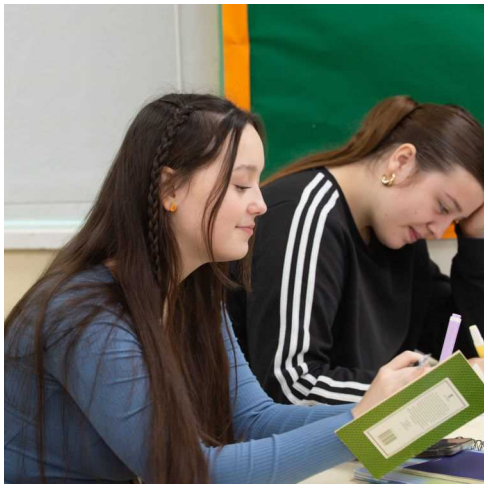

#bethebestyoucanbe

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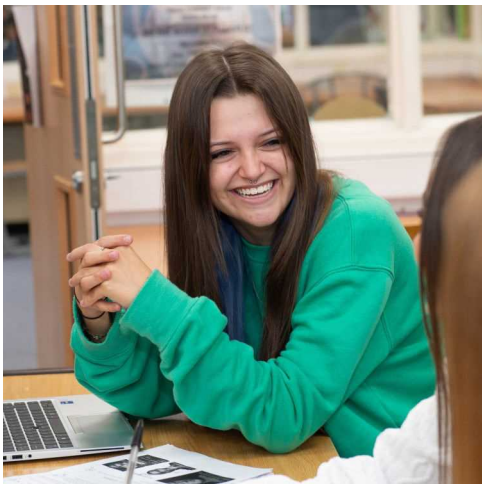
DROITWICH SPA
HIGH SCHOOL
AND SIXTH FORM CENTRE



DSHS6F
Course DIrectory
2026

COURSES AVAILABLE

- ART, CRAFT AND DESIGN
- BIOLOGY
- BUSINESS (Cambridge Technical — Extended certificate)
- CHEMISTRY
- CRIMINOLOGY (Level 3 Applied Diploma)
- DANCE
- DESIGN AND TECHNOLOGY: PRODUCT DESIGN
- DRAMA AND THEATRE STUDIES
- ECONOMICS
- ENGLISH LITERATURE
- FILM STUDIES
- FOOD SCIENCE AND NUTRITION
- FRENCH
- GEOGRAPHY
- GERMAN
- HEALTH AND SOCIAL CARE
- HISTORY
- IT (Cambridge Technical—Extended Certificate)
- MATHEMATICS (Core)
- MATHEMATICS
- MATHEMATICS (Further)
- PHILOSOPHY AND ETHICS
- PHYSICS
- PSYCHOLOGY
- SOCIOLOGY
- SPORT AND PHYSICAL ACTIVITY (Cambridge Technical — Foundation Diploma)
- SPORT AND PHYSICAL ACTIVITY (Cambridge Technical — Extended Diploma)

ART AND DESIGN

AQA 7201 A level Art, Craft and Design

WHAT WILL I STUDY AND LEARN?

Within Art, Craft and Design you will work in two or more areas of Art and Design from the following: Fine Art, Textiles Design, Graphic Communication and Photography. The course is designed to give you a variety of exciting experiences beyond GCSE and an opportunity to build a strong portfolio with breadth that prepares you for selection to creative pathways post-18. Traditional processes and new media will be explored . Life in Year 12 starts with a fast paced induction which is presented as a series of creative challenges. You are supported to explore and experiment with new ways of working as you settle into the new Sixth Form Studio where each of you has your own dedicated workspace. Following successful induction, the Short Project where you will begin to take more of the lead in the direction of your work lasts from October until Christmas. Small group sizes mean that we can work one to one with students to introduce new skills and techniques making your creative journey a personal one. Assessment for the Short Project will take the form of practical work, your sketchbook and an 700 word essay inspired by your project research. In January you will work on a proposal for your Personal Investigation which is a self-directed project running from here until February of the following year. This is worth 60% of your overall final grade in A-Level Art, Craft and Design and contains both a practical submission and a supporting 1,000-3,000 word essay.
In February of Year 13 you will submit your Personal Investigation and receive your examination paper. As like GCSE, this shorter project is worth 40% of your final mark and will culminate in 15 hours of supervised practical.
Areas of making in Art, Craft and Design A-Level could include, but are not limited to, the following:

Fine Art :Drawing, Painting, Mixed Media, Multi-Media and Print-Making.

Textile Design: Fashion Design, Costume Design, Art Textiles and Textiles for Interiors.

Graphic Communication: Advertising, Design for Film and TV, Motion Graphics, Illustration.

Photography: Portraiture, Fashion photography, Moving Image, Experimental Imagery.

HOW WILL ART, CRAFT AND DESIGN HELP ME?

We are excited to be at the start of your career in the global Creative Industry.
Recent students have been accepted onto competitive courses including Art Foundation at Loughborough University and Architecture at Edinburgh University. Students have also gone onto a range of creative pathways including Fashion Marketing and Interior Design.

EXTRA ENTRY REQUIREMENTS

You would normally have successfully completed a GCSE Art and Design course (Art ,Craft and Design or Fine Art) achieving at least a grade 5. If you do not have a relevant GCSE Art qualification you will be asked to submit and discuss a small portfolio of studies before being considered for a place.

This is a very rewarding and enjoyable course however a high level of commitment is involved with considerable responsibility being placed on the individual to provide the self -motivation to work independently so those with plenty of ideas and initiative will be the most successful.

WHERE CAN I FIND OUT MORE INFORMATION?

- Mrs J. Beetson, Head of Art and Design.
  Miss R Ellis, Teacher of Art
- https://www.aqa.org.uk/subjects/art-and-design/a-level/art-and-design-7201/specification
- https://www.thecreativeindustries.co.uk/

BIOLOGY

EXTRA ENTRY REQUIREMENTS

At least a grade 6 in GCSE Biology and Mathematics and a grade 5 in English.

OR

At least grades 6 and 6 (i.e. combined score of 12) in GCSE Trilogy Science, a 6 in GCSE Mathematics and a 5 in English.

WHO DO I SEE FOR MORE INFORMATION?

- Mr B Merritt, Head of Science.
- Mrs Geoghegan, Head of Biology.

WHAT WILL I STUDY AND LEARN?

You will be expected to learn the fundamental principles and develop your skills of applying this knowledge in novel contexts. This involves note taking, practical investigations and practising exam questions, including essays.

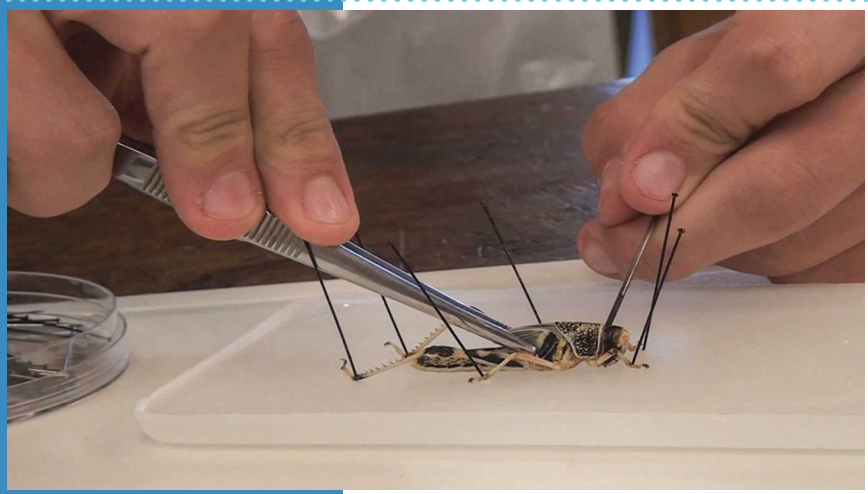
The components of the A Level Biology course are:

- Biological molecules.
- Cells.
- Organisms exchange substances with their environment.
- Genetic information, variation and relationships between organisms.
- Energy transfers in and between organisms.
- Organisms respond to change in their internal and external environments.
- Genetics, populations, evolution and ecosystems.
- The control of gene expression.

