

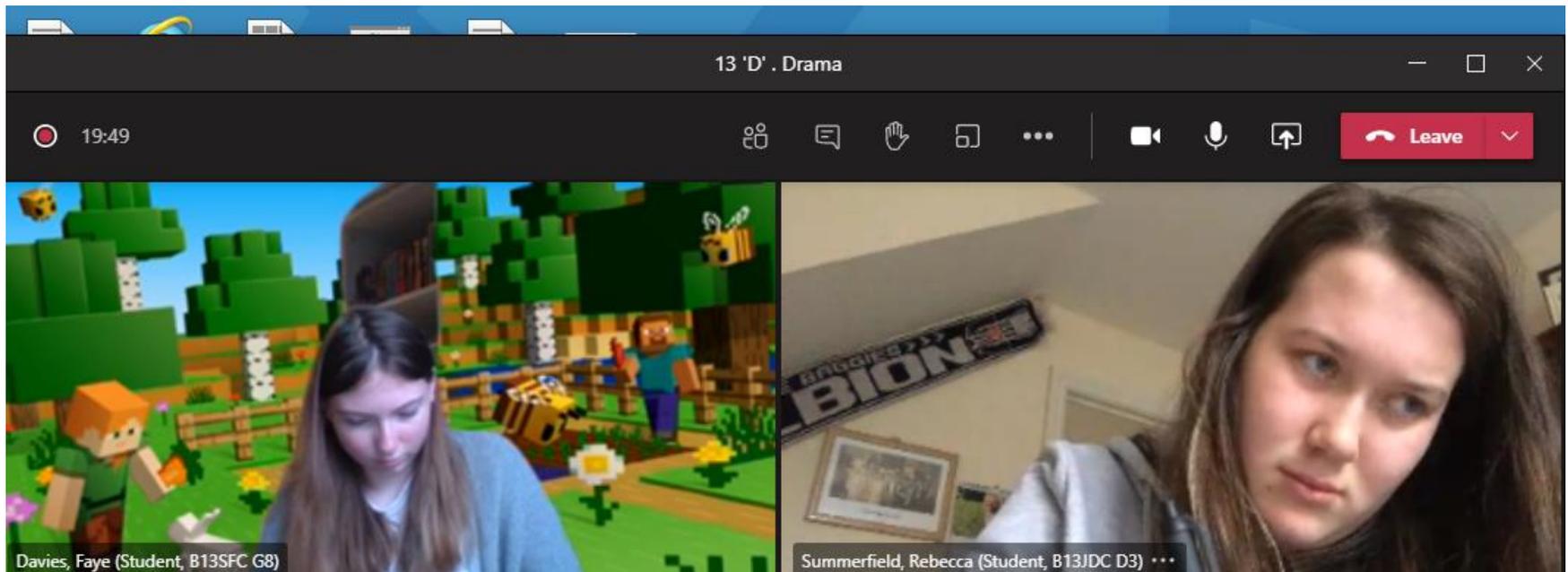
DSHS GALLERY

11th – 15th January 2021 (Part 2)

life. Changing. Learning.

Year 13 Theatre Studies

Students working hard in a student taught activity in Theatre Studies. **Grace Clews** led the first activity in the lesson, and it was so good that Miss Lapsley will steal it for future; she led a directed question hot seating activity for the characters that students are playing for their component 2 practical exam.



Life. Changing. Learning.

Year 13 Theatre Studies

Monologues based on their most precious possession.

The comfort item (The black hoodie) by *Grace Clews*

'I am your comfort, that is my job, it is what I was bought for - without you even realising.

I have been there for you in your darkest times and in light, yet you discard me in the corner like a rag.

But yet I stay here, to be here for you, I have a purpose for me and a reason for you to keep me. But one day, I will disappear, and you will have to confront your issues - even though I know will do anything to avoid that, you know why? Because you are a dumbass who cannot face their problems.

I know this, you know this, we all know this, yet you chose comfort over confrontation. Fair choice but the decision must be made;

Break free? Or stay trapped within yourself?'

Life. Changing. Learning.

Faye Davies - Monologue

If I could say one thing to you, I'd say don't take them for granted. There will be so many things that come your way... no scratch that. Ummm ok. I want you to know that you'll be ok, you've got people by your side that you - no ughhh how am I meant to do this! Distraction. Distraction is needed. Whether it's playing football or learning a new language or simply just reading, even if you've read it a million times before. It'll keep you sane. The memories that come along with this photo are... lovely, but sometimes too much. They can be comforting when thought of at the right time but also just too real. You'll need more to escape to. You'll need somewhere you can hide away from everything, even when people tell you that that's wrong. And if you need to come back then use the photo. But only if you are at a point where you can, without falling, without breaking. Good luck.

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Oliver Foster - Monologue

This is my yoyo. Its pretty cool its metal I'm not that good with it but I'm still learning *try a trick* I got it for Christmas because I broke my old one its my 3rd yoyo my first one was this one its still works I promise it still works but it's a bit broken I can't do any tricks with this one but it okay I got the new one. Its soooo much better but it does hurt if it hits you. I also have this other yoyo it was also a Christmas present but this one isn't one I can do tricks with its from my nephew and its engraved but secretly my metal one is my favourite. yoyos they've been around for years there's a lot you can do with them, of course you could do tricks or you could simply just throw it up and down for hours I actually could. I only started trying to use it again recently and I forgot how fun it is. It's super rewarding when you finally land a trick or just try and learn a new one. Wait... what what am I doing? Why am I talking about yoyos? This lockdown madness is getting to me

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Phil Capewell - Monologue

They sit on my head with a gentle securing squeeze from the band. It's solitary light blinks at me to tell me it's ready. I pull out my phone and connect it. The ever-recognizable tone plays as I go to my app. I scroll through thousands of artists and choices, until I land on one. And for the walk, I hear the beat and strum, or voice of discussion and fun.

Life. Changing. Learning.

A Speech on Remaining Positive and Resilient by Ruby Boulton

Hello everyone, I am Ruby Boulton and today I am going to be talking about 2020. And I know you have all heard enough of 2020 for now but lets focus on the positives...

2020 wasn't the best year but in some aspects it was also good and positive. Some examples of positivity in this year were things like the rainbows that people drew to put in their windows, and the NHS clap. But today I am going to be talking about Joe Wicks; I think that what Joe Wicks was doing for people all over the world was amazing! Considering he had his own problems too, he still put a smile to so many peoples faces. I know most people would say 'its just a workout', but no, exercise is so much more than physical.

Exercise isn't just jumping jacks and squats. Its an escape place for people. Its an enjoyment for people. Its positive for people. It can help your mental health so much, even just by running down your road or going on a dog walk. It can clear your mind. And in these hard times Joe Wick helped so many peoples mental health and just by him doing a happy workout on TV, it could've saved someone's life! Just like if you walk past someone on the street and smile at them, that could've saved their life too.

During lockdown 0.1 at the start of 2020 Joe Wicks recorded a live workout every single weekday! So many families all over the world took part in these workouts, not just little kids. It was such a big positivity of 2020 as it started people's days off happy and ready for home learning. Every morning he would do shoutouts to people across all countries; it really did bring light to thousands of people's faces!

Joe Wicks helped us learn more about our mindset and how to be healthy, not just physically healthy but mentally healthy. He taught us to have fun and be stupid even if you are 40 years old. He taught us about foods and that you should love yourself.

So all I want to say is that if you aren't having the best day, please, please, please just go for a walk around the block or across a flowery field. I don't care where you walk but just go. Please. You may not feel like going before but, after you will feel so much better! Trust me.

2020 has been a rubbish year but it has taught us so much. Really so much. It has taught us to be grateful for everything. It has taught us that you can pretty much do most things from home. It has taught us more about mental health than ever. But most of all its taught us to appreciate the tiniest things more. To appreciate just a drive past your nan and grandads house to wave at them, or just a small facetime with your friends. So I do want to say thank you 2020.

Thank you.

