



## Year 10 Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	The Challenge of Natural Hazards	The Challenge of Natural Hazards	The Changing Economic World	The Changing Economic World	The Living World	The Living World
Assessment	Past Exam Questions  Including comparison of earthquakes	Past Exam Questions  Including Extreme weather event in the UK  Written Exam (approx. 30 mins)	Past Exam Questions	Past Exam Questions  Written Exam (approx. 30 Mins)	Past Exam Questions	Past Exam Questions  Including the tropical rainforest ecosystem Written Exam (approx. 30 Mins)

Building on Prior Learning	Students will continue to develop from the skills and understanding from KS3. Students will be able to make links with knowledge from Plate Tectonics, development and ecosystems taught at KS3.
Links with other subjects	Direct links to knowledge with History and economic development, Earth science and Biology as well as Business Studies. Skills can be linked to ICT, Maths with statistics and use of sources such as graphs. Links to English language skills as pupils need to start to evaluate and assess in their written answers
Extracurricular opportunities	During the course there are two compulsory field visits (one physical and one human) The department will also run the optional residential visit to Swanage in October of year 11. This will develop the work on coasts, coastal management and sand dunes. We will also study urban inequalities in Bournemouth
A successful learner in this subject will demonstrate	<ul style="list-style-type: none"> <li>- Recall and link a wide range of content</li> <li>- communicate their knowledge effectively by using case studies as examples</li> <li>- Use source material such as graphs and describe and explain trends and anomalies</li> <li>- Communicate effectively by understanding the meaning of key words such as assess, suggest and evaluate</li> </ul>



Impact on personal development	Students will be expected to understand and appreciate different cultures and societies. They will need to appreciate that different groups have different values and agendas and that these impact on them in their own societies. They will need to consider this when formulating their own opinions and outlook.
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<p>Ways to support student learning in this subject</p> <p>Geography is very dynamic and therefore the reading around the subject and taking an interest in topical issues has never been more important. This can be done through watching relevant documentaries and reading appropriate articles. It is also important to get students to question the validity of articles and consider the sponsor or author of each article.</p> <p>It is important to discuss with pupils these issues so they can form an opinion of their own and develop understanding. This will also help with thinking.</p> <p>The department has produced a range of materials and links on its dropbox and it is important to encourage students to take an interest in these.</p>
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