The course will cover practical components that will come in the form of 12 practical activities that will need to be undertaken by students in class.

HOW WILL BIOLOGY HELP ME?

The course aims to stimulate and develop an interest in the study of living things, including its contribution to society in a wider context. Biologists are active in many areas of work such as research, medicine, industry, teaching, forensics, biotechnology, agriculture and conservation. Biotechnology in particular is a rapidly expanding, exciting and sometimes controversial area of scientific endeavour. Please bear in mind that to study Biology at degree level an A Level in Chemistry is often required.



BUSINESS

WHAT WILL I STUDY AND LEARN?

The OCR Cambridge Technical (Level 3) in Business is one of the most interesting, relevant and varied subjects available. Whether you wish to be one of the 3 million people in the UK employed within the retail industry, or whether you want to work in marketing or project management, this course is for you. It will help you to develop a greater knowledge and understanding of the business world and develop relevant skills for employment.
This course is designed to prepare you for employment in Business and provide you with a sound overview of working within a business environment. The Cambridge Technical provides opportunities to develop many skills demanded by employers.

You will learn about the business environment, business resources and different aspects of business, such as marketing and communication.

The programme of study offers you the opportunity for a qualification to help you:

- Prepare for further learning or training
- Develop essential knowledge, transferable skills and personal skills in a subject area that interests you with the aim of enhancing your employability
- Move into different areas of employment
- Develop your knowledge and skills as part of Continuing Professional Development (CPD)
- Achieve a nationally recognised vocational qualification

This course provides UCAS points towards university entrance.

HOW IS IT TAUGHT?

Knowing facts about businesses won't get you far in life. That's why Business is taught with a skill based approach that will continue to benefit you well after you have left school. A variety of activities, case studies, and real life events create a positive, business-like environment in which to learn skills as well as pick up knowledge.

For enrichment, visits will be arranged to local businesses and guest speakers from industry will enable links to be made between different aspects of the course.

HOW WILL BUSINESS HELP ME?

EXTRA ENTRY REQUIREMENTS

4/5 GCSEs at Level 4 or above including English.

If you have studied either Business Studies GCSE or Cambridge National in Enterprise, this would be useful but not essential.

WHO DO I SEE FOR MORE INFORMATION?

- Dr S. Buckler, Head of Business, IT and Economics.
- Mr C. Barth, Head of Careers and Teacher of Business, Enterprise and Economics.
- Mr G. Jacobs, Head of D'Oliveria House & Teacher of Business and Economics.

CHEMISTRY

EXTRA ENTRY REQUIREMENTS

At least a grade 6 in GCSE Chemistry and Mathematics and a grade 5 in English.

OR

At least grades 6 and 6 (i.e. combined score of 12) in GCSE Trilogy Science, a 6 in GCSE Mathematics and a 5 in English.

If you have achieved a 6 or below at GCSE Maths you will be required to study Core Maths to support your learning in Chemistry

WHO DO I SEE FOR MORE INFORMATION?

- Mr Merritt, Head of Science
- Mrs E. Steenton, Head of Chemistry.
-

WHAT WILL I STUDY AND LEARN?

You will study a wide range of topics throughout the course including Inorganic, Physical and Organic chemistry.

Topics in Year 1 Chemistry include:

- Physical chemistry topics:
  Atomic Structure; Chemical Bonding; Amount of Substance; Energetics; Kinetics; Equilibria and Redox Reactions.
- Organic chemistry topics:
  Nomenclature; Mechanisms; Alkanes & Halogenoalkanes; Alkenes & Alcohols; Chemical Analysis Techniques.
- Inorganic chemistry topics:
  Periodicity; Group 2 and Group 7 Elements.

Topics in Year 2 Chemistry include:

- Physical chemistry topics:
  Thermodynamics; Rate Equations; Electrochemistry; Acids, Bases & pH.
- Organic chemistry topics:
  Carbonyl Chemistry; Arenes and Amines; Polymers; Biochemistry; Organic Synthesis.
- Inorganic chemistry topics:
  Period 3 Elements; Transition Metals & Ligands; Metal-Aqua Ion Chemistry.

HOW WILL CHEMISTRY HELP ME?

Chemistry is an essential choice of subject for those considering following courses and careers in Medicine, Dentistry and Veterinary Science. It is strongly recommended for those who wish to go on and study Biochemistry, Biology, Chemical engineering, Material Science, Astronomy, Food Science, Forensic Science, Engineering and many related courses and careers.

CRIMINOLOGY

EXTRA ENTRY REQUIREMENTS

At least a grade 5 in GCSE English Language.

WHO DO I SEE FOR MORE INFORMATION?

- Mrs H. Tallis, Head of Social Sciences.
- Mrs S. McVerry, Teacher of Social Sciences.
- Mrs J. Evans, Assistant Headteacher, Head of Sixth Form and Post 16 Preparation, Teacher of Social Sciences.
- Mrs E. Hall, Teacher of Science and Social Sciences.

WHAT WILL I STUDY AND LEARN?

Criminology is the scientific study of crime and criminals.
The WJEC Level 3 Applied Diploma in Criminology is a qualification with elements of psychology, law and sociology that complements studies in humanities.

Year One
Unit 1: Changing Awareness of Crime [controlled assessment]
Unit 2: Criminological Theories [exam]

Year Two
Unit 3: Crime Scene to Courtroom [controlled assessment]
Unit 4: Crime and Punishment [exam]

The first unit will allow understanding different types of crime, influences on perceptions of crime and why some crimes are unreported.
The second unit will allow an understanding of why people commit crime, drawing on what they have learned in Unit 1.
The third unit will provide an understanding of the criminal justice system from the moment a crime has been identified to the verdict. Learners will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.
In the final unit, learners will apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy.

HOW IS IT TAUGHT?

Much of the work in the classroom will involve discussion, question and answer sessions, group and pair work, but students will be expected to be well prepared through personal reading, note taking, reviewing articles and essay writing. Criminology can be extremely enjoyable and enlightening since it allows learners to examine the concept of crime and punishment as well as linking it to psychological and sociological concepts.

HOW WILL CRIMONOLOGY HELP ME?

Studying Criminology gives you valuable insights into crime, law and the justice system, making it an excellent choice if you're interested in social sciences, criminology, law, psychology, sociology or other related fields. It develops critical thinking, analytical skills, and

DANCE

WHAT WILL I STUDY AND LEARN?

The A Level Dance syllabus runs over two years and is split equally between practical and theoretical work.
Practical work is divided between choreography and performance, with three practical examinations in total. The choreography module offers you the independence to have complete creative control in innovating powerful pieces of dance that realise your full choreographic potential by creating a four-minute piece of group choreography. The performance module gives you the opportunity to explore a variety of different dance styles, works and practitioners unique to contemporary alone. This includes a solo in a variety of dance styles inspired by world-renowned practitioners such as Christopher Bruce, Bob Fosse, Richard Alston and more, as well as a powerful quartet that showcases your capabilities in contemporary. The flexibility within the practical aspects of the course offers the unique opportunity for you to have command over the practical direction you take with your work. This ensures you are constantly producing something that not only highlights your practical strengths, but also is something you have genuine passion and enjoyment in doing.