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How to Remain Positive by Sophie Gomersall

Positive news - 2020 06.01.2021

Plan:

- Key theme → ~~Animals~~ Period Poverty
- ~~Terran~~ ~~Clonest~~ ~~in~~ ~~world~~ ~~given~~ ~~a~~ ~~name~~
- ~~Penguins~~ ~~shown~~ ~~around~~ ~~Art~~ ~~Museum~~
- Scotland → free and universal access to period products after 4 years of campaigning
- England → Tampon tax 'abolished' on all sanitary products
- 1 in 5 women experience period poverty
- On average £13 a month is spent on period products, thousands over a lifetime

Welcome, welcome! One and All! And congratulations.

Congradulation to activist, MPs and those who menstrate. A battle has been won, in Scotland, against the growing fight of period poverty.

Period Poverty is something that 1 in 5 women experience in their lifetime. Period Poverty is ~~the~~ not having enough money to pay for necessary period poverty. Living in this can prevent women from attending ~~to~~ school, work or even leaving the house.

Thankfully, the number of women going ~~thru~~ through this will decrease. Thanks to Monica Lennon, no one in Scotland will ~~be~~ ever have to go through this. ~~as~~ As, after

4 years of ~~complaining~~ campaigning, period products have been made free and universally accessible! In the words of Lennon "This will make a massive difference to the lives of women, ~~and~~ girls and everyone who menstruates."

In other good news, England has scrapped the tampon tax on ALL period products. As leaving the EU, Rishi Sunak took the responsibility in the abolishment of tampon tax. "And I congratulate all right honourable members who campaigned for this" he ~~at~~ said in his first budget announcement.

These small steps lead the journey to the abolishment of period poverty world wide. And show there is still light in the darkest of time.

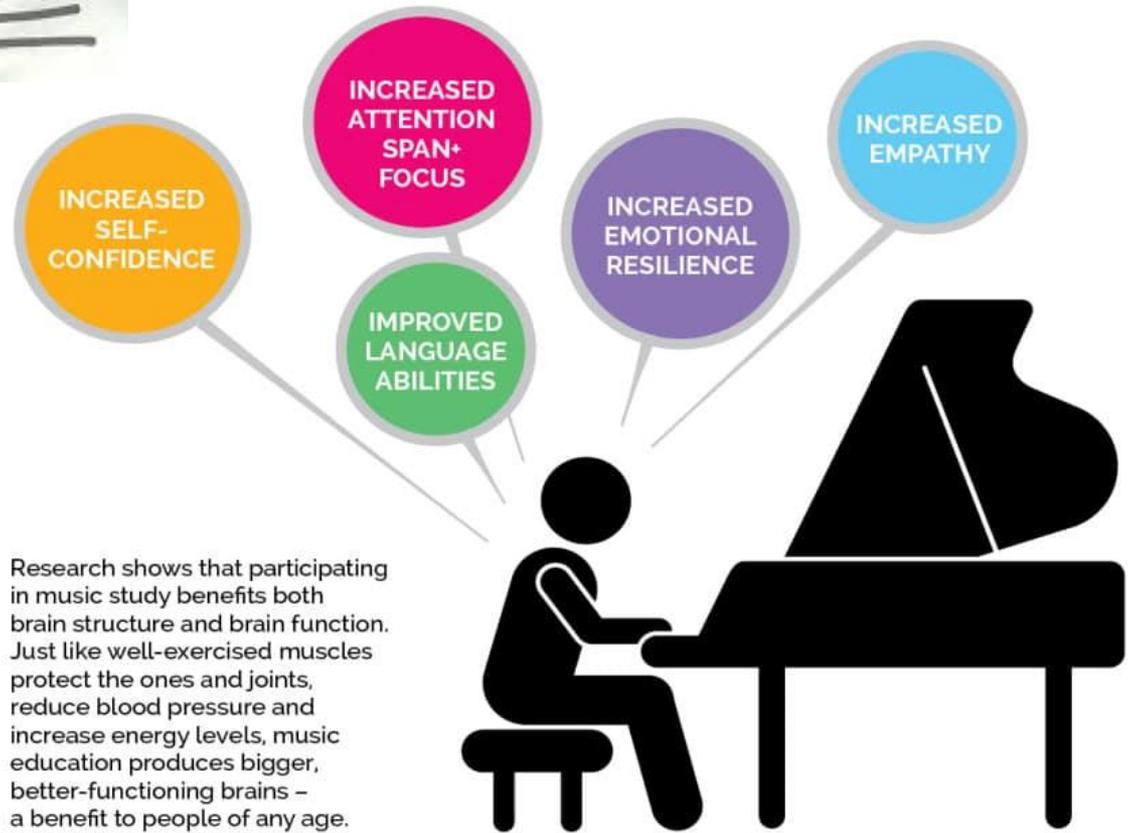
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Year 8 English Success

- In 8L/EnT, Lily Hall, Emily Gandy, Shaylah Stokes and Taylor Pugh have all made strong contributions to online learning since the start of January.

Year 10 English Success

- In 10L/En1, students have been turning in some impressive work. In particular, **Freya Brindley-Jones**, **Charlie Hokins-Budd**, **Ruva Nyamande**, **Max Strange**, **Bella Allen**, **Poppy Gidley** and **Laney Lock** have all been commended on their impressive commitment to learning.



Research shows that participating in music study benefits both brain structure and brain function. Just like well-exercised muscles protect the ones and joints, reduce blood pressure and increase energy levels, music education produces bigger, better-functioning brains – a benefit to people of any age.

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Year 10 Music

The Y10 RSL Music Performance Course students have been learning how to describe songs. The following have submitted impressive work which will go towards their qualification:

- Maya James 10HAB
- Rochelle Harris 10SB
- Jayden Dorans 10ADM
- Kyle Hartwell 10LAH
- Daniel Hansen 10RLS

Year 9 Music Success

- Y9 music students been creating their own Hero Motifs using Soundtrap – WonderWoman, Captain Marvel, Darth Vader, Superman have new musical ideas.
- Film Composers of the future could include:
 - Billy Deacon 9TFS
 - Kyran Newman 9DAM
 - James Rudkin 9CMR
 - Annabelle Brannan 9JB
 - Joel Park 9MDD
 - Oliver Freeman 9JB
 - Oliver Barker 9CT
 - Lucy Bott 9MDD
 - Joseph Bradbury 9DAM
 - Emmie Clark 9ES
 - Lucas Colley 9PCT
 - Emily Dutton 9JEN
 - Sophie Gomersall 9LMJ
 - James Lettis 9CMR
 - Tom Mansfield 9JEN
 - Poppy Slater 9DAM

Lockdown Instrumental Tuition

- Have a look at our **instrumental tuition** information, with all lessons being delivered remotely. If you would like to organise individual tuition for your child, complete the form and return it to the email address in the booklet
- <https://website.droitwichspahigh.worcs.sch.uk/wp-content/uploads/2020/06/DSHS-Guide-to-Peripatetic-Instrumental-Tuition-SEPT-2020-b.pdf>

Music Making during Lockdown

- If you would like some musical activities to do as a family, or, if you want to share your musicality with our community. Send an audio or video recording to Mr Aitchison, Head of Music,
aitchisonms@droitwichspahigh.worcs.sch.uk

Excellent monologue written by **Katie Hodnett** (**Year 10**) in Drama:

It was my 21st birthday, and my parents and I were on our way to Cali, Colombia to spend Christmas with my father's side of the family. It was around 9pm, we were only about 15 minutes from landing when, without warning, the pilot pulled the nose of the plane straight up into the air. The cabin was shaking violently, the turbulence was unbelievably strong. And there was panic.

My mother was in the row in front. I was next to my father in the exit row over the wing, but I remember hearing my mother praying. Her voice calmed me down. I didn't think we were going to crash or die. I just kept thinking "Hurry up and fix this. Straighten it out." Then we heard this incredibly loud booming sound from the back of the plane and there was a strong vibration. I grabbed my father's hand and he held mine really tightly. I put my head in my lap and closed my eyes.

When I came round, I was disorientated. Everything was in pieces all around me. The middle of my right thigh was bent and the bottom half on my leg was behind me, but I couldn't feel any pain.

