-development-goals/>
2. Research any UN sustainable goals that interest you and find out more about that goal.
3. Make notes about the issue the key statistics, aims and targets. Make sure your notes are detailed as in the next task you are going to think about planning action you could take to address your chosen goal.



Planning a social action project

| | | |
|-------------------------------|--|--|
| Identify the challenge | What is the problem or issue you are trying to solve? | |
| | Why is this an important issue? | |
| Perceptions | Why should people in your community care about this issue? | |
| | How will you persuade them? | |
| Challenges | What challenges might you face? | |
| Response | What do you propose to do about the issue? | |
| Partnerships | Who will work with you on this project? | |
| Impact | How will your activity create positive change? | |
| | Who will benefit from your activity? | |
| Skills | What skills will you develop by undertaking this project? | |



Thursday: Session Four

Project planning

Write a list of everything you think you would need to consider in a project plan for your proposal for a social action project from the previous session
Add any others after the discussion slide has been shown

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |

SWOT analysis





Project planning

| Activity/ actions | Key information | Person responsible | Resources needed | Time required and how far ahead it needs to be started | Review date | Further action and comments |
|-------------------|-----------------|--------------------|------------------|--|-------------|-----------------------------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |



Post project reflection

A large empty rectangular box for post-project reflection.



DSHS Week Of Work

Year 10 Work Experience - 13th-17th July 2020