HOW IS IT TAUGHT?

The theory aspect of Dance A Level consists of a singular written paper divided equally into four sections. The first half of the paper looks at the compulsory areas of study, focussing on contemporary; Christopher Bruce's 'Rooster', a professional work by Rambert exploring the life of teenagers during the 1960's, and Rambert Dance Company from 1966-2002. The second half of the paper focusses on American Jazz dance. Gene Kelly and Stanley Donen's 'Singin' in the Rain' is studied alongside the development of American Jazz Dance from 1940-1975. The written aspect of the course encourages you to think critically about dance as an art form, deepening your knowledge and understanding of how the cultural, historical and artistic significance of professional dance has shaped dance as we know it today. Through this, your analytical, interpretive and reflective skills can be developed.

Throughout the two year course, there are countless performance opportunities as well as the chance to teach and lead dance, see and work with industry professionals and access a variety of dance formats through educational trips and visits. Essentially, A Level Dance offers you the chance to gain whatever experience you wish to benefit you as a choreographer, performer and practitioner.

HOW WILL DANCE HELP ME?

Studying Dance at A Level can open doors for many career pathways and further study opportunities. The A Level course is highly respected and accepted due to the extended

EXTRA ENTRY REQUIREMENTS

At least a grade 6 in GCSE Dance for those that have taken it. If you do not hold a GCSE in Dance, you will need to be involved with Dance outside of School and may be accepted on the course following an informal interview/audition.

WHO DO I SEE FOR MORE INFORMATION?

- Miss M. Henn, Head of Dance.

DESIGN AND TECHNOLOGY: PRODUCT DESIGN

EXTRA ENTRY REQUIREMENTS

You would normally have successfully completed a GCSE course in Design and Technology or Engineering, achieving at least a grade 5.
If you do not have the relevant qualifications, come and talk to us about a possible place on the course.

WHO DO I SEE FOR MORE INFORMATION?

- Mr A. Millicheap, Head of Design and Technology.
- Mr G. Harris, Teacher of Design and Technology.

WHAT WILL I STUDY AND LEARN?

The specification has been designed to encourage candidates to take a broad view of design and technology, to develop the capacity to design and make products and to appreciate the complex relations between design, materials, manufacture and marketing.

In order to achieve an A Level in Product Design you will also need to master the following key skills:

- Critical thinking, creativity and problem solving.
- Ability to investigate the design and manufacture of products and systems.
- Ability to use sketching to communicate ideas.
- Develop and make prototypes to solve real world problems.
- Ability to use digital technologies in designing and creating products.
- Consideration of important issues that affect design in the wider world such as sustainability, globalisation and inclusive design.

HOW IS IT TAUGHT?

- Through the design and manufacture of products.
- Investigative project work based on self study.
- Academic study of materials, processes and design theory.

HOW WILL DESIGN AND TECHNOLOGY HELP ME?

You will gain skills that are useful in a wide range of jobs, in further study of design or engineering and in your personal life such as decision making skills, including the planning and organisation of time and resources when managing a project.

A Level Product Design opens the door to future careers in product design, engineering, architecture, fashion, graphic design and other STEM related areas; it will develop your design and thinking skills that open up a world of possibility, providing the tools to create the future. Former DSHS students have gone on to careers in architecture, CAD design,

DRAMA AND THEATRE STUDIES

EXTRA ENTRY REQUIREMENTS

At least a grade 5 in GCSE Drama is desirable. However, if you have proven drama experience at least a grade 5 in GCSE English may be accepted instead. You should have a genuine interest in Drama and the theatre, and a willingness to work practically in this area.

WHO DO I SEE FOR MORE INFORMATION?

- Miss L. Jones, Head of Drama.

WHAT WILL I STUDY AND LEARN?

The A Level course is designed to run over two years and consists of three units of work: the first is a 'Theatre Workshop' which involves creating a performance that is a 'reinterpretation' of a published text. A piece of written work accompanies this internally assessed unit, called the 'creative process log'. This first unit also requires the use of the methods of one practitioner or theatre company, so the work will involve multiple workshops looking at various practitioners. Unit 2 consists of two performances, one devised and one scripted, which are externally examined. Again, the devised element of this unit requires the influence of a recognised theatre practitioner. The third and final unit is a 2 hour 30 minute written exam, which involves essay style questions on two set texts: one pre-1956 and one post-1956. The final section of the written exam is based on a pre-released extract of *The Book of Dust—La Belle Sauvage by Phillip Pullman and Bryony Lavery.*

HOW IS IT TAUGHT?

Lessons will involve practical and theoretical work. Practical work in the theatre includes working and collaborating with others, exploring ideas in different forms through improvisation, physical theatre, experimentation and using lighting and sound. Theory work includes reading and analysing texts and ideas of different theatre practitioners. You will be expected to do independent work and research in your own time. You will attend a variety of live theatre performances over the two years in order to enhance and inspire you own creative work and knowledge.

HOW WILL DRAMA AND THEATRE STUDIES HELP ME?

Drama and Theatre Studies is widely accepted for university and college entrance. It is also widely accepted by universities that the Drama and Theatre Studies course is both rigorous and academic, due to the extended writing and dedication required by candidates in order to complete the courses successfully. It is a useful subject for any careers which involve working with other people or having confidence, such as teaching, journalism, social work, police work, Public Relations, personnel/human resource work. It is also relevant to a career in the Arts, such as performing Arts, Arts administration and media, film and television.

ECONOMICS

WHAT WILL I STUDY AND LEARN?

Economics is the study of how society allocates its resources. These resources are physical, human and financial.

Typically we let 'the market' decide how to allocate these resources. For example, if people notice there aren't enough places to get a decent meal in an area it acts a signal for someone to start a new business in the 'local restaurant market'. Resources such as time, money and kitchen equipment is put into the venture (and taken away from elsewhere, where they were no longer being used).

On a bigger scale, the labour market allocates human resources across a country. If firms notice that there aren't enough applicants to fill vacancies they will increase the wage offered until they attract more labour to them.

Markets are fundamental in Economics and we study them until we can explain how much will be bought and sold and for what price. We look at this on a micro level (where we look at one product or item) and a macro level (where we look at the whole economy and therefore economic growth, unemployment and inflation).

We will also learn that without intervention markets sometimes fail and the outcomes are not desirable. This opens up the following discussion areas:

- What can economists do to prevent or solve the problems associated with congestion on the roads / obesity / smoking / drugs?
- How can we ensure that there is equality with a country and within the world?
- How can we achieve economic growth without causing lots of inflation?
- Should we pursue more globalisation or is it a method of exploiting the poor?
- Should we encourage firms to get bigger or are they a danger to the consumer?

HOW WILL ECONOMICS HELP ME?

Economics A Level is a highly respected course at all universities, particularly prestigious ones. Economics students often go to university to study economics, law, finance, accounting and management.

EXTRA ENTRY REQUIREMENTS

At least a grade 5 in GCSE English Language and GCSE Mathematics

If you have achieved a 5 or below at GCSE Maths you will be required to study Core Maths to support your learning in Economics

WHO DO I SEE FOR MORE INFORMATION?

- Mr C. Barth, Head of Careers and Teacher of Business and Economics.