It was later discovered that 15 minutes before the plane crashed, the pilots accidentally entered the wrong code into the flight computer. They didn't realise we were heading into the mountains until the ground proximity warning system started to sound. That was when they pulled the plane up. The loud booming sound was the back of the plane hitting the mountain.

Excellent History work by **Ruva Nyamande**

The Yalta Conference

Date: February 1945

Location: Yalta, Ukraine

Delegates: Joseph Stalin, Franklin D Roosevelt, Winston Churchill

Purpose: To discuss and agree on the post-war agreements after Germany loses.

What was AGREED on, and DISAGREED on, at the Yalta Conference?

Agreed:

Stalin agreed to enter the war on Japan after Germany was defeated.

That Germany was to be split into four zones (American, British, French and Soviet) and since Berlin was deep in the Soviet zone - it would be split up into 4 also.

To hunt down and punish war criminals who were responsible for all the genocides in Germany that the Allied Soldiers discovered.

Since countries were liberated from occupation of the German Army, they could hold free elections to choose the government they wanted.

All three decided to join the United Nations Organization in hopes for peace after war

Since the Soviet Union faced a lot during the war (20 million deaths), so they agreed that Eastern Europe was the Soviet sphere of influence.

Disagreed:

Stalin wanted to border of the USSR to move westward into Poland and that in turn, Poland could move its border westwards into German territory - however Churchill did not approve but since Stalin's red army was in total control of Poland and Eastern Germany, he had little power. Roosevelt also had to be persuaded by Churchill to accept but they both agreed as long as if the USSR stayed away from Greece - where the UK were attempting to prevent the communists from taking over.

Life. Changing. Learning.

Cold War.

This period, known as the cold war, marked an era of tension that never led to direct, military actions. It was carried out through diplomacy, a race to develop the best weapons, and proxy wars.

	Communism	Capitalism
Business	Businesses are state-owned and any profit goes to the state.	Any person is free to start a private business and employ people; profits are their own.
Politics	One-party government.	Usually multiple political parties; government chosen by the people in democratic elections.
Economics	Controlled economy	Free economy
Society/Equality	Lower average standard of living but wealth more equally shared; encourages fairness and equality.	Great differences in wealth but majority have high average standard of living; encourages opportunity for all.
Symbols - how did each system show their values in their flags	The hammer and sickle on the Soviet flag represent the workers who took power in the Russian Revolution.	The US flag represents the original founding colonies that fought for freedom from the British rule.

Why was the USA capitalist?

'Land of the free', individual rights always seen as the most important thing to protect.

Why was the USSR communist?

Rich vs poor was most important to them

1917 - Russian Revolution, 1919, Britain, France, USA sent troops to help the white russians against the communists.

1933 - The threat of Hitler. Britain, France refused to sign an anti-Hitler alliance with Stalin.

1941 - Hitler invades Russia, Stalin demands for a 'second front' to take pressure off Russia are put off again until D-Day 1944.

1945 - End of second world war, the Allies no longer have a common enemy.

Promising History
work on the Cold War
by **Priya Sharma**

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Excellent History by Megan Randle Year 10

Capitalist or Communist?

Communism's spread must be stopped

Capitalism creates large numbers of poor people

Capitalists control the world's trade and world prices so that poorer countries never get a fair chance for their products

Capitalists stay rich by keeping other countries poor

Communist countries stop freedom of speech and movement – their people are slaves

Capitalism is all about selfishness and greed

Capitalism – the American Way – brings freedom, wealth and happiness

Communists only understand force – they won't listen to reason

Capitalist countries want to crush Communism and destroy our way of life

The Communist Russians are planning world conquest – they want to dominate the world

In Communist countries, everybody is guaranteed a job, a wage and a place to live

A History of Mistrust

WHY was the USA capitalist?

Was always known as the land of the free, believe in right to make profits and own way of life.

WHY was the USSR communist?

Removing rich vs poor was important to them.

What happened on the following dates to increase the distrust between the two nations?

1917: Russian Revolution. In 1919, Britain, France and the USA send troops to help the 'white Russians' against the Communists.

1933: The threat of Hitler. Britain and France refused to sign an anti-Hitler alliance with Stalin.

1941: Hitler invades Russia and the 'Allies' get together. However, Stalin's repeated demands for a 'second front' to take the pressure off Russia are put off again and again until 'D-Day' in 1944. Stalin saw this as deliberate delaying in order to let the Germans weaken Russia.

1945: This 'history of distrust' comes to the fore in 1945 with the end of the Second World War; the Allies no longer have a common enemy.

Takes over as leader of his country in 1945 following his predecessor's death. More hard-line in dealing with the Soviets – doesn't trust Stalin at all. Wants to show Stalin not to mess with his country and has the technology to do this.

Harry S. Truman, US President



Leader of his country since 1924. Highly-intelligent and ruthless, wants to protect his country's political system and spread it to other nations.

Josef Stalin, Soviet leader



Leader of his country since 1933, he wants to trust Stalin and work with him. He faces opposition to this within his own government but knows that post-war Europe needs co-operation. Dies in 1945.

F.D. Roosevelt, US President



Leads his country through war and wants to make sure it remains an influential power. Wants to restrict the Soviet's control in post-war Europe.

Winston Churchill, British PM



Becomes leader of his country in 1945 following an election. Not as experienced as his predecessor, and the other leaders know it. Therefore he can't be as strong with his opinions as the others.

Clement Attlee, British PM



Life. Changing. Learning.



August 13,
1926.

Il Popolo D'Italia

Il Duce proclaims 'Battle for the Lira'

Issue
#2

Jonathan M. Smith Esq.

Battle for the Lira!

Duce's speech today

In Faenza today, the Duce announced that the government - likewise the anti service - will be acting against the weakening national currency. The Lira's exchange rate has been falling, much to the chagrin of Mussolini, importers and Giuseppe Volpi, the minister of finance, with regards to balance of payments.

Many speculators will be excited by the news and prospectors have been watching eagerly for the increase in demand for imports to Italy, however the government dislikes this for many reasons. The depreciation of the Italian currency is positively unpopular in most countries, but in Italy the limited number of natural resources aren't self-sustainable - hence the deal with Britain and France while joining the war.

Many have predicted that the national debt will only rise with this new development as it will also inflate the price of exports which would surely be detrimental to Italy's fragile economy.

Il Duce, Mussolini, has officially announced there will be measures against the fall of Lira in foreign exchange market.



Mussolini speaking in Faenza, giving a speech the secret meaning: 'Battle for the Lira' - Empire growing stronger. The Lira has depreciated again and Mussolini's administration has announced 'Quota Novanta'.

'Quota Novanta'

Quota Novanta Announced

Italy's government intervenes in 'Foreign exchange crisis'

The battle for the Lira has been started with the quota novanta policy that will take effect immediately, under the Duce's decree. This policy will peg the exchange rate at 92.45 lire to a pound sterling - this would also set the lire against 19 U.S. Dollars at the same rate.

The minister of finance, Giuseppe Volpi, had originally spoke for rates between 130 - 125 lire per pound - thinking that this was the closest that the lire could reach to the pound - however Mussolini is confident in his decision. That being, to overrule the suggested rate and go for this ambitious target during this period of disinflation in Italy. Many officials in the anti service think that the recession hit after rejoining the gold standard.

In a letter to the minister of finance, the Duce, explained that 'the fate of the regime is tied to the lire'. The objective is to raise the competitiveness of Italy on a global stage and compete with the world of simple trade goods.

Many corporations are already considering mergers with each other as real wages are predicted to fall, decreasing the average disposable income of Italians. This could truly hit the southern parts of Italy harshly as many are reliant on imports because of the scarce natural resources.



Mussolini's speeches were creating a global audience using radio. Il Duce could give speeches in thousands across the world - used radio across the world.

'Dopolavoro'

Members rise in Dopolavoro

INF Advertisement

The anti service, last year, after their program is going strong in many are starting working with interest. 20 children in a line from the starting rate to the Italian Youth scheme.

Page 2

'Sottogoverno'

Administration slowing down

Miguel Nasso

The first signs of administration in INF members in the anti service are 15%, financial assistance of five dollars and 100,000 'Sottogoverno'.

