



SCHOOL ASSEMBLIES AND COLLECTIVE WORSHIP POLICY

Reviewed: March 2021

Review date: March 2023

Person responsible for policy: NJW

School Assemblies and Collective Worship Policy

1. Aims

The aim of this policy is to provide the opportunity for students to:

- reflect on values that are of a broadly Christian nature and on their own beliefs
- reflect on the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
- develop a community spirit, a common ethos and shared values
- consider spiritual and moral issues

2. Statutory Duty of School

All maintained schools should provide daily collective worship for registered pupils (apart from those who have been withdrawn by their parents).

The headteacher is responsible (*under the School Standards and Framework Act 1998*) for arranging the daily collective worship. Daily collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils.

Collective worship, whether in assembly or tutor time, will:

- be acceptable to the school community as a whole
- include a variety of elements at different times
- involve all students

Every morning a *Thought for the Day* is shared with students in tutor time. This is a time for reflection and, where appropriate, discussion. Each week there is a theme for Assemblies which is based around the school's strap line *Life. Changing. Learning.*

3. Assemblies

Due to constraints of space, the school can only accommodate one year group at a time for its assemblies. Each year group will therefore only assemble once each week. The content of this assembly will take account of the age of the students and be largely based upon development of the theme of the week.

4. Tutor Time

The remaining four tutor times each week are spent as tutor groups where the themes for the week are woven into the other regular tutorial tasks. Materials to provoke quiet reflection or support discussion are provided and tutors are encouraged to develop their own resources.

5. Responsibilities

The Headteacher and The Pastoral team are responsible for drawing up the assembly rota and the tutor programme. They also provide resources to support these.

Senior Staff and The Pastoral Team are responsible for ensuring that assemblies follow the published themes and are conducted in a way which promotes moral and spiritual development. All tutors are responsible for using tutor time to develop the *Thought for the Day* and themes for the week within their tutorial schedule.

6. Monitoring, Evaluation and Review

The SLT will monitor the implementation of this policy as part of its regular monitoring cycle. Tutor time will be visited to ensure that the themes are being used and that students are engaging in meaningful activities that enhance spiritual and moral development.

The school will assess its implementation and effectiveness annually and report to the Governors' School Improvement Committee.

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