ENGLISH LITERATURE

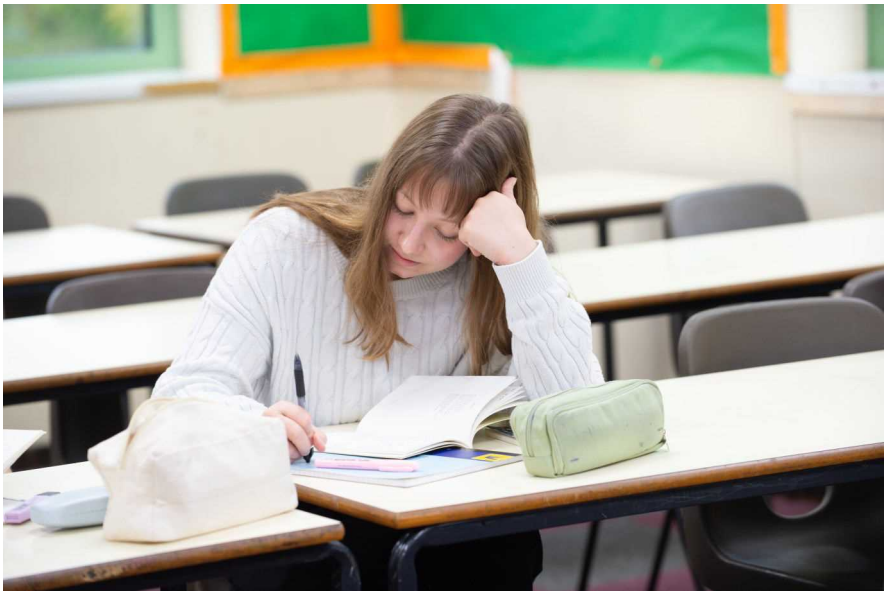
WHAT WILL I STUDY AND LEARN?

You will study a minimum of eight texts, covering prose, poetry and drama including at least three published before 1900 and at least one that was published after 2000. One of the Drama texts will be by Shakespeare.

You will learn how to analyse texts to establish how writers use language to create meaning and how that meaning is affected by the context of the writer's world and the world we live in as readers.

HOW IS IT TAUGHT?

There is strong emphasis on individual, independent study and during the course you should develop a greater confidence in your own ability to think and communicate ideas. Lessons are devoted to discussion and analysis, often led by students or in groups. Books can



EXTRA ENTRY REQUIREMENTS

At least a grade 5 in both GCSE English Language and GCSE English Literature.

WHO DO I SEE FOR MORE INFORMATION?

- Mr D. Izod, Teacher of English.

FILM STUDIES

WHAT WILL I STUDY AND LEARN?

A level Film Studies focuses on the analysis and deconstruction of film over a wide historical time frame. It allows you to engage with films from early silent cinema to 1930s Hollywood films to contemporary and experimental cinema.

HOW IS IT TAUGHT?

For the Eduqas board (WJEC) 70% of your mark is assessed through two 150-minute exams at the end of the two-year course. One focuses on American and British Film, whilst the other focuses on global, documentary, silent and experimental film.

Coursework makes up the remaining 30% of the Film Studies A Level. You can choose to create a either short film (4-5 minutes) or produce a screenplay for a short film of between 1600-1800 words. The screenplay must also be accompanied with a digitally photographed storyboard of a 2-minute section of the screenplay. and you must write an evaluation of your production, of between 1600-1800 words

HOW WILL FILM STUDIES HELP ME?

A level Film Studies students can go onto study Film, TV or Media at University. Students have the option to study a practical degree, theoretical degree or a combination of the two. This can lead to a very broad range of professions with many students able to develop skills that will enable them to apply for production roles within the Film, TV and Media industries. Some students opt for careers within Journalism and photo-journalism.

EXTRA ENTRY REQUIREMENTS

A passion for a wide range of cinema is essential for success in Film Studies A level but it is not necessary to have studied either Film or Media at GCSE.
Students will need to have achieved a grade 5 or above in English Language or English Literature.

WHO DO I SEE FOR MORE INFORMATION?

- Miss S. Habberton, Assistant Head of Sixth Form, Teacher of English & Film Studies

FOOD SCIENCE AND NUTRITION (WJEC Level 3 Alternative Academic Qualification—Extended Certificate)

EXTRA ENTRY REQUIREMENTS

At least a grades 4 and 4 (i.e. combined score of 8) in GCSE Combined or Trilogy Science.

At least a grade 5 in GCSE Food Preparation & Nutrition would be ideal but is not essential.

Candidates need a passion for cooking and an aspiration to develop their knowledge of all aspects of food. This is not a cheffing course. It is essential for students to have good time management skills and be able to work independently in order to carry out individual research to support their classroom/ teacher led learning.

WHO DO I SEE FOR MORE INFORMATION?

- Mrs S. Derwent, Head of

WHAT WILL I STUDY AND LEARN?

Qualification Breakdown:
Year 12 = Unit 1 @ 25% Exam & Unit 2 @ 25% Internal Assessment
Year 13 = Unit 3 @ 25% Exam & Unit 4 OR 5 @ 25% Internal Assessment

Unit 1: Nutritional Needs Across The Life Stages—*Written Exam (90 minutes)*
This unit develops knowledge and understanding of food and nutrition across the life stages. You will understand why a range of individuals have different nutritional needs and how those needs can be met.

Unit 2: Practical Food Production Skills—*Internal Assessment*
This unit develops your practical cookery skills by allowing you to plan, prepare, cook and present food items to meet the needs of a specific target audience, using appropriate level 3 practical skills and techniques.

Unit 3: Principles of Food Hygiene and Safety— *Written Exam (90 minutes)*
In this unit you will develop an understanding of hazards and risks in relation to the storage, preparation, cooking and serving of food items in different environments and the control measures needed to minimise these risks.

Unit 4: Experimenting To Solve Food Production Problems —*Internal Assessment*
This unit allows you to understand the scientific properties of food to allow you to plan and carry out a range of experiments with the aim of solving real world food production problems.

OR

Unit 5: Current Issues In Food Science and Nutrition—*Internal Assessment*
This unit allows you to carry out your own investigation into current issues within the world of Food Science and Nutrition!. You will independently complete primary and secondary research into different topic areas of interest.

The qualification is graded A* - E and is equivalent to A Level for UCAS points.

HOW WILL FOOD SCIENCE HELP ME?

This qualification provides an in-depth understanding of food science, nutrition, and their application in real-world contexts. You will explore the relationship between diet and health, food safety, and the development of innovative food products. The food science sector plays a critical

FRENCH

WHAT WILL I STUDY AND LEARN?

The emphasis is on communication, building on the skills developed at GCSE. The course is topic based enabling students to develop a broad cultural knowledge and understanding of the language.

HOW IS IT TAUGHT?

A variety of techniques and resources are used to deliver the four skills. These range from course books to articles and film clips. Individual research is encouraged and can be adapted to suit individual interests. Students are expected to listen to and speak in the target language and read widely to help develop their language.

Students will study highlights of French-speaking artistic culture, including francophone music and cinema. Students also explore the influence of the past on present day French-speaking communities. Throughout their studies, they will learn the language in the context of French-speaking countries, the issues and influences which have shaped them. Students will study texts, film and have the opportunity to carry out independent research on an area of their choice.

HOW WILL FRENCH HELP ME?

In the present political climate in Europe, languages have become more important than ever. Degree courses involving the study of languages are increasing in variety and number. Languages combine well with virtually any other A Level subject and complement areas such as Law, Business, Economics, the Arts and Sciences. An A Level qualification in a modern foreign language is highly regarded by universities and is recognised as being a facilitator subject for degree courses.

EXTRA ENTRY REQUIREMENTS

A grade 6 or above in GCSE French.

WHO DO I SEE FOR MORE INFORMATION?

- Ms G. Fuentes-Zuniga, Head of Modern Foreign Languages.
- Miss S. Ruse, Teacher of Modern Foreign Languages
- Miss Chaminade, Teacher of Modern Foreign Languages

GEOGRAPHY

EXTRA ENTRY REQUIREMENTS

At least a grade 5 in GCSE English Language.