Page 3 & 4

Grande Fascista Radio

'Muss'ousous'olini'

The Duce Presents

Mussolini is giving the nation the gift of a working radio show! This isn't your average Secretary/Minister, it's the real thing on the radio of a new Secretary/Minister! 20 - An excellent. For 1000 in Secretary - Classes in the other side.

Page 4

Jon Smith in Year 12 has produced fascist propaganda for his work on Mussolini's cult of personality.

Life. Changing. Learning.



In 1935, Mussolini was reintroduced to a long-term failure and dream of Italy, as he commanded Foreign Policy, many were powerless to stop his plan. The rest of Europe, however, could have done but they opted out largely in the meantime...

Mussolini set his eye upon the long desired 'Empire', he ventured across the Ionian Sea and to Ethiopia. His militia was brutal, dropping tons of gas bombs on Ethiopia, which was an atrocity which later had BIG consequences, much to Europe's discontent, leading to the newly formed League of Nations imposing trade sanctions but not on large items such as oil as the fear of a European War was large. A slight contradiction as Mussolini declared if the League imposed oil sanctions they would have withdrew and not cause uproar. However, Europe's ignorance in the 20th Century was once again evident.

Italy already commanded Eritrea and Somaliland so they used this tactical advantage to invade Ethiopia from the North and the South. After 10 months of battling for another notable foreign conquest Mussolini announced the Ethiopian victory to a huge crowd of 400,000 in Rome.

'This achievement marked the peak of the Italian public support to the Fascist Regime.' The Cult of Personality sprinkled its magic wand over almost all of Italy as it achieved a LONG-term dream of this nation, since Risorgimento.



This was every Italian's dream over the last 65 years, to see it come to fruition after several failed attempts in the 19th Century at the hand of the Liberals, it was a surreal and nostalgic moment for Italians. It was a monumental achievement to many. The national pride was immense, people celebrated this endlessly. Mussolini had secured a strong dictatorship in Italy but up until this point never really flexed their military capability, so it was arguably the final piece of the jigsaw to the cult being completely complete! Mussolini had ultimate control over everything in Italy so for him to orchestrate this was not hard and many praised him for it. Knowingly however, slowly over the years Mussolini had begun to move away from the radical and brutal part of his dictatorship and party as it was not seen as appropriate or needed so him going back to these routes was short term beneficial and was really hyped up. But ultimately, later career and life ending.

However, this moment may have been at which was the peak of Mussolini's support as it backed all the evidence that he was 'Italy's Saviour', 'Superhuman', 'A Model for all Italians', the cult in Italy was fully operational and Mussolini believed all his own hype.

But the cracks soon started to appear.

The use of atrocity weapons in the conquest led to Italy being frozen out of the League of Nations, France and Britain's suspicions on Mussolini soon began to arise. But that decision by the League of Nations proved later costly, as Italy had a newly emerged and powerful ally who were full of praise towards their new empire, one nation fuelled on vengeance and revenge became Italy's new ally. Two dictators as leaders surprisingly bonded even if momentarily, Hitler and Germany supported Mussolini.



Mussolini's Fascism by Harvey Newman in Year 12.

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Emily Horton - History work on The Cold War

Takes over as leader of his country in 1945 following his predecessor's death. More hard-line in dealing with the Soviets – doesn't trust Stalin at all. Wants to show Stalin not to mess with his country, and has the technology to do this...

Leader of his country since 1924. Highly-intelligent and ruthless, wants to protect his country's political system and spread it to other nations.

Leader of his country since 1933, he wants to trust Stalin and work with him. He faces opposition to this within his own government, but knows that post-war Europe needs co-operation. Dies in 1945.

Leads his country through war and wants to make sure it remains an influential power. Wants to restrict the Soviet's control in post-war Europe.

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Clement Attlee, British PM



Winston Churchill, British PM



Josef Stalin, Soviet leader



F.D. Roosevelt, US President



Harry S. Truman, US President

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What happened on the following dates to increase the distrust between the two nations?

1917: Russian revolution, communists in Russia vs normal people, Britain, France and USA sent troops to help the normal people, but communists won.

1933: Britain and France refuse to sign an alliance against Hitler with Stalin, Stalin saw this as anti-communist behaviour, which was shown when Britain and France tried to go against Hitler in the 1930s.

1941: Hitler invades Russia and the allies come together, Stalin demands second front to take pressure of Russia till D-Day, Stalin saw this as deliberate delaying for Germany to weaken Russia.

1945: ???

A History of Mistrust?

WHY was the USA capitalist? ...Week ...on ...

.....Paper.....

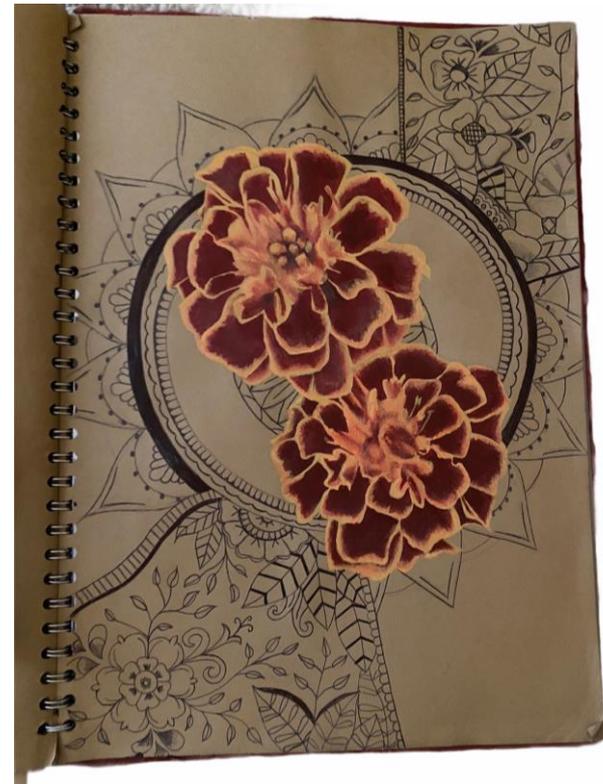
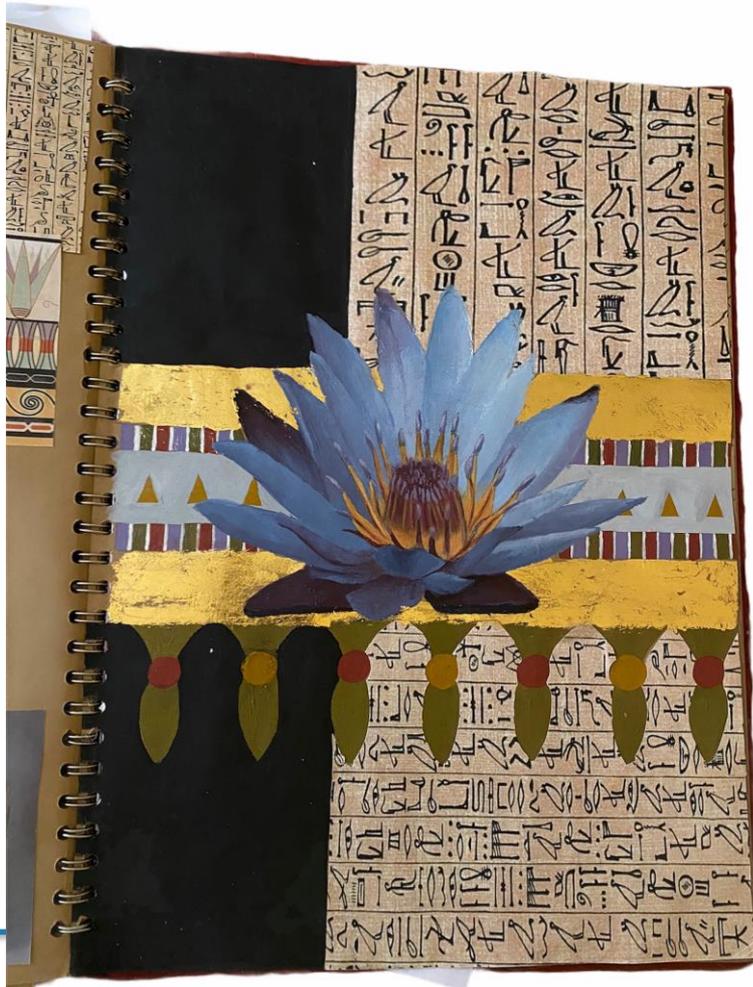
Live in Hitler's Germany

