



Summer School Evaluation October 2021

1. Ambitions for the Summer School Programme

a) To run a Summer School for Y8 students starting at DSHS in September 2021, offering enrichment activities alongside academic content to create an attractive and live introduction to secondary education.

More specifically, the participants would have opportunities to:

- begin to build a community with their fellow students
- join activities to develop social skills and social interaction
- participate in team-building to strengthen relationships
- forge relations with new teachers
- familiarise themselves with their new school environment
- reduce any apprehension or anxiety about joining the High School.

b) To run a Summer School for Year 10 Students providing opportunities to identify and address gaps in knowledge and skills following the COVID-19 pandemic.

2. Uptake

	Non PP	PP	Total
Year 8	88	30	118
Year 10	45	13	58
Total	133	43	176

(PP: in receipt of Pupil Premium)

3. Funding

Total Funding Claimed	£59,141.14
Staffing – Teachers, teaching assistants, administration staff	£52,951.60
Lunches	£2,995.94
Other resources	£3,193.60

Evaluation of the Programme

Year 8

The summer school proved to be an excellent opportunity for high school staff and the new Year 8 students to work together. In fulfilling the purposes listed above they followed a programme including a mixture of curriculum lessons and enrichment activities designed to help the participants



discover new talents, make new friends and to face their new school with confidence. We were particularly pleased to provide some experiences in Drama, Music and PE, subjects which had generally been denied to them by the COVID-19 pandemic.

The participants were supported throughout by a mixture of teaching and non-teaching staff; members of our Inclusion team were on hand to support those with additional needs. Individual students with an EHCP also received specialised attention.

The school received feedback from participants and their parents that was warmly encouraging. We were left in no doubt as to its value in supporting the transition to secondary school.

Evaluation of Year 11 Programme

Students who attended the Year 11 sessions appreciated the chance to work in small groups with subject specialists. The programme comprised the core subjects of English, Maths and Science as well as sessions in optional subjects. The staff were able to assess the needs of their students and tailor activities to their individual needs.

All who were involved assessed the sessions to be valuable. This was especially so among those who had suffered most from the pandemic.