If you have achieved a 5 or below at GCSE Maths you will be required to study Core Maths to support your learning in Geography

IMPORTANT INFORMATION

A Level Geography requires practical fieldwork. Over the two years this will cost approximately £200 per student. This includes the residential visit, several day visits and a guest speaker. Financial support is available to students who qualify for the Sixth Form Bursary and also in other circumstances at our discretion.

WHO DO I SEE FOR MORE

WHAT WILL I STUDY AND LEARN?

The course will be divided equally between physical and human geography.

Physical Geography:
- Compulsory Unit: Water and Carbon Cycles
- Coastal systems and landscapes
- Hazards

Human Geography:
- Compulsory Unit: Global systems and global governance.
- Compulsory Unit: Changing places.
- Optional Unit: Contemporary urban environments.

Assessment:
Both Physical and Human units are assessed with a written exam of 2 hours 30 minutes each and worth a total of 80% of the final A Level.

Each student will be required to write a 3000-4000 word assignment on their chosen area, which is worth 20% of their A Level grade.

Fieldwork Investigation:
All students must attend at least four days of fieldwork within the duration of the course.

All students will be required to complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.

GERMAN

WHAT WILL I STUDY AND LEARN?

The emphasis is on communication, building on the skills developed at GCSE. The course is topic based enabling students to develop a broad cultural knowledge and understanding of the language. Topics at AS include the digital world, youth culture, the changing state of the family, the cultural life of Berlin and festivals and traditions in German-speaking countries. Students will also study texts and films in the target language and will have the opportunity to carry out independent research on an area of their choice.

HOW IS IT TAUGHT?

A variety of techniques and resources are used to deliver the four skills, but with a focus on authentic articles taken from German sources such as newspapers and internet sites. Wherever possible, lessons are conducted in the target language and students are expected to listen to and speak in the target language and read widely to help develop vocabulary, fluency and comprehension.

HOW WILL GERMAN HELP ME?

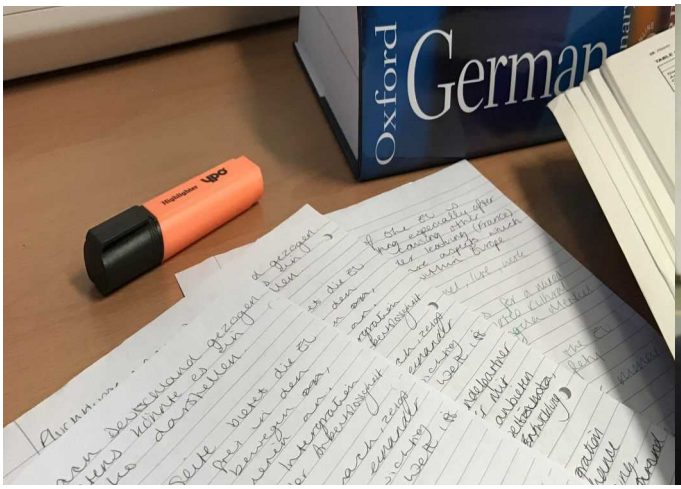
In the present political climate in Europe, languages have become more important than ever. Degree courses involving the study of languages are increasing in variety and number. Languages combine well with virtually any other A Level subject and complement areas such as Law, Business, Economics, the Arts and Sciences. An A Level qualification in a modern foreign language is highly regarded by universities and is recognised as being a facilitator subject for degree courses.

EXTRA ENTRY REQUIREMENTS

A grade 6 or above in GCSE German.

WHO DO I SEE FOR MORE INFORMATION?

- Ms G. Fuentes-Zuniga, Head of Modern Foreign Languages.
- Mr A. Ward, Teacher of Modern Foreign Languages.



HEALTH AND SOCIAL CARE

WHAT WILL I STUDY AND LEARN?

Qualification Breakdown is:-

- 30% NEA and 20% Examination in Year 12
- 30% NEA and 20% Examination in Year 13

F090 Principles of health and social care
Equality, diversity and rights in health and social care settings. Managing hazards, health and safety in health and social care settings. Legislation in health and social care settings. Best practice in health and social care settings

F091 Anatomy and physiology for health and social care
Cardiovascular system. Respiratory system. Digestive system. Musculoskeletal system. Control and regulatory systems. Reproductive systems.

F092 Person-centred approach to care
Taking a person-centred approach. Meeting needs and providing support in a person-centred way. Communication skills needed to offer person-centred care.

F093 Supporting people with mental health conditions
Definitions and views of mental health
Mental health conditions, provision of mental health services, and treatments and support.

F094 Supporting people with long term physiological conditions
Long term physiological conditions, monitoring and treatment, and impact of long term conditions. Support individuals to plan their care and support.

F096 Supporting people in relation to sexual health, pregnancy and postnatal health
Advice and guidance on sexual health, pregnancy, birth and postnatal issues.
Plan, deliver and review an advice and guidance session.

HOW WILL HEALTH AND SOCIAL CARE HELP ME?

Together with other relevant Level 3 qualifications, learners will gain the required knowledge to progress to higher education degree courses, such as:

EXTRA ENTRY REQUIREMENTS

At least a grade 5 in GCSE English.

At least grade 4, 4 in Science, grade 5, 5 is preferable.

Prior study of the subject at GCSE is useful but not essential.

WHO DO I SEE FOR MORE INFORMATION?

- Mrs J. Wood, Lead Teacher of Health & Social Care.
- Mrs J. Evans, Teacher of Health and Social Care.
- Mrs S. Derwent, Head of Home Economics.

HISTORY

EXTRA ENTRY REQUIREMENTS

At least a grade 5 in GCSE English Language.

Study of GCSE History is not essential but those who have are required to have at least a grade 6.

WHO DO I SEE FOR MORE INFORMATION?

- Mr M. Drew, Head of History & Politics.

WHAT WILL I STUDY AND LEARN?

The course is divided into two main parts:

Year 12 Modules:
- Industrialisation and the people: the impact of industrialisation, government and change - Great Britain: 1783-1885.
- Italy: Liberalism and Fascism, the crisis of liberalism and the rise of Mussolini: 1900-1926.

Year 13 Modules:
- The Age of Reform in Britain: Political change and reform, economy society and politics: 1832-1885.
- Italy and Fascism, Mussolini, Italian society and the Fascist War: 1926-1945.
- Voyages of discovery: A personal study on an aspect of History. The student devises the question and conducts his/her own research.

Studying History is not just learning facts about the past, although you will need to do this. You will use a range of secondary works as well as studying original sources in order to arrive at an informed opinion on particular historical problems. As well as developing skills in note taking and essay writing, you will learn to analyse and select material of different kinds to support your arguments.

HOW IS IT TAUGHT?

A variety of teaching methods are used. Sometimes your teachers will present you with the information in the form of a 'mini-lecture'. At other times you will be asked to research a particular topic and report back on it in class. There will be opportunities for discussion and debate. Written assignments will include essays, focused questions and source work.

HOW WILL HISTORY HELP ME?

There are a number of professions that expect History as a qualification, such as museum or archive work and branches of archaeology. But the skills and intellectual discipline involved are transferable and make History one of the most sought after non-vocational subjects, since it indicates that highly desirable commodity – a mind at work. The Law, Police, consultancy, politics, economics, all branches of the Civil Service, Management, any area

INFORMATION TECHNOLOGY (IT)

EXTRA ENTRY REQUIREMENTS

4/5 GCSEs at Level 4 or above including English.

If you have studied either Computer Science or the Cambridge National in Creative iMedia at GCSE this would be useful but not essential.