In Nazi Germany life for the Germans was terrible. You didn't know who you could trust. The wrong person could cause to lose your life. Nazi and mainly Hitler really did not like Jews and anyone else that was not their perfect. Many people were beaten and sometimes killed in the streets. Over 6 million Jews were killed by the Nazi during Hitler's years in power. Jews could not marry or have sex with non-Jews all Jews lost German citizenship. They were not allowed to have newspapers or magazines, or not allowed to attend school or college. About 15,000 were arrested and sent to concentration camps. Shop windows got Jewish symbols painted on them, members of the SA would stand outside to threaten shoppers and anyone who did go in the shops. Jews were banned from all state jobs such as civil servants, teachers, journalists, lawyers and even radio announcers. Jewish and non-Jew children were not allowed to play together. All of this made life hard and not pleasant for the Jews, this is what Hitler wanted so that Jews would leave his beloved Germany. One grandparent who themselves was Jewish too were considered Jewish. This made life very restricted.

Excellent work by
Stefan Darby
(Year 9) on
Hitler's Germany

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Art Caitlin Hill Yr13



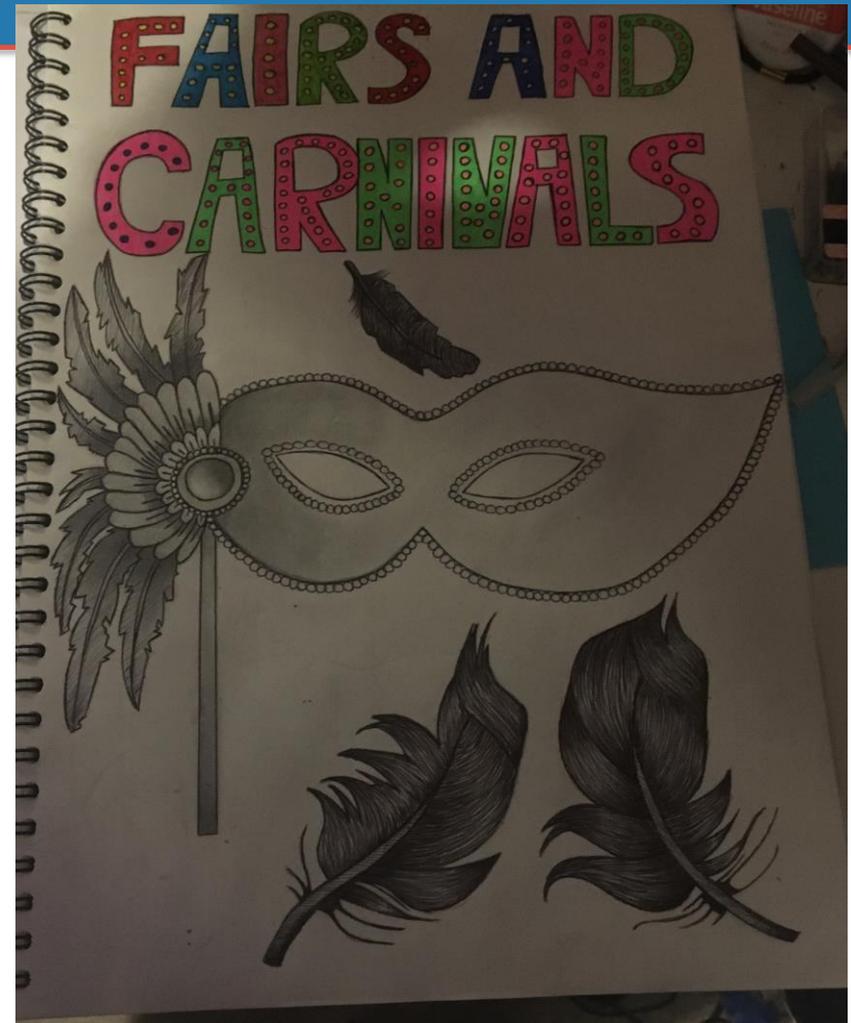
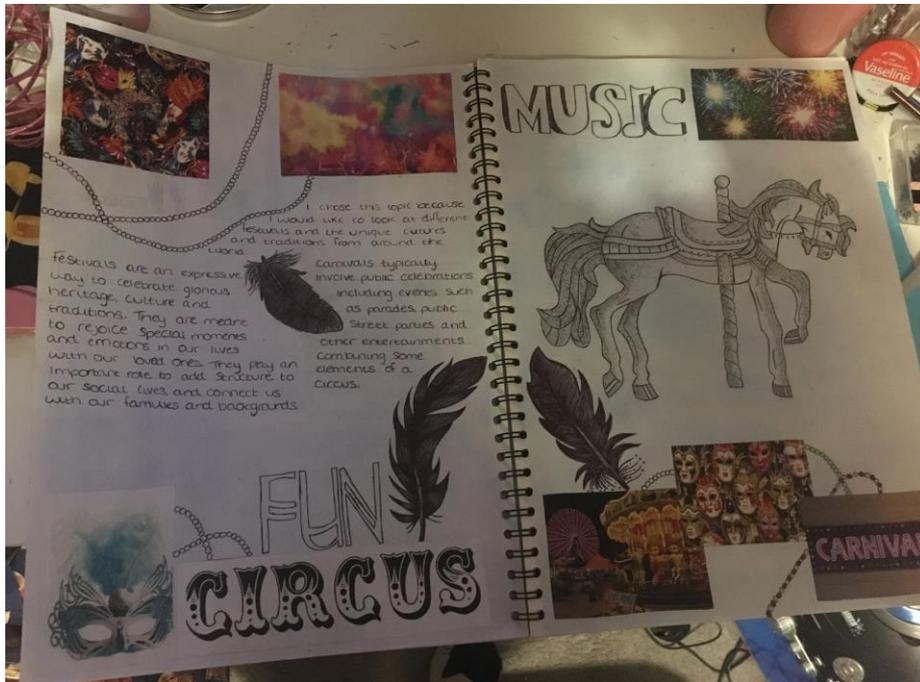
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Lottie Mountford- yr11 Final Unit



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Hayley Smith- Yr11 Final Unit



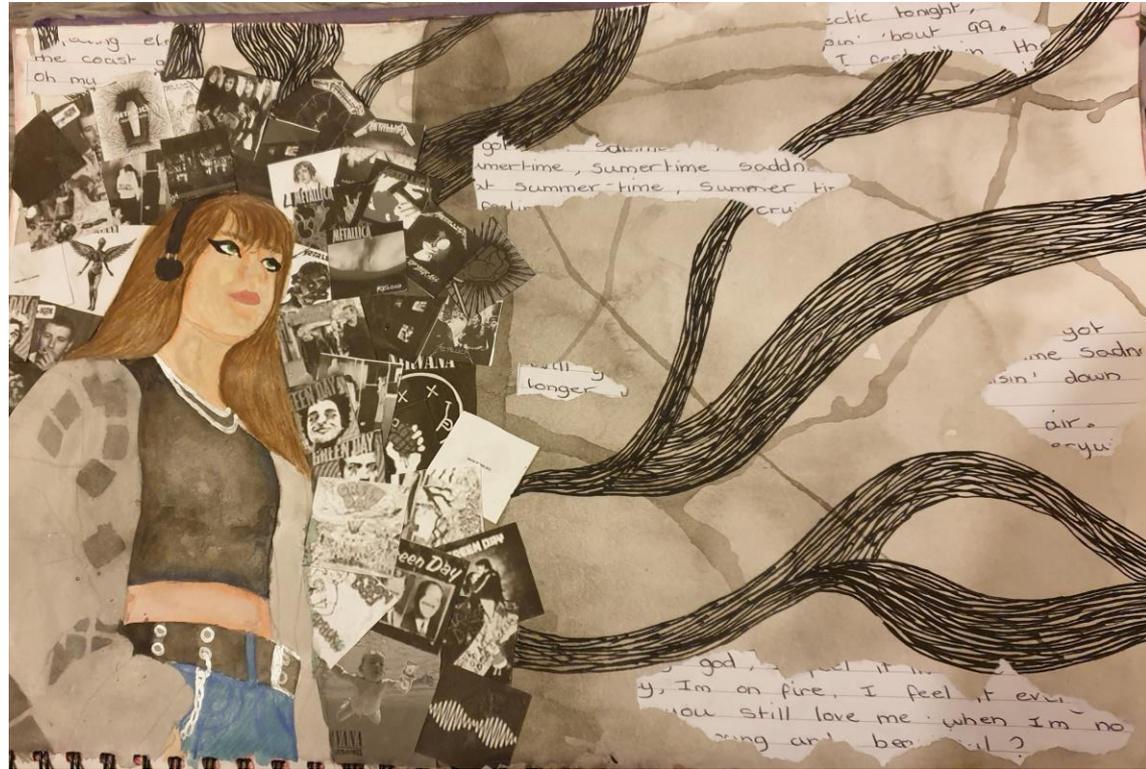
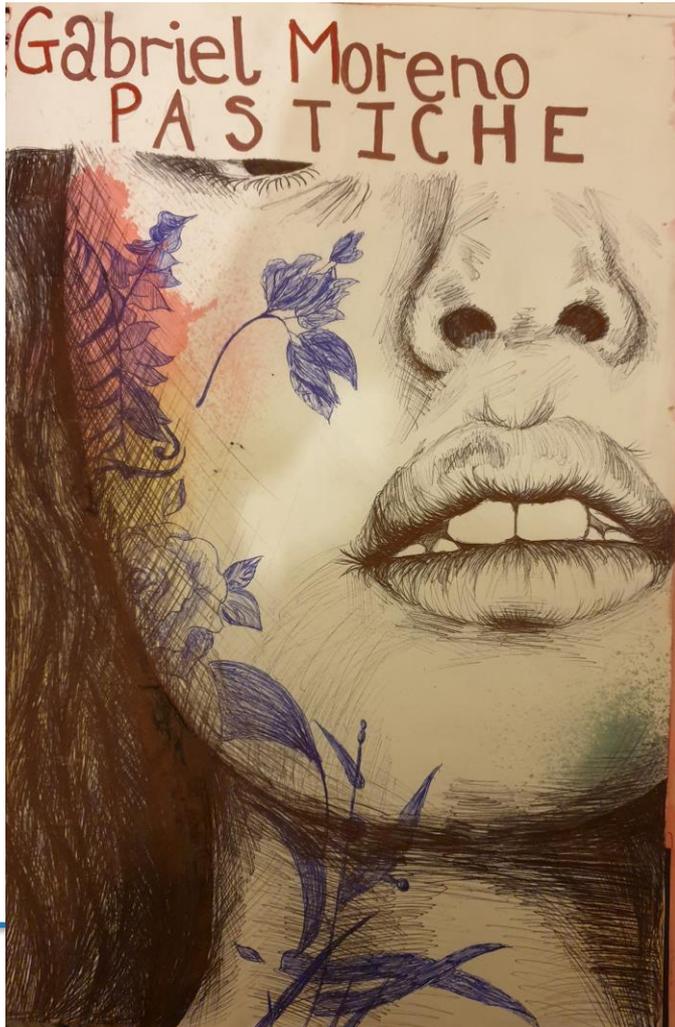
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Olivia Gregory- Year 10 Expression



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Mia Goode Year 10 Expression



Life. Changing. Learning.

Lucy Davis Year 9 Surrealism



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Sam Milligan & Holly Bourne

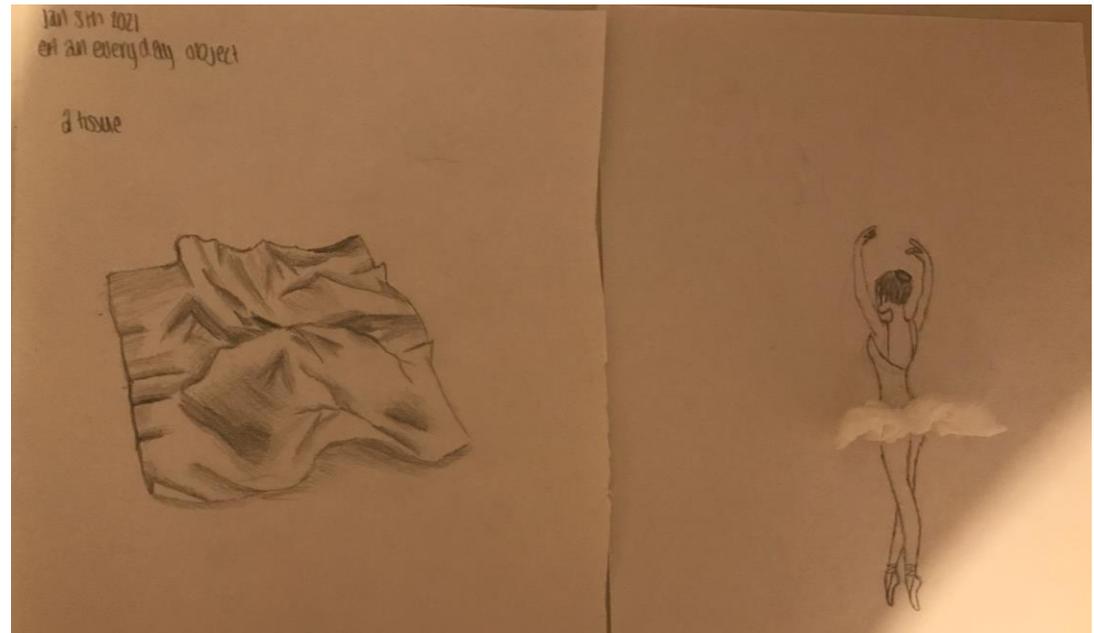
Year 9- Surrealism



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Izzy Rollit Year 9

Surrealism



Life. Changing. Learning.

Lilly Hall & Leah Harrison (Year 8)

King Robo

In November 2011, three months after the closing of the Channel 4 documentary graffiti was the Camden Robo mural was painted over with a black and white decoration of the original with the addition of a crown and a can of spray paint with a hazard symbol of a flame above it. It was done by Banksy as a tribute to his anonymous effort to end the feud in a sense of lighting a candle.

On Christmas day 2009, Robo reclaimed his piece from Banksy together by coloring the work so the workman appeared to be painting 'KING ROBO' in silver letters. A few days later 'FUK' appeared before the word 'KING' and Banksy and King Robo continued to buck up with each other.

King Robo was always much a graffiti artist in the traditional sense aiming to put graffiti in those places where it shouldn't be. This is a perfect example of a King Robo piece in his signature style, perfect back the railway lines which his name proudly displayed for all to see. The railworkers into various parts of London were regularly covered in such graffiti tags.

Full name: John Robertson
He was one underground Graffiti artist

Died: 31 July 2014
Born: 23 Oct 1969

He created a very large wall color graffiti piece called 'Robo In Corporate' it had over the years become the oldest piece of graffiti in London.

The first thing he painted was a train in 1985 and a Christmas train in 1988 that him and 'Drax' WD created together.

In 1985, 15 year old King Robo painted very graffiti work under the British Transport police headquarters on a wall besides Regent Canal in Camden London which is only accessible by water.

On 2 April 2011, King Robo sustained a life-threatening head injury while painting to his exhibition at the...