WHO DO I SEE FOR MORE INFORMATION?

- Dr S. Buckler, Head of Business, IT and Economics
- Mr T. Russell, Teacher of Computer Science and Creative iMedia
- Miss L. Gwilliam, Teacher of Computer Science and Creative iMedia

WHAT WILL I STUDY AND LEARN?

The Level 3 Cambridge Technical in IT qualification helps you to achieve your potential and progress to the next stage of your life, whether that's higher education, an apprenticeship or employment.

The course is designed to bring refreshing and exciting content that's modern, engaging, fit for purpose, and suitable for your future needs. The course has been developed with universities, employers and industry specialists to make sure that you students will gain the right combination of knowledge, understanding and skills required in IT for the 21st century.

Indicative course content includes:

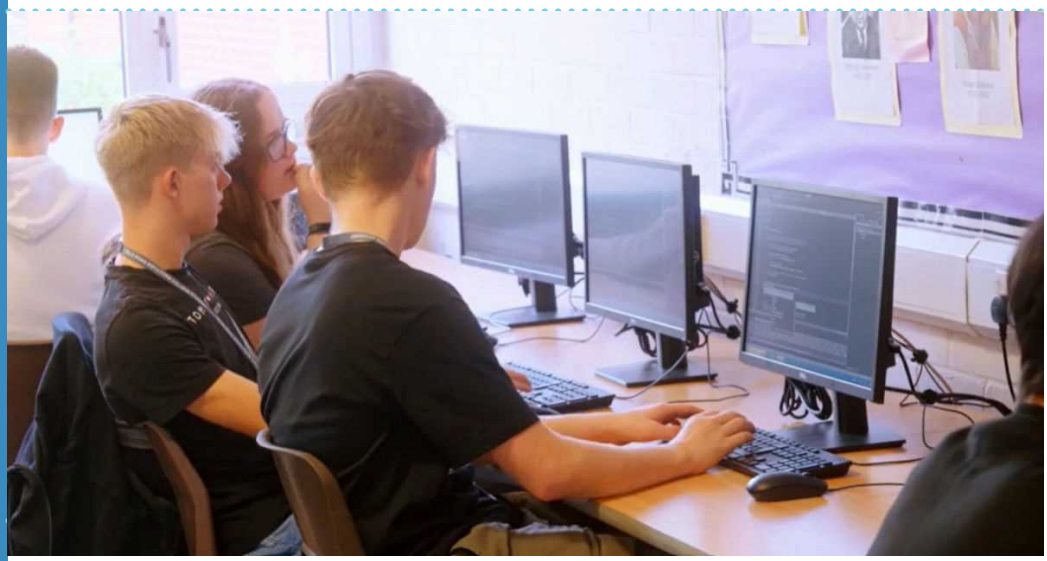
- Essentials of IT and Cybersecurity
- Creating Websites
- Games Creation
- Creating Mobile Applications for Business
- Creating Visual Business Products

HOW IS IT TAUGHT?

Lessons will be taught in the Information Technology Classrooms. A significant amount of the course is of a practical nature and there will be the need for students to work in their own time on exercises and assignments. An interest and awareness in current Information Technology issues is essential. The units will be assessed by internal (Portfolio) assessment. Some units are externally assessed(exam) assessment.

HOW WILL INFORMATION TECHNOLOGY HELP ME?

Students who take Information Technology can go on to study IT or related subjects at



MATHEMATICS (Core) *

HOW WILL CORE MATHEMATICS HELP ME?

This qualification is designed for students who want or need to continue their studies in Mathematics, though do not wish to study A Level Mathematics. The course will support the mathematical content in a range of A Levels including Biology, Business Studies, Chemistry, Economics, Computing, Geography, Physics and Psychology. It will also support university applications to courses where Mathematics is not required but is desirable.

WHAT WILL I STUDY AND LEARN?

The course content covers a range of topics including applications of statistics, probability, linear programming and sequences and growth. It builds on the topics covered at GCSE and develops understanding of concepts and how they can be applied to real-life situations and problems.

HOW IS IT TAUGHT?

During study on the course you can expect to experience the use of traditional teaching methods, practical work and ICT.
We make use of the Integral Maths platform which will provide downloadable worksheets and homework, as well as online quizzes.

* Level 3 Certificate.

EXTRA ENTRY REQUIREMENTS

At least a grade 5 in GCSE Mathematics.

WHO DO I SEE FOR MORE INFORMATION?

- Mr A. Pope, Head of KS5 Maths.

MATHEMATICS (Further)

WHAT WILL I STUDY AND LEARN?

The course consists of four modules. Two of these modules are compulsory content studying Core Pure Mathematics. The two additional modules that we study are Further Pure 1 and Decision Mathematics 1. Further Pure 1 will give you the opportunity to extend your knowledge of pure mathematics gained from both A Level Mathematics and Core Pure Mathematics. Decision Mathematics 1 is an area that you won't have studied before. It concerns discrete processes such as algorithms and graph theory and is a very useful tool in subjects such as Computer Science.

HOW IS IT TAUGHT?

As is the case with the Mathematics course, when studying the Further Mathematics course you can expect to experience the use of traditional teaching methods, practical work and ICT. Students are expected to take a strong lead in their own studies and initiative to complete extra work beyond normal classwork and homework.
We make use of the Integral Maths platform which will provide downloadable worksheets and homework, as well as online quizzes.
You will also use the Dr Frost Learning platform to help you gain fluency with key mathematical skills and processes.

HOW WILL FURTHER MATHEMATICS HELP ME?

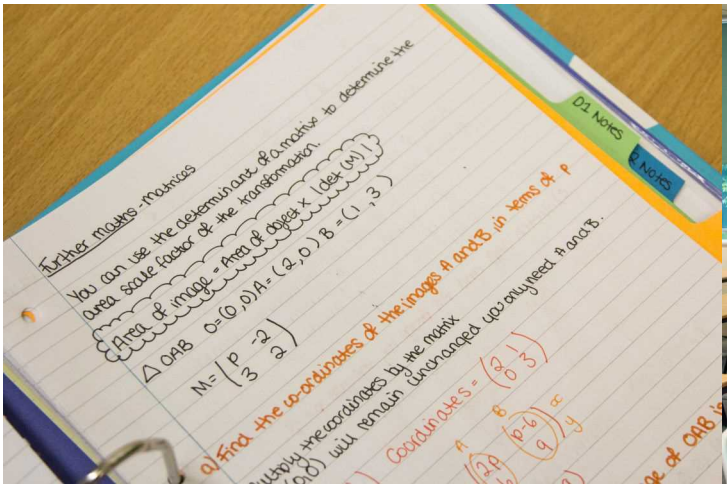
Standards and final expectations of this course are high, and as a result successful students demonstrate a high level of mathematical competence. Almost all students who complete the course go on to higher education where their experiences on the course result in a more comfortable transition. A significant number of students either take Mathematics as a degree or follow courses which contain Mathematics as an important element, such as engineering and physics. Further Mathematics is a requirement from most universities for students wishing to study for a Mathematics degree.

EXTRA ENTRY REQUIREMENTS

At least a grade 8 in GCSE Mathematics and demonstration of excellent mathematical ability and a genuine interest in the study of Mathematics.
Students studying the A Level Further Mathematics course must also study the A Level Mathematics course.

WHO DO I SEE FOR MORE INFORMATION?

- Mr A. Pope, Head of KS5 Maths.



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MATHEMATICS

EXTRA ENTRY REQUIREMENTS

At least a grade 7 in GCSE Mathematics on the Higher Tier.

WHO DO I SEE FOR MORE INFORMATION?