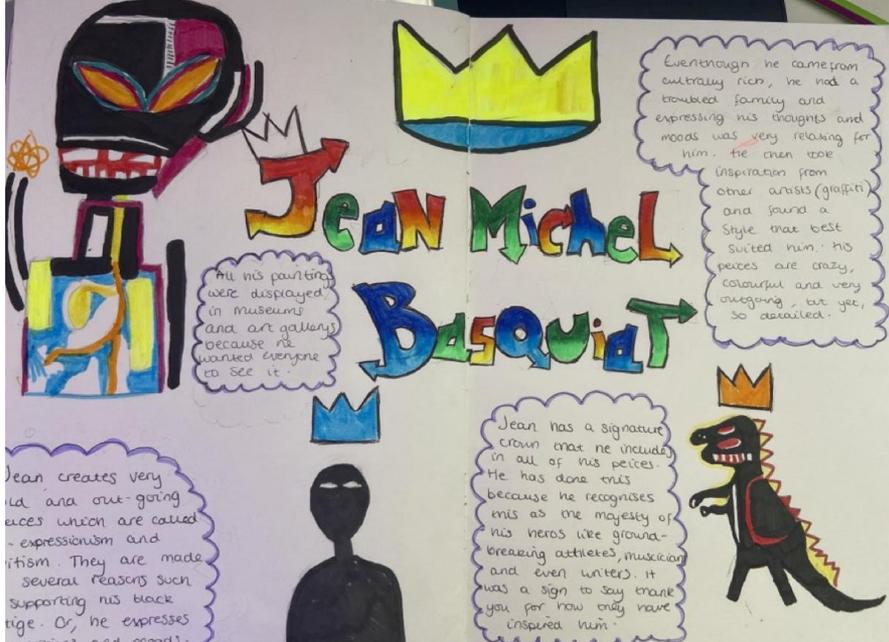
Jean Michel Basquiat

Even though he came from an extremely poor, he had a troubled family and expressing his thoughts and moods was very relaxing for him. He then took inspiration from other artists (graffiti) and found a style that best suited him. His pieces are crazy, colourful and very outgoing, but yet, so detailed.

All his paintings were displayed in museums and art galleries because he wanted everyone to see it.

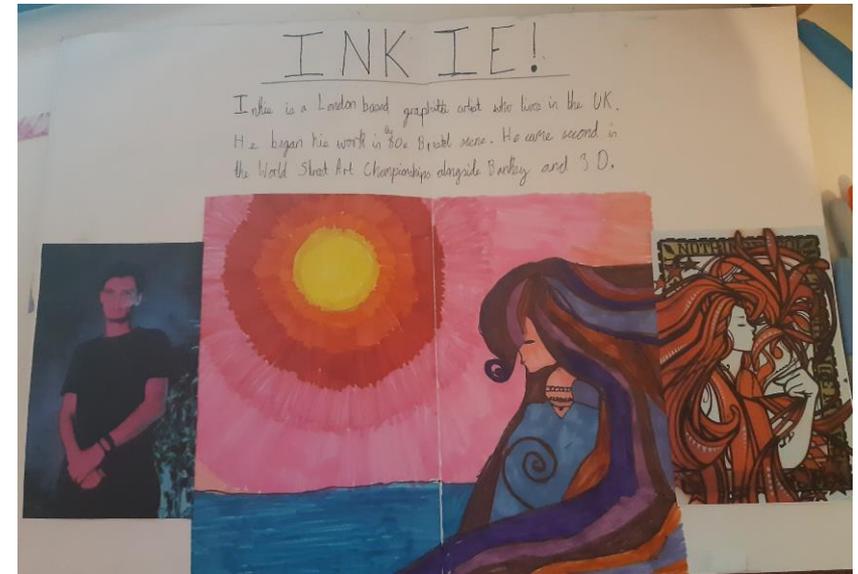
Jean has a signature crown that he includes in all of his pieces. He has done this because he recognises this as the majesty of his heroes like groundbreaking athletes, musician and even writer. It was a sign to say thank you for how they have inspired him.

Jean creates very wild and out-going pieces which are called - expressionism and primitism. They are made for several reasons such as supporting his black heritage. Or, he expresses emotions and moods.



Life. Changing. Learning.

Daisy Moffatt & Evie Felgate (Year 8)



Life. Changing. Learning.

Owen Exon & Charlotte Westcott (Year 8)

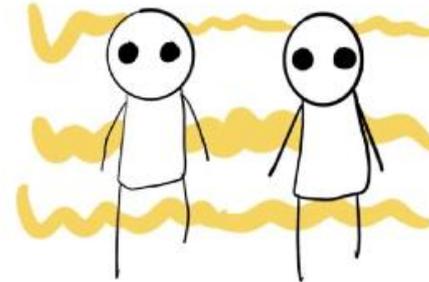


Who is Stik?

Stik is a british graffiti artist based in London. He paints Stik like figures as street art.

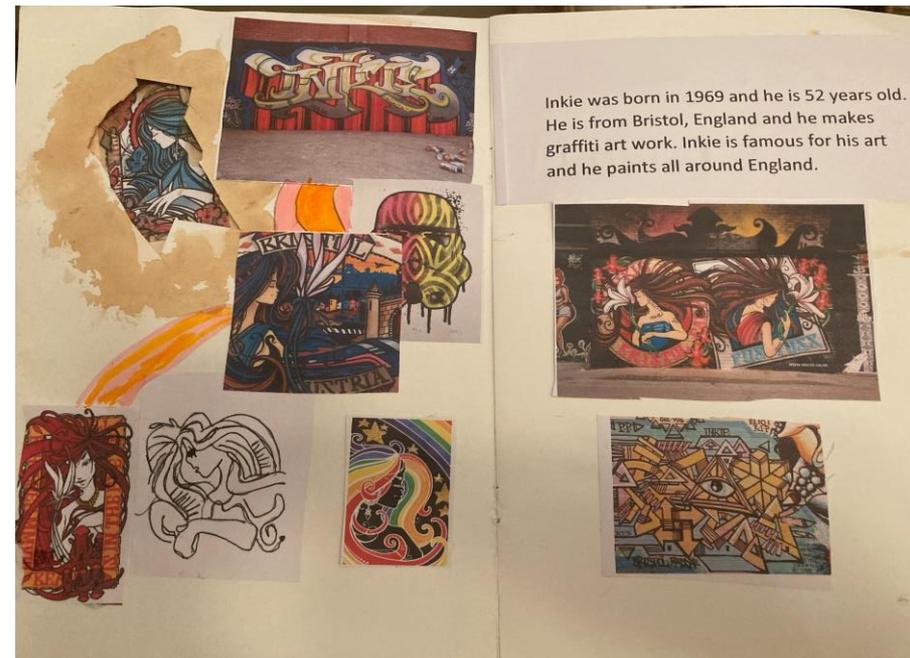
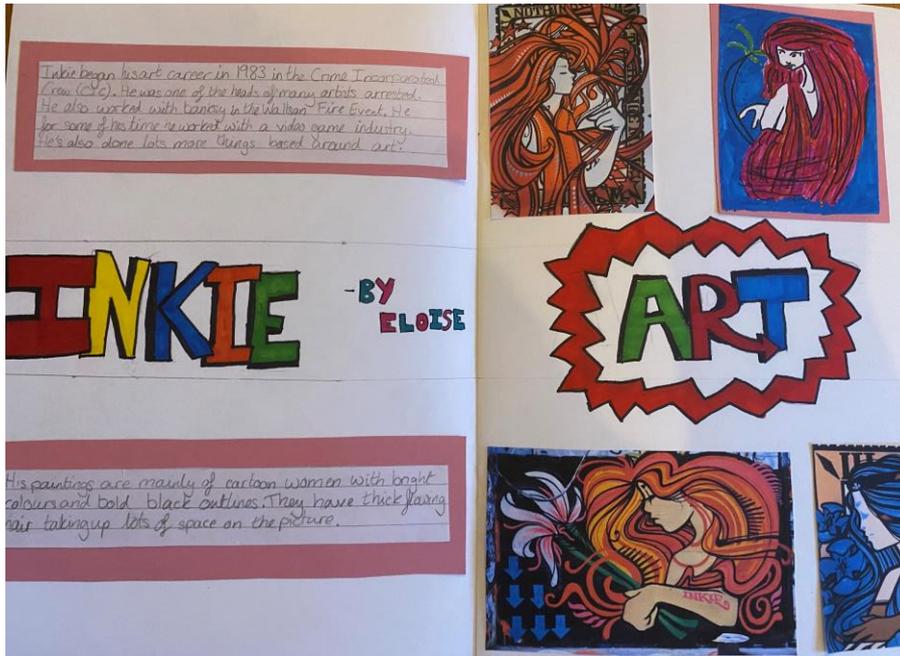


He started in Hackney but now paints all over Europe & Asia.



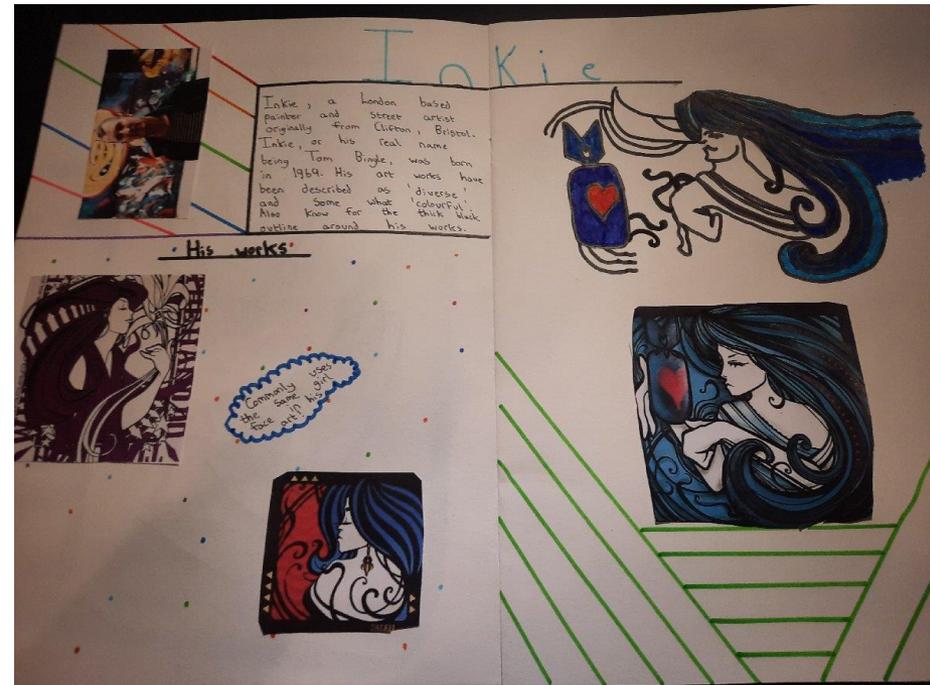
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Eloise Harris & Zach Fisher (Year 8)



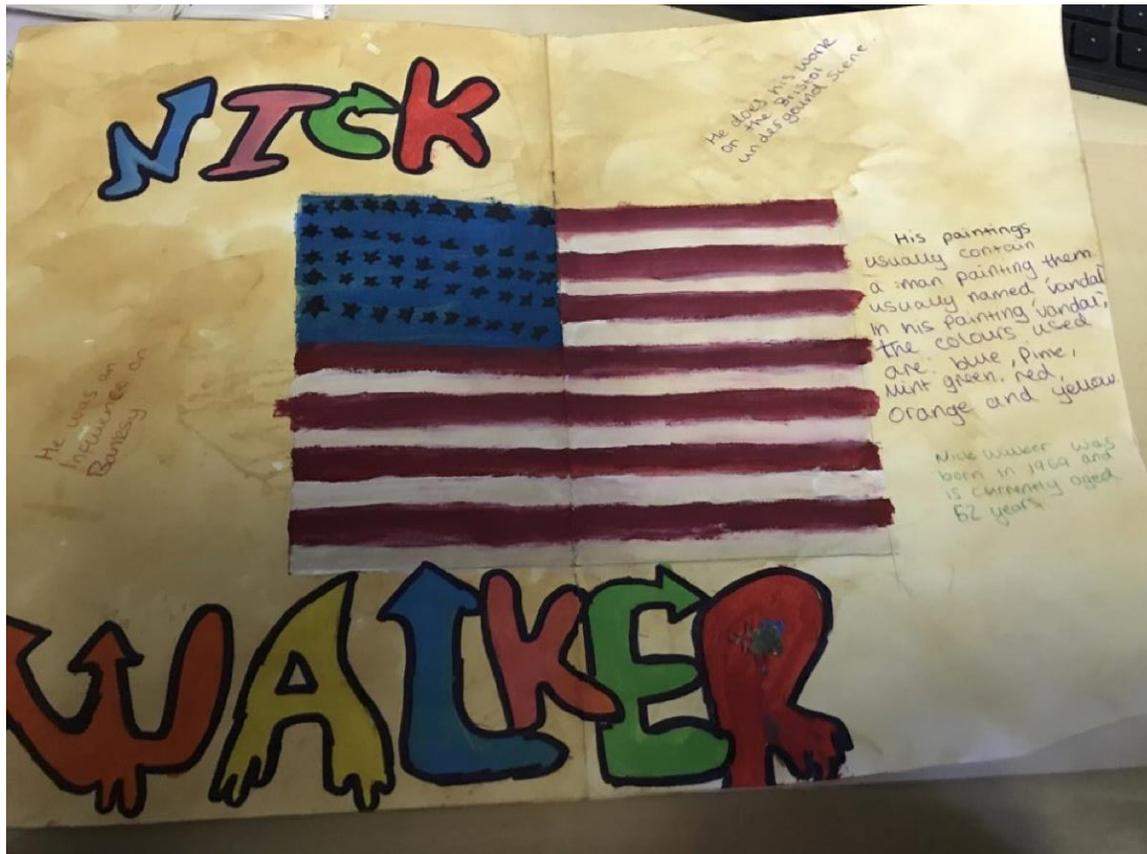
Life. Changing. Learning.

Kelsey Dewhurst Ford & Louie Horton



Life. Changing. Learning.

Kayleigh Rich



Life. Changing. Learning.

Jack Hastie in year 8 has designed and made a coffee table in his spare time during lockdown. Some excellent craftsmanship!



Life. Changing. Learning.

Excellent Geography work on Hydrographs by Archie Chesson Willetts

Rivers vary greatly due to range of physical factors these physical factors can be divided into climatic factors and drainage basin characteristics

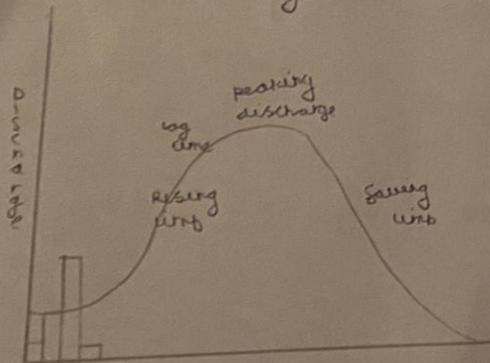
climatic

Drainage basin

- steep valley side

Hydrograph

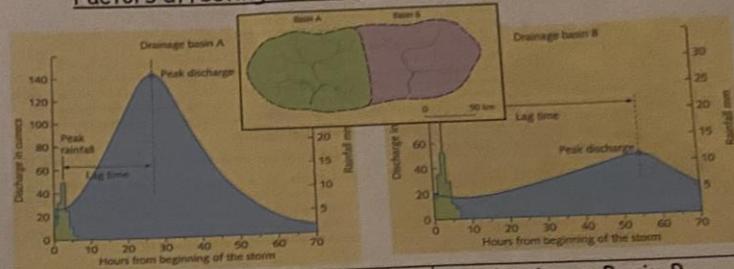
A hydrograph shows how discharge of a river changes over time following a period of rain



Lag time is the time between the maximum rainfall and the peak discharge

Rainfall

Factors affecting the shape of the flood hydrograph



Factor	Drainage Basin A	Drainage Basin B
Relief	steep	gentle
Rock type	Impermeable	Permeable
Soil	shallow	deep
Natural vegetation	sparse	dense
Land use	urban	rural
Use of river	low	high
Drainage density	low	high