- Mr A. Pope, Head of KS5 of Maths.

WHAT WILL I STUDY AND LEARN?

The course content consists of three modules. Two of these modules are on Pure Mathematics topics and the other module is Applied Mathematics, studying Statistics and Mechanics.

The two Pure Mathematics units involve the study of mathematical concepts and methods. Aspects of algebra, trigonometry and vectors are developed from GCSE, and calculus is begun.

Mechanics is the most significant application area as it is used as a major vehicle for mathematical modelling, especially in subjects such as Physics and Engineering.

Statistics modules extend the work experienced in GCSE in the areas of data handling and probability, as well as analysing a pre-release large set of data.

HOW IS IT TAUGHT?

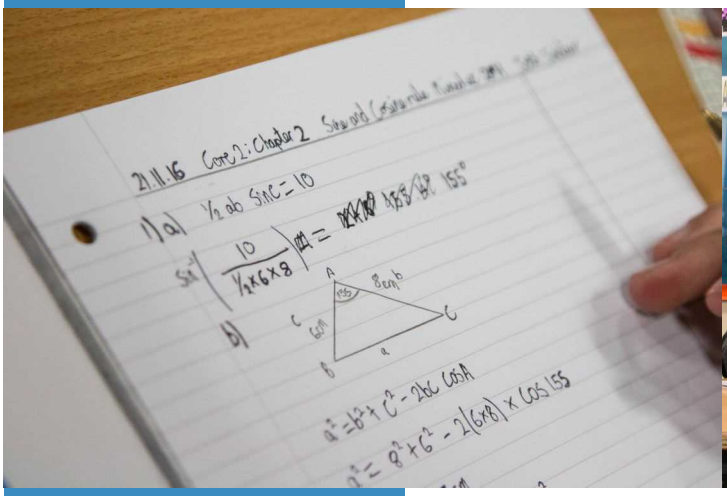
During study on the course you can expect to experience the use of traditional teaching methods, practical work and ICT.

We make use of the Integral Maths platform which will provide downloadable worksheets and homework, as well as online quizzes.

You will also use the Dr Frost Learning platform to help you gain fluency with key mathematical skills and processes.

HOW WILL MATHEMATICS HELP ME?

Mathematics forms an integral part in the study of many other subjects at Advanced Level and beyond. The study of it is often a requirement for entry onto many degree courses, such as Mathematics, Economics, Engineering and the Sciences.



EXTRA ENTRY REQUIREMENTS

Most important is an inquiring mind; an interest in how we think about the big questions in life and how others have sought to answer these questions, a willingness to work hard and a desire to express your opinions and consider those of others.

At least a grade 5 in GCSE English Language.

WHO DO I SEE FOR MORE INFORMATION?

- Mrs S. Dew, Head of Religious Studies.
- Mr C. Tubb, Teacher of Religious Studies.

PHILOSOPHY AND ETHICS

WHAT WILL I STUDY AND LEARN?

There are three modules; Philosophy of Religion, Religion and Ethics and New Testament Studies.

Philosophy of Religion
In this module students will study:

- Whether it is possible to prove the existence of God by looking at the design, cosmological and ontological arguments.
- The nature and influence of religious experience.
- The problems that are caused by the existence of evil and suffering.
- The meaning of philosophical language, whether there is life after death and philosophical and sociological critiques of religion as put forward by Sigmund Freud and Karl Marx.

Religion and Ethics

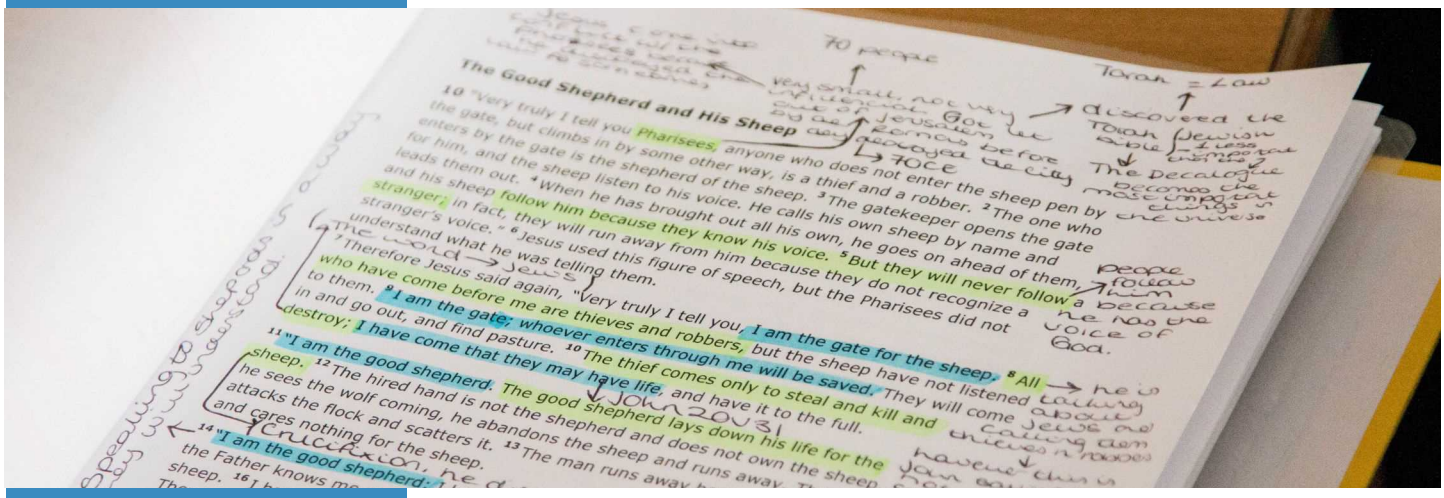
In this module students will study:

- Ethical Theories; Utilitarianism, Situation Ethics, Natural Moral Law, Deontology, Virtue Ethics
- Ethical Issues; War and Peace, Environmental Ethics, Medical Ethics, The Relationship between Religion and Morality, Equality, Sexual Ethics
- Ethical language: it's implications and problems.

New Testament Studies
In this module students will study the Gospels to understand the nature of selected passages of text as well as the scholarly and critical methods used today to study the text of the New Testament.

HOW IS IT TAUGHT?

Learning is by note-taking, reading, participation in seminars, varied mini-tasks, timed exam style questions and lots of discussion.



PHYSICS

WHAT WILL I STUDY AND LEARN?

Physicists try to understand how the Universe works. By better understanding the Universe, they can improve our lives as well as satisfy their curiosity. Students will learn the basic rules governing forces, waves, electricity, magnetism and quantum theory. They will apply these ideas to all aspects of the world as we observe it – from distant galaxies to sub-atomic particles – from moving vehicles to computer chips. Students will develop analytical and problem solving skills which will enable them to pursue a whole range of further studies or career options.

Core Content:

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and materials
- Electricity
- Further mechanics and thermal physics
- Fields and their consequences
- Nuclear physics
- Astrophysics

HOW WILL PHYSICS HELP ME?

Physics is the fast-track to the biggest choice of jobs and the widest range of opportunities. The ability to analyse complex information and work towards logical solutions are highly sort after and transferable skills. Physics is essential for all aspects of engineering, medical Physics, space exploration and energy resources. Physics is highly recommended for architecture, meteorology, defence industries and materials science.

EXTRA ENTRY REQUIREMENTS

At least a grade 6 in GCSE Physics and Mathematics and a grade 5 in English.

OR

At least grades 6 and 6 (i.e. combined score of 12) in GCSE Trilogy Science, a 6 in GCSE Mathematics and a 5 in English.

WHO DO I SEE FOR MORE INFORMATION?

- Mr B Merritt, Head of Science.
- Dr P Steele, Head of Physics

PSYCHOLOGY

EXTRA ENTRY REQUIREMENTS

At least a grade 5 in GCSE English and a grade 5 in GCSE Mathematics.

If you have achieved a 5 or below at GCSE Maths you will be required to study Core Maths to support your learning in Psychology

WHO DO I SEE FOR MORE INFORMATION?

- Mrs H. Tallis, Head of Social Sciences.
- Mrs S. McVerry, Teacher of Social Sciences.
- Mrs J. Evans, Assistant Headteacher, Head of Sixth Form and Post 16 Preparation, Teacher of Social Sciences.

WHAT WILL I STUDY AND LEARN?

The AQA Psychology course covers a dynamic and engaging range of topics. You'll explore the fascinating world of *social influence*, discovering why people conform or obey authority, while delving into the intricacies of *memory* and how we retain and recall information. You'll also study *attachment* and how early relationships shape us, as well as the major *approaches in psychology* that underpin the field. The course examines *clinical psychology*, providing insights into mental health disorders, and covers essential *research methods* to equip you with the tools needed to investigate psychological questions scientifically. You'll also dive into *biopsychology*—understanding the brain's role in our behaviour—and tackle some of psychology's *biggest debates*, such as the nature vs. nurture question.

Beyond the core, you'll choose from fascinating options like:

- **Relationships**, Gender or Cognition and Development.
- **Schizophrenia**, Eating behaviour or Stress.
- Aggression, Forensic Psychology or **Addiction**.

HOW IS IT TAUGHT?

Much like the natural sciences, you should expect a rich and interactive learning experience. Teaching will include stimulating discussions, critical analysis, and debates that allow you to think like a psychologist. You'll engage in individual note-taking and reading, collaborate in group work. Regular question practice and skills development will ensure you're mastering the material, while hands-on research practice will deepen your understanding of real-world psychology

HOW WILL PSYCHOLOGY HELP ME?

Psychology opens the door to diverse and meaningful careers. It equips you with a deep understanding of human behaviour, decision-making, and mental health—knowledge that is invaluable in education, healthcare, business, social services, and beyond.

For those considering scientific or medical pathways, psychology provides a strong grounding

SOCIOLOGY

WHAT WILL I STUDY AND LEARN?

The AQA Sociology course offers an exciting exploration of the forces that shape our society and influence our lives. You'll begin by studying *Family and Households*, examining how family structures have evolved and their impact on individuals and communities. In *Education*, you'll uncover how schooling affects social mobility and inequality. You'll also delve into *Crime and Deviance*, exploring why people break the rules and how society responds to criminal behaviour. The course introduces you to *Sociological Theory and Research Methods*, teaching you how sociologists gather evidence and analyse society. Finally, you'll explore *Global Development*, understanding how different societies across the world are interconnected and the challenges they face in achieving progress.

HOW IS IT TAUGHT?

Sociology is taught in an interactive and thought-provoking way, with plenty of room for your own ideas and perspectives. You'll take part in lively debates and discussions that link directly to what's happening in the world today—from politics and culture to social media and global events. The curriculum is flexible and rooted in real-world current affairs, meaning lessons often draw on the news and contemporary case studies. You'll be encouraged to question everyday assumptions, challenge different viewpoints and develop your own arguments. To succeed, you'll engage in independent reading, critical analysis and structured essay writing, all of which sharpen your ability to think deeply about society. With curiosity and an open mind, Sociology becomes an empowering subject that helps you make sense of the world—and your place within it.

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HOW WILL SOCIOLOGY HELP ME?

Sociology gives you a unique lens to understand people, society, and the world around you—skills that are highly valued across countless careers. Whether you're aiming for roles in business, social work, healthcare, journalism, market research, or public services like the

EXTRA ENTRY REQUIREMENTS

At least a grade 5 in GCSE English Language.

WHO DO I SEE FOR MORE INFORMATION?

- Mrs H. Tallis, Head of Social Sciences.
- Mrs S. McVerry, Teacher of Social Sciences.
- Mrs J. Evans, Assistant Headteacher, Head of Sixth Form and Post 16 Preparation, Teacher of Social Sciences.

SPORT AND PHYSICAL ACTIVITY (CamTech)

EXTENDED DIPLOMA IN SPORT AND PHYSICAL ACTIVITY
(EQUIVALENT TO 3 A-LEVELS)

WHAT WILL I STUDY AND LEARN?

Learners will study all of the following units over the two-year course:

- Body systems and the effects of physical activity (exam)
- Sports coaching and activity leadership
- Sport organisation and development (exam)
- Practical skills in sport and physical activities.
- Physical activity for specific groups
- Organisation of sports events
- Sports injuries and rehabilitation
- Working Safely in sport, exercise, health and leisure (exam)
- Performance Analysis in sport and exercise
- Nutrition and diet for sport and exercise
- Health and fitness testing for sport and exercise
- Group Exercise to Music
- Improving Fitness for Sport and Physical Activity
- Working in Active Leisure
- Sports Psychology
- Sports Sociology
- The Business of Sport

HOW WILL SPORT AND PHYSICAL ACTIVITY HELP ME?

- The Extended Diploma (3x A-Level equivalent) allows learners to develop a more thorough understanding of the sport and physical activity sector by completing a wider range of units when compared to the Foundation Diploma (1.5x A-Level equivalent).
- The Extended Diploma will see students involved in meaningful interactions with employers from the sport and leisure industry.

EXTRA ENTRY REQUIREMENTS

Students should have an interest and aptitude for sport and physical exercise.

Ideally they will have a Level 2 qualification in Physical Education. For example: at least a Level 2 Pass in a Cambridge National or BTEC course, or GCSE grade 4 in P.E.

WHO DO I SEE FOR MORE INFORMATION?

- Mr J. Boaler, Teacher of Physical Education and Coordinator of Vocational Courses.
- Mr P. Pope, Head of Physical Education.

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SPORT AND PHYSICAL ACTIVITY (CamTech)

CAMBRIDGE TECHNICAL— FOUNDATION DIPLOMA IN SPORT AND PHYSICAL ACTIVITY

(EQUIVALENT TO 1.5 A LEVELS)

WHAT WILL I STUDY AND LEARN?

Learners will study 8 units over the two year course.

Units covered:

- Body systems and the effects of physical activity.
- Sports coaching and activity leadership.
- Sport organisation and development.
- Working safely in sport, exercise, health and leisure.
- Physical activity for specific groups.
- Performance analysis in sport and exercise.
- Organisation of sports events.
- Sports injuries and rehabilitation.

HOW WILL SPORT AND PHYSICAL ACTIVITY HELP ME?

- Learners will develop the core specialist knowledge, skills and understanding required in the sport and physical activity sector.
- Opportunity for focused study in a particular area of interest; Anatomy and Physiology, Sports Coaching, Current Issues in Sport, Physiology of Fitness, Practical Individual and Team Sports and Sports Injuries, for example.
- This course allows many options for progression, for example employment in the sports industry, apprenticeships, further education and higher education.
- Candidates experience the roles of performer, coach, organiser and official.

EXTRA ENTRY REQUIREMENTS

Students should have an interest and aptitude for sport and physical exercise.

Ideally they will have a Level 2 qualification in Physical Education. For example: at least a Level 2 Pass in a Cambridge National or BTEC course, or GCSE grade 4 in P.E.

WHO DO I SEE FOR MORE INFORMATION?

- Mr J. Boaler, Teacher of Physical Education and Coordinator of Vocational Courses.
- Mr P. Pope, Head of Physical Education.

DROITWICH SPA HIGH SCHOOL AND SIXTH FORM CENTRE
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